

 シラバス参照

<<Last Updated:2025/01/17>>

Course Schedule Information

Course Code	Z26090
Semester	Fall and Winter Term
Day and Period	Fri1
Course Name (Japanese)	Special Topic in Human Sciences IA (Cross Culture Studies: Mapping Variations of Cultures)
Course Name	Special Topic in Human Sciences IA (Cross Culture Studies: Mapping Variations of Cultures)
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room12
Course Numbering Code	01HUSC3D001
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	ETZRODT CHRISTIAN
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Special Topic in Human Sciences IA (Cross Culture Studies: Mapping Variations of Cultures)	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	Are we all becoming Americans as a result of globalization? Or are we keeping our local identities and values? Are Japanese giving up their preference for harmony, just because they are drinking Coca-Cola and eat at McDonald's? The topic of this course is an introduction and critical analysis of different approaches to investigate cultural differences between social groups. We mainly focus on evaluating the relevance of several cultural dimensions and on how those relevant dimensions could be investigated empirically. We discuss dominant management (e.g. Hofstede), psychological (e.g. Triandis), and sociological/ anthropological approaches (e.g. Trommsdorff). This is an interactive lecture-type course. Students are required to complete homework assignments prior to class and to contribute frequently to class discussions.	
Learning Goals	1	At the end of this course, students should be able to: (i) understand the major comparative approaches to study culture, (ii) identify important cultural aspects which vary between cultures, and (iii) formulate a reliable and valid empirical research project.
Requirements, Prerequisites		
Class Plan	1st	Period: Day: Title: Introduction Independent Study Outside of Class : Nothing special
	2nd	Period: Day: Title: George P. Murdock (Anthropology) Independent Study Outside of Class : Reading: Murdock 1981, Chapters 8, 9, and 10.
	3rd	Period: Day: Title: Ronald Inglehart (Political Science) Independent Study Outside of Class : Reading: Inglehart 2007.

	4th	Period: Day: Title:				
		Shalom H. Schwartz (Social Psychology)				
		Independent Study Outside of Class : Reading: Schwartz 2007.				
	5th	Period: Day: Title:				
		Harry C. Triandis (Psychology)				
		Independent Study Outside of Class : Reading: Triandis 1995, Chapters 3 (P. 43-68) and 4.				
	6th	Period: Day: Title:				
		Geert Hofstede (Social Psychology -> Business)				
		Independent Study Outside of Class : Reading: Hofstede 2001, Chapters 3 and 4.				
	7th	Period: Day: Title:				
		Geert Hofstede (Social Psychology -> Business)				
		Independent Study Outside of Class : Reading: Hofstede 2001, Chapters 5 and 6.				
	8th	Period: Day: Title:				
		GLOBE Study (Social Psychology -> Business)				
		Independent Study Outside of Class : Reading: House et al. 2004, Chapters 12, 13, and 14.				
	9th	Period: Day: Title:				
		GLOBE Study (Social Psychology -> Business)				
		Independent Study Outside of Class : Reading: House et al. 2004, Chapters 15, 16, 17, and 19.				
	10th	Period: Day: Title:				
		Harry C. Triandis’ Theoretical Synthesis				
		Independent Study Outside of Class : Reading: Triandis 2004.				
	11th	Period: Day: Title:				
		Fons Trompenaars (Sociology -> Buisness)				
		Independent Study Outside of Class : Reading: Trompenaars/Hampden-Turner 1998, Chapters 4, 5, 6, and 7.				
	12th	Period: Day: Title:				
		Shmuel N. Eisenstadt (Sociology)				
		Independent Study Outside of Class : Reading: Eisenstadt 2005.				
	13th	Period: Day: Title:				
		Christian Etzrodt (Sociology)				
		Independent Study Outside of Class : Reading: Etzrodt 2005, Chapter 3.1 and 3.2.				
	14th	Period: Day: Title:				
		Christian Etzrodt (Sociology)				
		Independent Study Outside of Class : Reading: Etzrodt 2005, Chapter 3.3 and 3.4.				
	15th	Period: Day: Title:				
		Christian Etzrodt (Sociology)				
		Independent Study Outside of Class : Reading: Etzrodt 2022.				
Textbooks						
Reference						
You will be provided with all reading materials throughout the course.						
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Presentation	Report/paper			
	Learning Goals1	○	○			
	Allocation of Marks	60%	40%			
Additional Information on Grading		Presentation of a chapter (5 minutes, 30% of the overall grade) Team-project poster-presentation (30% of the overall grade) Academic paper (5-10 pages, 40% of the overall grade)				
Reasonable Accommodation		• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp				
Special Note						
Office Hours		Office hour: Friday 10:30-12:00.				

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail	
No data found						

Cautions for Students