

 シラバス参照

<<Last Updated:2025/01/09>>

Course Schedule Information

Course Code	Z26094
Semester	Fall and Winter Term
Day and Period	Tue2
Course Name (Japanese)	Special Topic in Human Sciences IV A (Talking Points in Psychology)
Course Name	Special Topic in Human Sciences IV A (Talking Points in Psychology)
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room33
Course Numbering Code	01HUSC3D001
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	James Anderson,POZSGAI ALVAREZ Joseph
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Talking Points in Psychology	
Language of the Course	English	
Learning Methods	Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)	
Course Objectives	Students will acquire knowledge about research and applications of findings in several areas in Psychology that have given rise to debate for theoretical or ethical reasons, or for the potential implications of the research. During the course, students will be encouraged to read and discuss different perspectives, to organize their thoughts, and summarize what they have learned.	
Learning Goals	1	Students will understand the aims, methods and important discoveries in a range of topics in Psychology, and become familiar with contrasting theoretical views and data-gathering approaches.
	2	Based on their own reading and information they learn about in class, students will analyze issues from multiple perspectives.
Requirements, Prerequisites	None.	
Class Plan	1st	Period: Day: Title:General introduction
		Who are we? Overview of topics we'll discuss during the course.
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	2nd	Period: Day: Title:Experiments on obedience to authority
		Stanley Milgram's studies of "obedience." How relevant are they to real life? What are the ethical issues surrounding this research?
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	3rd	Period: Day: Title:Self-consciousness
		What do we mean by self-consciousness? How does it develop? Do other species have self-consciousness? What is its function?
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	4th	Period: Day: Title:Electro-convulsive therapy
		Why is ECT still being used today? How has it changed? What are the advantages and disadvantages?
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.

	5th	Period: Day: Title:Sex differences: cognition and behavior				
		What psychological traits show sex differences? How important are biology and culture in the emergence of sex differences? Are any differences really important?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	6th	Period: Day: Title:Projective techniques				
		Why are inkblots interesting for some psychologists and psychiatrists? How much can people's responses to ambiguous stimuli tell us about personality and other psychological issues?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	7th	Period: Day: Title:Behavioral vs. psychoanalytic therapies				
		How do these approaches to treating psychological problems differ? What are the benefits and limitations of each?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	8th	Period: Day: Title:Video games and social media				
		Why are they so popular? Are they harmful, harmless, or beneficial?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	9th	Period: Day: Title:Addictions				
		When does an "addiction" become a problem? Why do they happen? How can they be treated?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	10th	Period: Day: Title:Dreams				
		What are they? Do they have any useful functions?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	11th	Period: Day: Title:Robots				
		Why are people seeking to build more human-like robots? What dangers (if any) await?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	12th	Period: Day: Title:Self-control				
		What are examples of self-control and lack of self-control. How does self-control develop?				
		Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
13th	Period: Day: Title:Hypnosis					
	Does hypnosis really exist? If so, what does it really involve, and is it of any real use? Are there limits to hypnotic suggestibility?					
	Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.					
14th	Period: Day: Title:Animal rights					
	What, if any "rights" should animals be given? What would be the implications? Should all animals be treated the same way?					
	Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.					
15th	Period: Day: Title:To be decided.					
	This will be either a follow-on from a previous topic, or something new.					
	Independent Study Outside of Class : Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.					
16th	Period: Day: Title:Final exam					
	Final exam					
	Independent Study Outside of Class : Final exam					
Textbooks	None. Handouts for each class will be provided in advance. Students are also encouraged to supplement their reading with independently sourced materials.					
Reference	None.					
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Attendance and assigned presentations	Final exam			
	Learning Goals1	○	○			
	Learning Goals2	○	○			
	Allocation of Marks	50%	50%			
Additional Information on Grading	Up to 50% of the final grade is attainable based on attendance and in-class presentations, for each of which students must submit a short text. The remaining 50% will be based on an end-of-term, multiple-choice exam covering all of the topics covered in the course.					

Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-accs@office.osaka-u.ac.jp
Special Note	
Office Hours	I can be contacted by email at any time, and I will try to respond as soon as possible. jra6655@gmail.com

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

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