基本情報/Course Schedule Information

開講区分(開講学期)／Semester	Fall and Winter Term
曜日・時間／Day and Period	Wed3
開講科目名／Course Name (Japanese)	オンキャンパスインターンシップ：世界で活躍するキャリアを考える
開講科目名(英)／Course Name	On Campus Internship: Understanding Global Career Development
授業形態／Type of Class	講義科目/Lecture
単位数／Credits	2
担当教員／Instructor	Atsuko Iwamoto（岩本　明子）、Xin Yao (姚　馨)、Haihong Huang（黄海洪）

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

授業担当教員一覧

詳細情報/Detailed Syllabus Information

授業サブタイトル／Course Subtitle	From Osaka to the World - Building Your Global Career through LinkedIn and Readl-World Problem Solving
開講言語／Language of the Course	English
学習方法／Learning Method 右の8つの学習方法のうち、 該当するものにチェックをつけてください。 「その他（自由記述）」を選択した場合は、 右の黄色セルに具体的な内容を入力してください。	聴講・視聴/Listening and watching face-to-face/online class,読解/Reading,討論/Discussion,協同/Collaborative work,調査/Research,体験・実践/Experience/practice,発表/Presentation ☑ Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) ☑ Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) ☑ Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) ☑ Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) ☑ Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) ☑ Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) ☑ Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) ☐ Others(free description)
授業の目的と概要／Course Objective	This program helps international students understand Japan's job-hunting culture, learn how to leverage LinkedIn for professional growth, and apply problem-solving skills through practical, project-based learning. Students will explore real business challenges while building a strong digital professional presence.
履修条件・受講条件／Requirement / Prerequisite	Target audience: Regular and exchange international students, from undergraduate to PhD level, who are interested in pursueing a global career.
出欠席及び受講に関するルール／Attendance and Student Conduct Policy	Students are required to attend a minimum of 80% of the scheduled course to be given a final score. Excused absences include injury or illness of student or immediate family member and pre-approved professional activities. Verification of these events will be needed. Tardiness or leaving early is limited to 30 minutes or less; more than 30 minutes will be considered an absence. Students will be counted as absent after three tardies or early dismissals.
教科書・指定教材／Textbooks	
参考図書・参考教材／Reference	
成績評価に関する補足情報／Additional Information on Grading	
特記事項／Special Note	Some of the scheduled classes will be held online. The main lecturer is an HR expert from Talent Solutions, LinkedIn Japan.
オフィスアワー／Office Hour	
実務経験のある教員による授業科目／Course conducted by instructors with practical experience	Yes

※　合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals &Grading Policy Information

学習目標(1)／Learning Goal(1)	[Understand Japan's Career Landscape and Employment Culture] Students will gain foundational knowledge of Japan's job-hunting system, workplace expectations, and current employment trends — and be able to compare them with global hiring practices.
学習目標(2)／Learning Goal(2)	[Leverage LinkedIn for Professional Networking and Career Exploration] Students will learn to build a strong LinkedIn profile, connect with professionals, and effectively search for jobs and internships in both Japanese and international contexts.
学習目標(3)／Learning Goal(3)	[Apply Problem-Solving and Team Collaboration Skills to Real-World Business Challenges] Through project-based learning, students will practice research, analysis, ideation, and presentation skills by developing proposals that address actual organizational or societal issues.
学習目標(4)／Learning Goal(4)	[Articulate and Present a Personal Career Story in English] Students will identify their strengths, values, and aspirations, and express them clearly through storytelling, written materials, and presentations — enhancing their global employability and confidence.
学習目標(5)／Learning Goal(5)	

↑　5行以上必要な場合は、行を挿入してください。

学習目標／Learning Goals	評価方法／Evaluation Method （プルダウンで選択してください。「その他（自由記述）」を選択した場合は、カッコ内に具体的な内容を入力してください。）				
	学習への参加度/Learning Engagement	発表/Presentation	レポート・論文/Report/paper		
学習目標(1)／Learning Goal(1)	○	○	○		
学習目標(2)／Learning Goal(2)	○	○	○		
学習目標(3)／Learning Goal(3)	○	○	○		
学習目標(4)／Learning Goal(4)	○	○	○		
学習目標(5)／Learning Goal(5)					
評価割合(%)／Grade Breakdown	40%	40%	20%	%	%

↑　5行以上必要な場合は、行を挿入してください。

評価割合/Allocation of Marks（%）：　100%

回／Time	題目／Title	内容／Content	授業時間外学習／Independent Study Outside of Class
1	Introduction	Overview of Japan's internship market and professional etiquette; company research	Students will be required to submit a brief survey after class.
2	Orientation & Overview of Japan's Career Landscape	Course introduction,overview of LinkedIn and other Japanese job-hunting tool, understanding Japanese job-hunting and employment culture, career trend shifts in Japan [Format:Lecture + Group Discussion]	Students will be asked to read assigned material and provide feedback to the instructor.
3	Using LinkedIn for Job & Internship Search	Building an effective profile, writing a strong "About" section, researching companies, internship search methods, guest talk from a recruiter hiring in Japan [Workshop + Guest Session]	Students will be asked to complete their LinkedIn profile.
4	Crafting Your Career Story	Identifying strengths, interests, and values; articulating your personal story in English; Elevator Pitch practice [Workshop]	Students will be asked to complete self-analysis for further career exploration.
5	Understanding Japanese Employment Practices	History and evolution of Japan's employment system, new graduate hiring, hiring international talent, case studies from alumni and current students [Lecture + Panel Discussion]	Students will be asked to read assigned material and provide feedback to the instructor.
6	Global Companies and Cultural Differences	Comparison between Japanese and global firms, diversity and inclusion, guest speaker from a global company sharing hiring perspectives [with Guest Lecture]	Students will be required to conduct independent research on an assigned topic.
7	Introduction to the Project: Solving Real-World Challenges	Launch of team project: e.g., "How can Osaka go global through LinkedIn?" / "How can international students share their experiences more effectively?" [Project Kickoff + Team Formation]	Students will be required to conduct independent research on an assigned topic.
8	Team Research I: Understanding the Context	Research design, identifying key stakeholders, using LinkedIn for industry research, market trend analysis [Team Work]	Students will be required to conduct independent research on an assigned topic.
9	Team Research II: Industry Interviews	Conducting interviews with professionals, company visits (optional LinkedIn Japan office visit) [Fieldwork]	Students will be required to conduct interviews following instructions.
10	Ideation & Hypothesis Building	Synthesizing insights, defining problems and proposing solutions, introduction to design thinking [Workshop]	Students will be asked to read assigned material and provide feedback to the instructor.

	11 Refining the Proposal	Structuring presentations, storytelling techniques, preparing visual slides [Team Work]	Students will be preparing for the presentation.
	12 Practice Presentation & Feedback	10-minute team presentations followed by Q&A and feedback from instructor and guests [Presentation + Discussion]	Students will be revising the presentation content based on feedback.
	13 Final Revision & Preparation	Incorporating feedback, refining proposals, finalizing deliverables [Team Work]	Students will be preparing for the final presentation.
	14 Final Presentation	Presentation to invited guests (corporate and university representatives), evaluation and awards for best team [Final Presentation]	Students will be required to submit a reflection survey after class.
	15 Reflection & Career Planning	Reviewing learning outcomes, building your career story on LinkedIn, continuing professional networking [Reflection + Dialogue]	Students will be required to submit their final essay.
	16		

↑　16行以上必要な場合は、行を挿入してください。

授業担当教員/Instructor(s)

教員氏名／Instructor Name	ふりがな／Name (hiragana)	所属・職名・講座名／Affiliation, Title, Course	居室／Office	内線／Extension	e-mail／E-mail
Atsuko Iwamoto（岩本　明子）	いわもと　あつこ	LinkedIn Japan リンクトイン・ジャパン			
Xin Yao（姚　馨）	よう　しん	Institute for International Initiatives; Associate Professor 国際機構　准教授			
Haihong Huang（黄海洪）	こう　かいこう	Institute for International Initiatives; Specially Appointed Academic Policy Researcher (Full Time)			

↑　5行以上必要な場合は、行を挿入してください。