

基本情報/Course Schedule Information	
開講区分(開講学期)/Semester	Fall and Winter Term
曜日・時間/Day and Period	Thu2
開講科目名/Course Name (Japanese)	現代大学生論
開講科目名(英)/Course Name	Understanding Contemporary College Students
授業形態/Type of Class	講義科目/Lecture
単位数/Credits	2
担当教員/Instructor	NAKAHARA Lisa（中原 理沙）、ENKHTUR Ariunaa（エンクトゥル アリウナ）、Li Yan（リ エン）

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

[授業担当教員一覧](#)

詳細情報/Detailed Syllabus Information	
授業サブタイトル/Course Subtitle	
開講言語/Language of the Course	English
学習方法/Learning Method	聴講・視聴/Listening and watching face-to-face/online class,読解/Reading,討論/Discussion,協同/Collaborative work,調査/Research,発表/Presentation <input checked="" type="checkbox"/> Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) <input checked="" type="checkbox"/> Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) <input checked="" type="checkbox"/> Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) <input checked="" type="checkbox"/> Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) <input checked="" type="checkbox"/> Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) <input type="checkbox"/> Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) <input checked="" type="checkbox"/> Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) <input type="checkbox"/> Others(free description)
右の8つの学習方法のうち、該当するものにチェックをつけてください。 「その他（自由記述）」を選択した場合は、右の黄色セルに具体的な内容を入力してください。	
授業の目的と概要/Course Objective	In this course, students will engage in a collaborative process of inquiry to understand the historical background of college students in Japan, the ways parental involvement has shaped contemporary students, and the rapidly changing nature of college campuses amid internationalization efforts. This course provides opportunities to engage with foundational and contemporary theoretical and empirical scholarship; discuss and debate higher education practices and policies in the context of current sociocultural influences; and apply learning through class assignments.
履修条件・受講条件/Requirement / Prerequisite	Target audience: Regular and exchange international students who are interested in understanding themselves and their peers in sociocultural context.
出欠席及び受講に関するルール/Attendance and Student Conduct Policy	Students are required to attend a minimum of 80% of scheduled class sessions to receive a final score. Excused absences include injury or illness of the student or an immediate family member, as well as pre-approved professional activities. Verification of these events will be required. Tardiness or leaving early of up to 30 minutes is permitted; more than 30 minutes will be considered an absence. Students will be counted as absent after three instances of tardiness or early departure.
教科書・指定教材/Textbooks	
参考図書・参考教材/Reference	Reference materials will be provided via CLE.
成績評価に関する補足情報/Additional Information on Grading	
特記事項/Special Note	
オフィスアワー/Office Hour	By appointment.
実務経験のある教員による授業科目/Course conducted by instructors with practical experience	

※ 合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals &Grading Policy Information	
学習目標(1)/Learning Goal(1)	Describe the complex student population of Japanese higher education, past and present.
学習目標(2)/Learning Goal(2)	Evaluate and apply theories of student development, higher education socialization, and college student success.
学習目標(3)/Learning Goal(3)	Critique systems of power, privilege, and oppression in higher education as they relate to students' multiple identities, college access, and success.
学習目標(4)/Learning Goal(4)	
学習目標(5)/Learning Goal(5)	

↑ 5行以上必要な場合は、行を挿入してください。

評価方法/Evaluation Method（ブルダウンで選択してください。「その他（自由記述）」を選択した場合は、カッコ内に具体的な内容を入力してください。）					
学習目標/Learning Goals	学習への参加度/Learning Engagement	発表/Presentation	レポート・論文/Report/paper		
学習目標(1)/Learning Goal(1)	○	○	○		
学習目標(2)/Learning Goal(2)	○	○	○		
学習目標(3)/Learning Goal(3)	○	○	○		
学習目標(4)/Learning Goal(4)					
学習目標(5)/Learning Goal(5)					
評価割合(%) /Grade Breakdown	40%	30%	30%	%	%

↑ 5行以上必要な場合は、行を挿入してください。評価割合/Allocation of Marks（%）：100%

授業計画/Class Plan Detailed Information			
回/Time	題目/Title	内容/Content	授業時間外学習/Independent Study Outside of Class

	1	Orientation	Course introduction.	
	2	History of College Students: College Education for Male Elites	Overview of the education system in pre-WWII Japan; access to college education.	Students will be asked to complete reading assignments.
	3	History of College Students: Women at Higher Education Institutions	Overview of women's education in pre-WWII Japan; higher education and career opportunities for women.	Students will be asked to complete reading assignments.
	4	History of College Students: International Students from Asia	Exploration of international students' motivations, experiences, and careers in the early twentieth century.	Students will be asked to complete reading assignments.
	5	History of College Students: New Education System after WWII	Overview of education reform after WWII; narratives surrounding college students; rise of internationalization efforts.	Students will be asked to complete reading assignments.
	6	Becoming College Students: Born to the World	Introduction to the institutionalized parental roles in early childhood and family dynamics.	Students will be asked to complete reading assignments and fill in reflection sheet after the class.
	7	Becoming College Students: Starting the School	Overview of parental involvement in educational transitions through sociological lens of class, gender and ethnicity.	Students will be asked to complete reading assignments and fill in reflection sheet after the class.
	8	Becoming College Students: Ritualized school practices	Exploration of parental involvement in schools and school governance from the perspective of parents.	Students will be asked to complete reading assignments and fill in reflection sheet after the class.
	9	Becoming College Students: Admissions to College and Social Reproduction	Overview of the social reproduction processes linking parental involvement to college admissions outcomes.	Students will be asked to complete reading assignments and fill in reflection sheet after the class.
	10	Understanding Your Experience: Contemporary College Students	Introduction to key developmental theories.	
	11	Understanding Your Experience: Policy	Policies to internationalize higher education; how institutional environment shapes student development.	Case-based activity: Students analyze a scenario using one theory.
	12	Understanding Your Experience: Student Mobility	Exploration of student mobility, study abroad, and global student flows; how mobility experiences relate to identity and personal development.	
	13	Understanding Your Experience: Students' Experiences	Integrated overview of student development theories; applying theories to interpret personal educational journeys.	In-class activity: Students create a short narrative linking their college experiences to at least one student development framework.
	14	Final Presentation	Student presentations.	Students will conduct independent research on an assigned topic.
	15	Final Presentation	Student presentations.	Students will conduct independent research on an assigned topic. Students will submit their final essay in Week 15.
	16			

↑ 16行以上必要な場合は、行を挿入してください。

教員氏名／Instructor Name	ふりがな／Name (hiragana)	所属・職名・講座名／Affiliation, Title, Course	居室／Office	内線／Extension	e-mail／E-mail
NAKAHARA Lisa（中原 理沙）	なかはら りさ	Institute for International Initiatives; Specially Appointed Assistant Professor 国際機構 特任助教	504 Co-Creative Innovation Building; 共創イノベーション棟504	吹6135	nakahara.lisa.iii@osaka-u.ac.jp
ENKHTUR Ariunaa（エンクトゥル アリウナ）	えんくとうる ありうな	Institute for International Initiatives; Associate Professor 国際機構 准教授	504 Co-Creative Innovation Building; 共創イノベーション棟504	吹6133	enkhtur.ariunaa.cgin@osaka-u.ac.jp
LI Yan（リ エン）	り えん	Institute for International Initiatives; Specially Appointed Lecturer 国際機構 特任講師	504 Co-Creative Innovation Building; 共創イノベーション棟504	吹5885	li.yan.cgin@osaka-u.ac.jp

↑ 5 行以上必要な場合は、行を挿入してください。