基本情報/Course Schedule Information

開講区分(開講学期)／Semester	Fall and Winter Term
曜日・時間／Day and Period	Thu4
開講科目名／Course Name (Japanese)	グローバルとローカルのアプローチからSDGsを学ぶ－ケーススタディ
開講科目名(英)／Course Name	"Learning SDGs Globally and Locally -Case Studies"
授業形態／Type of Class	講義科目/Lecture
単位数／Credits	2
担当教員／Instructor	MOCHIZUKI MAYUMI, ENKHTUR ARIUNAA,ZHANG XIXI

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

授業担当教員一覧

詳細情報/Detailed Syllabus Information

授業サブタイトル／Course Subtitle	
開講言語／Language of the Course	English
学習方法／Learning Method	聴講・視聴/Listening and watching face-to-face/online class,読解/Reading,討論/Discussion,協同/Collaborative work,調査/Research,体験・実践/Experience/practice,発表/Presentation
右の8つの学習方法のうち、該当するものにチェックをつけてください。「その他（自由記述）」を選択した場合は、右の黄色セルに具体的な内容を入力してください。	☑ Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) ☑ Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) ☑ Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) ☑ Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) ☑ Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) ☑ Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) ☑ Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) ☐ Others(free description)
授業の目的と概要／Course Objective	This course aims to deepen students' understanding of the Sustainable Development Goals (SDGs) through case-based learning that connects global frameworks to local contexts. Focusing on SDG 3 (Health and Well-Being) and SDG 11 (Sustainable Cities and Communities), students will investigate accessibility and barrier-free environments on the University of Osaka campus. Through lectures, discussions, and field-based case studies, students will analyze challenges from multiple perspectives and develop actionable proposals for improvement.
履修条件・受講条件／Requirement / Prerequisite	・English communication skills (no need for English language test scores). While the classes will be entirely in English, we welcome students willing to improve their English skills. ・Regular and exchange international students from undergraduate to PhD level from diverse fields of studies are welcome. ・Interest in SDG 3, SDG 11, campus sustainability, global communication, and creative works are helpful.
出欠席及び受講に関するルール／Attendance and Student Conduct Policy	Students are required to attend a minimum of 80% of the scheduled course to be given a final score. Excused absences include injury or illness of student or immediate family member and pre-approved professional activities. Verification of these events will be needed. Tardiness or leaving early is limited to 30 minutes or less; more than 30 minutes will be considered an absence. Students will be counted as absent after three tardies or early dismissals.
教科書・指定教材／Textbooks	No textbooks
参考図書・参考教材／Reference	Reference materials will be provided as needed.
成績評価に関する補足情報／Additional Information on Grading	In addition to in-class activities, students are required to submit a short report at the end of the course. Grading Policy Active participation in class discussions/activities: 30% Mid-term presentation/report: 30% Final report/presentation: 40% * Note: students will be divided into groups to hold discussions, investigate accessibility and barrier-free environments on the University of Osaka campus, and develop proposals for revisions, for example, by creating barrier-free map. Detailed instruction will be provided separately.
特記事項／Special Note	
オフィスアワー／Office Hour	
実務経験のある教員による授業科目／Course conducted by instructors with practical experience	

※ 合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals &Grading Policy Information

学習目標(1)／Learning Goal(1)	Explain what SDG 3 and SDG 11 are and why they matter to students themselves
学習目標(2)／Learning Goal(2)	Describe major challenges and opportunities for creating inclusive campus
学習目標(3)／Learning Goal(3)	Propose a local action for barrier-free campus
学習目標(4)／Learning Goal(4)	Effectively Communicate with peers during the class and field work through problem-based case study
学習目標(5)／Learning Goal(5)	

↑ 5行以上必要な場合は、行を挿入してください。

学習目標／Learning Goals	学習への参加度/Learning Engagement	実技・実演/Practical exam/demonstration	発表/Presentation	レポート・論文/Report/paper	
	評価方法／Evaluation Method （プルダウンで選択してください。「その他（自由記述）」を選択した場合は、カッコ内に具体的な内容を入力してください。）				
学習目標(1)／Learning Goal(1)	○	○	○	○	
学習目標(2)／Learning Goal(2)	○	○	○	○	
学習目標(3)／Learning Goal(3)	○	○	○	○	

学習目標(4)／Learning Goal(4)	○	○	○	○	
学習目標(5)／Learning Goal(5)					
評価割合(%)／Grade Breakdown	30%	30%	20%	20%	%

↑　5行以上必要な場合は、行を挿入してください。　　　　　　　　　　　　評価割合/Allocation of Marks（%）：　100%

授業計画/Class Plan Detailed Information

回／Time		題目／Title	内容／Content	授業時間外学習／Independent Study Outside of Class
	1	Introduction	Orientation & Overview of SDGs	
	2	Lecture: Introduction to SDG 3 and 11	SDGs 3 and case studies	
	3	Lecture: Introduction to SDG 3 and 11	SDGs 11 and case studies	
	4	Lecture and class activity: What is barrier-free campus?	Lecture/ group work	
	5	Lecture: What is barrier-free campus	Guest lecturer from campus life	
	6	What is case study? How to make mapping?	Lecture/activities	
	7	Group Work	Planning (Theme, place, method, and output)	
	8	Group Work	Campus field work and planning	-
	9	**Demonstration: Presenting their group plan**	**Presentation and discussion of group plans**	
	10	Group Work: Developing action plans	Developing action plans on Mapping	
	11	Group Work: Mapping	Mapping and preparing for presentation	
	12	Group Work: Presentation preparation		
	13	Student presentation		
	14	Student presentation		
	15	Course review and conclusion		
	16			

↑　16行以上必要な場合は、行を挿入してください。

授業担当教員/Instructor(s)

教員氏名／Instructor Name	ふりがな／Name (hiragana)	所属・職名・講座名／Affiliation, Title, Course	居室／Office	内線／Extension	e-mail／E-mail
Mayumi Mochizuki	もちづき　まゆみ	Institute for International Initiatives; Associate Professor 国際機構　准教授			mayumi.mochizuki.cgin@osaka-u.ac.jp

ARIUNAA ENKHTUR	えんくとぅる ありうな	Institute for International Initiatives; Associate Professor 国際機構　准教授			enkhtur.ariunaa.cgin@osaka-u.ac.jp
張 希西	ちょう　きせい	Institute for Transdisciplinary Graduate Degree Programs; Specially Appointed Assistant Professor 学際大学院機構　特任助教			sissizhang.itgp@osaka-u.ac.jp

↑　5行以上必要な場合は、行を挿入してください。