基本情報/Course Schedule Information	
開講区分(開講学期)/Semester	Spring and Summer Term
曜日・時間/Day and Period	TBD
開講科目名/Course Name (Japanese)	グローバル高等教育とモビリティ:理論と実践
開講科目名(英)/Course Name	Global Higher Education and Mobility: Theories and Practices
授業形態/Type of Class	講義科目/Lecture
単位数/Credits	2
担当教員/Instructor	Enkhtur Ariunaa

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

## 授業担当教員一覧

詳細情報/Detailed Syllabus Information	
授業サブタイトル/Course Subtitle	
開講言語/Language of the Course	English
学習方法/Learning Method	聴講・視聴/Listening and watching face-to-face/online class,読解/Reading,討論/Discussion,協同/Collaborative work,調査/Research,体験・実践 /Experience/practice,発表/Presentation
	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)
	Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)
右の8つの学習方法のうち、 該当するものにチェックをつけてください。	Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)  Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)
「その他(自由記述)」を選択した場合は、	
「てい他(日田記22)」で述れてた場合は、 右の黄色セルに具体的な内容を入力してください。	<ul> <li>☑ Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</li> <li>☑ Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship)</li> <li>☑ Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</li> </ul>
	☐ Others(free description)
授業の目的と概要/Course Objective	This course examines the global mobility of students, faculty, institutions, and knowledge, and its impacts on higher education, society, and sustainable development (SDG 4). Students will learn theoretical perspectives such as agency theory, transformative learning, Freire's pedagogy, and theory of change, while exploring policy debates, international students' lived experiences, and post-graduation trajectories. Through films, readings, and field-based mini research, students will critically analyze the role of academic mobility in shaping individuals and societies.
履修条件・受講条件 ∕ Requirement / Prerequisite	
出欠席及び受講に関するルール/Attendance and Student Conduct Policy	Active participation is essential. Attendance will be taken at each session. More than three unexcused absences may result in a lower grade. Students are expected to contribute respectfully to discussions and group activities.
教科書・指定教材/Textbooks	No single textbook. Readings will be provided by the blackboard (CLE).
参考図書・参考教材/Reference	UNESCO Global Education Monitoring (GEM) Reports Dassin, J. R., Marsh, R. R., & Mawer, M. (Eds.). (2017). International scholarships in higher education: Pathways to social change. Springer.
成績評価に関する補足情報/Additional Information on Grading	
特記事項/Special Note	
オフィスアワー/Office Hour	
実務経験のある教員による授業科目/Course conducted by instructors with practical experience	

※ 合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals	&Grading Policy Information
学習目標(1)/Learning Goal(1)	Students will be able to explain how international mobility relates to theories of education, globalization, and inequality.
学習目標(2)/Learning Goal(2)	Students will be able to analyze global trends in academic mobility and evaluate government, institutional, and private rationales for funding in relation to SDG 4 (Quality Education).
学習目標(3)/Learning Goal(3)	Students will be able to describe and apply basic evaluation frameworks such as Kirkpatrick's framework or Theory of Change to analyze case studies of mobility programs, and practice considering their potential impacts on individuals, institutions, and societies.
学習目標(4)/Learning Goal(4)	Students will be able to design and conduct a small-scale interview or survey study with international students or alumni in Japan, analyze their experiences through course theories, and present their findings clearly.
学習目標(5)/Learning Goal(5)	

## ↑ 5行以上必要な場合は、行を挿入してください。

	評価方法/Evaluation Method	od (プルダウンで選択してください。「その他(自由記述)」を選択した場合は、カッコ内に具体的な内容を入力してください。)			
学習目標/Learning Goals	学習への参加度/Learning	実技・実演/Practical	発表/Presentation	レポート・論文/Report/paper	
	Engagement	exam/demonstration		レホート・論文/ Report/ paper	
学習目標(1)/Learning Goal(1)	0	0	0	0	
学習目標(2)/Learning Goal(2)	0	0	0	0	
学習目標(3)/Learning Goal(3)	0	0	0	0	
学習目標(4)/Learning Goal(4)	0	0	0	0	
学習目標(5)/Learning Goal(5)					
評価割合(%)/Grade Breakdown	30%	20%	20%	30%	%

授業計画/Class Plan Detailed Information					
回/Time	題目/Title	内容/Content	授業時間外学習/ Independent Study Outside of Class		
1	Introduction: why study academic mobility?	Overview and introductions to the course Education as a global public good.			
2	Global trends & SDG 4	•Mobility in sociology, policy, and international development.			
3	Policy & development perspectives	Recent trends in international scholarships			
4	Investing in Individuals	Theories & Rationales			
5	Investing in Individuals	Case studies (institutional and societal contributions)			
6	International student experiences abroad	Agency theory, transformative learning theory			
7	Institutional mobility + Project Workshop I				
8	Designing the fieldwork project (Project Workshop II)				
9	Post-program trajectories & dynamics				
10	Understanding outcome & impact	Evaluation frameworks			
11	Understanding outcome & impact	Case studies			
12	Guest speaker	Implications of student mobility and SDG4 for post 2030 policies			
13	Presentations by students	Results of the fieldwork			
14	Presentations	Results of the fieldwork			
15	Presentations	Results of the fieldwork			
16	Wrap up				
↑ 16行以上必要な場合は、行を挿入してください。					

<sup>↑ 16</sup>行以上必要な場合は、行を挿入してください。

授業担当教員/Instructor(s)						
ふりがな/Name (hiragana)	所属・職名・講座名/Affiliation, Title, Course	居室/Office	内線/Extension	e-mail / E-mail		
エンクトゥル アリウナ	国際機構・准教授/Institute for International Initiatives, Associate Professor	共創イノベーション棟504	6133	enkhtur.ariunaa.cgin@osaka- u.ac.jp		
		<b>Sylvicy Name (hiragana)</b> Title, Course  国際機構・准教授/Institute  エンクトゥル アリウナ for International Initiatives,	Title, Course  国際機構・准教授/Institute エンクトゥル アリウナ for International Initiatives, 共創イノペーション棟504	ふりがな/Name (hiragana)Title, Course居室/Office内線/Extension国際機構・准教授/Institute エンクトゥル アリウナfor International Initiatives, for International Initiatives,共創イノベーション棟5046133		