② シラバス参照

<<Last Updated:2025/02/28>>

## **Course Schedule Information**

	are in ormation	
Course Code	Z26070	
Semester	Fall and Winter Term	
Day and Period	Thu4	
Course Name (Japanese) Japanese Diplomacy		
Course Name	Japanese Diplomacy	
Capacity 0		
Room	School of Human Sciences/Main School HouseLecture Room31	
Course Numbering Code	01HUSC3E200	
Type of Class	Lecture Subject	
Credits	2.0	
Student Year	2,3,4	
Instructor	BABOVIC ALEKSANDRA	
Course of Media Class	Not Applicable	

**<sup>\*\*</sup>About Course of Media Class** 

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

## **Basic Syllabus Information**

Eligibility	
9,	

## **Detailed Syllabus Information**

Course Subtitle					
Language of the Course	English				
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)  Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)  Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing a academic paper)  Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)  Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)  Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)  Online lecture, on-demand content reading, research to deepen the existing concepts and forum contribution write up and discussion, in-class panel discussion/presentation (group coordination), final exam.				
Course Objectives	Japanese postwar diplomacy has often been labeled as passive, overly dependent on US foreign policy and its strategic objectives in Asia-Pacific as well as overly focused on its soft power components. This course is designed to help you understand the historical evolution of Japanese diplomatic objectives that had been primarily axed on the so-called Yoshida Doctrine and identify directions in which it has been moving. After brief historical introduction, the course will look at domestic political changes and shifts that significantly influenced Japan's diplomatic and foreign policy priorities. Afterwards, sessions will look at the increased prominence of security and military aspects of Japan's power that have been accentuated with the incumbent PM Shinzo Abe. Second part of the course will be dedicated to the analysis of Japanese diplomacy in Asia-Pacific and Indo-Pacific region in light of the power shifts in regional order primarily due to assertive China. In its last part, the course will look at the most important themes when it comes to Japanese diplomatic activity that are its economic, normative, and cultural dimensions whose prominence ought to be reexamined in the light of the recent economic slowdown and increased nationalism under the Abe Administration.				
Learning Goals	1 Knowledge and Understanding				
	<ul> <li>Basic knowledge of the historical and contemporary institutional, political, and geostrategic foundations of Japanese diplomacy</li> <li>Broaden your understanding of Japanese diplomacy and foreign policy going beyond classical view of it being exclusively focused on the soft power components</li> <li>Critically evaluate contemporary Japan's foreign policy objectives/approaches in the context of growingly uncertain, fast changing, and dangerous security surroundings in Asia Pacific and international order more broadly</li> <li>Skills, Qualities, and Attributes</li> <li>Critical thinking in relation to the material through understanding of concepts and scholarly ideas and</li> </ul>				

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<sup>&</sup>quot;Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

		reflecting upon them by analyzing real world events
		- Ability to conduct independent research; organize an engaging discussion that revolves around relevant questions and arguments to be demonstrated; ability to present your work in coherent/pedagogical way
		- Engage in meaningful discussion with other students
Requirements, Prerequisites		
Class Plan		Period: Day: Title:Introduction
		please refer to the weekly plans.
	1st	
		Introduction + Course overview + Expectations
		Independent Study Outside of Class : Students are expected to read the materials and come prepare for each class.
		Period: Day: Title:Japanese Foreign Policy - A Historical Background
		Required Readings
	2nd	Iokibe, Makoto. The Diplomatic History of Postwar Japan, London: Rutledge, 2011 (Introduction + Chapter 1)
		Independent Study Outside of Class : Lecture
		Period: Day: Title:Japanese Post-War Strategy in Formation
	3rd	Oros, L. Andrew. Normalizing Japan: Politics, Identity and the Evolution of Security Practice. Stanfor Stanford University Press, 2008. (Chapter 2) Iokibe, Makoto. The Diplomatic History of Postwar Japan. London: Rutledge, 2011. (Chapter 2) Jansen, Marius B. 2000. The Making of Modern Japan. Cambridge, MA: Harvard University Press, 20 (Chapter 19)
		Independent Study Outside of Class: Independent study and research (preparation of written contribution)
		Period: Day: Title:Politics in the Post-War Japan
		Jansen, Marius B. The Making of Modern Japan. Cambridge: Harvard University Press, 2000. (Chapt
	4th	<ul><li>(20)</li><li>(20)</li><li>(20)</li><li>(21)</li><li>(21)</li><li>(21)</li><li>(22)</li><li>(31)</li><li>(41)</li><li>(52)</li><li>(53)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li><li>(64)</li>&lt;</ul>
		Independent Study Outside of Class : Panel discussion
		Period: Day: Title:The US-Japan Security Alliance
	5th	Cha, Victor D. "Powerplay: Origins of the US Alliance System in East Asia." International Security 34, no. 3 (Winter 2009/2010): 158-196.  Inoguchi, T., G. John Ikenberry, and Yoichiro Sato, eds. The U.SJapan Security Alliance: Regional Multilateralism, New York: Palgrave MacMillan, 2011. (Chapter 1-2)  • Modern article – TBA
		Independent Study Outside of Class : Lecture
		Period: Day: Title:Japanese Economic Miracle
	6th	Chalmers, Johnson A. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University Press, 1982. (Chapter 1-2)  • Modern article – TBA
		Independent Study Outside of Class : Independent study and research (preparation of written contribution)
		Period: Day: Title:The Pitfalls of Japanese Pacifism and the Need for Reform
	7th	Berger, Thomas U. "From Sword to Chrysanthemum: Japan's Culture of Anti-Militarism." Internation Security 17, no.4 (Spring, 1993): 119-150.  • Modern article – TBA
		Independent Study Outside of Class : Panel discussion
		Period: Day: Title:Review week
	8th	Review week
		Independent Study Outside of Class : Review materails for final exam
		Period: Day: Title:Japan's Security Environment
	9th	Koda, Yoji."Japan's Perception of and Interests in South China Sea." Asia Policy 21, no.1 (2016). Liao, Tim F., Kimie Hara, and Krista Wiegand, eds. The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective. New York: Rutledge, 2016. (Chapter 7,8)
		Independent Study Outside of Class : Lecture
	10th	Period: Day: Title:Political and Administrative Reforms
		Catalina, Amy. Electoral Reform and National Security in Japan: From Pork to Foreign Policy. Cambri Cambridge University Press, 2016. (Chapter 2, Chapter 5) Shinoda, Tomohito. Contemporary Japanese Politics: Institutional Changes and Power Shifts. New Yo Columbia University Press, 2013.
	Ш	Independent Study Outside of Class: Independent study and research

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	Period: Day: Title:The DPJ Administration and Foreign Policy			
11th	Kushida, Kenji E. and Phillip Y. Lipscy, eds. Japan under the DPJ: The Politics of Transition and Governance." (Chapter 12, Chapter 13)			
	Independent Study Outside of Class: Panel discussion			
	Period: Day: Title:Japan and International Security			
12th	<ul> <li>Oros, L. Andrew. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Centu Columbia University Press: New York, 2017. (Chapter 3,6,7)</li> <li>Milford, Paul. Rethinking Japanese Public Opinion and Security: From Pacifism to Realism. Stanford Stanford University Press, 2011. (Chapter 10)</li> <li>Modern article – TBA</li> </ul>			
	Independent Study Outside of Class : Lecture			
	Period: Day: Title:Proactive Pacifism			
13th	Maslow, Sebastian. "A Blueprint for a Strong Japan." Asian Survey 55, no.4 (2015): 739-756. Easley, Leaf-Eric. " How Proactive? How Pacifist? Charting Japan's Evolving Defense Posture." Austra Journal of International Affairs 71, no. 1 (2017): 63-87. Lind, Jennifer. "Japan's Security Evolution." Policy Analysis no. 788 (February 25, 2016): 1-12.			
	Independent Study Outside of Class : Independent study and research (preparation of written contribution)			
	Period: Day: Title:Foreign Policy under Abe			
14th	Hughes, Cristopher W. Japan's Foreign and Security Policy under the Abe Doctrine: New Dynamism New Dead End?. New York: Palgrave MacMillan, 2015. (Chapter 4-6) Hagström, Linus and Karl Gustafsson. "Japan and Identity Change: Why it Matters in International Relations?." The Pacific Review 28, no. 1 (2015): 1-22.			
	Independent Study Outside of Class: Panel discussion			
	Period: Day: Title:Final exam			
15th	Written examination			
	Independent Study Outside of Class : Write 2 mini essays out of 4 offered questions			
	Period: Day: Title:Introduction			
16+h	please refer to the weekly plans.			
16th	Introduction + Course overview + Expectations			
	Independent Study Outside of Class: Students are expected to read the materials and come prepare for each class.			
	Period: Day: Title:Japanese Foreign Policy - A Historical Background			
4-11	Required Readings			
17th	Iokibe, Makoto. The Diplomatic History of Postwar Japan, London: Rutledge, 2011 (Introduction + Chapter 1)			
	Independent Study Outside of Class : Lecture			
	Period: Day: Title:Japanese Post-War Strategy in Formation			
18th	Oros, L. Andrew. Normalizing Japan: Politics, Identity and the Evolution of Security Practice. Stanford University Press, 2008. (Chapter 2) Iokibe, Makoto. The Diplomatic History of Postwar Japan. London: Rutledge, 2011. (Chapter 2) Jansen, Marius B. 2000. The Making of Modern Japan. Cambridge, MA: Harvard University Press, 20 (Chapter 19)			
	Independent Study Outside of Class : Independent study and research (preparation of written contribution)			
	Period: Day: Title:Politics in the Post-War Japan			
19th	Jansen, Marius B. The Making of Modern Japan. Cambridge: Harvard University Press, 2000. (Chapt 20) Curtis, Gerald L. The Japanese Way of Politics. New York: Columbia University Press, 1988. (Chapte + Epilogue)			
	Independent Study Outside of Class : Panel discussion			
	Period: Day: Title:The US-Japan Security Alliance			
20th	Cha, Victor D. "Powerplay: Origins of the US Alliance System in East Asia." International Security 34 no. 3 (Winter 2009/2010): 158-196.  Inoguchi, T., G. John Ikenberry, and Yoichiro Sato, eds. The U.SJapan Security Alliance: Regional Multilateralism, New York: Palgrave MacMillan, 2011. (Chapter 1-2)  • Modern article – TBA			
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	Period: Day: Title:Japanese Economic Miracle			
21st	Chalmers, Johnson A. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University Press, 1982. (Chapter 1-2)  • Modern article – TBA			
	Independent Study Outside of Class: Independent study and research (preparation of written contribution)			

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		Berger, Thomas U. "From Sword to Chrysanthemum: Japan's Culture of Anti-Militarism." International Security 17, no.4 (Spring, 1993): 119-150.  • Modern article – TBA				
		Independent Study Outside of Class : Panel discussion				
		Period: Day: Title:Review week				
	23rd	Review week				
		Independent Study Outside of Class : Review materails for final exam				
		Period: Day: Title:Japan's Security Environment				
	24th	oda, Yoji."Japan's Perception of and Interests in South China Sea." Asia Policy 21, no.1 (2016). ao, Tim F., Kimie Hara, and Krista Wiegand, eds. The China-Japan Border Dispute: Islands of ontention in Multidisciplinary Perspective. New York: Rutledge, 2016. (Chapter 7,8)				
		Independent Study Outside of Class : Lecture				
		Period: Day: Title:Political and Administrative Reforms				
	25th	Columbia University Press, 2013.				
		Independent Study Outside of Class : Independent study and research (preparation of written contribution)				
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		Independent Study Outside of Class: Panel discussion				
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		Period: Day: Title:Proactive Pacifism				
	28th	Maslow, Sebastian. "A Blueprint for a Strong Japan." Asian Survey 55, no.4 (2015): 739-756. Easley, Leaf-Eric. "How Proactive? How Pacifist? Charting Japan's Evolving Defense Posture." Australia Journal of International Affairs 71, no. 1 (2017): 63-87. Lind, Jennifer. "Japan's Security Evolution." Policy Analysis no. 788 (February 25, 2016): 1-12.				
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		Independent Study Outside of Class: Panel discussion				
		Period: Day: Title:Final exam				
	30th	Written examination				
	11	The state of the s				
		Independent Study Outside of Class: Write 2 mini essays out of 4 offered questions				

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Makoto Iokibe. 2011. The Diplomatic History of Postwar Japan. London: Rutledge.

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Marius B. Jansen. 2000. The Making of Modern Japan. Harvard University Press: Cambridge.

Tim F. Liao, Kimie Hara, and Krista Wiegand, eds. 2016. The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective. New York: Routledge.

Kenji E. Kushida and Philip Y. Lipscy. 2013. Japan under the DPJ: The Politics of Transition and Governance. Baltimore: Brookings Institute.

Andrew L. Oros. 2017. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Century. New York: Columbia University Press: New York.

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	Tomohito Shinoda.2007 Washington University		acy: Japan's Kante	i Approach to Fore	eign and Defense Affai	rs. London:
Frading Policy  *Hover the mouse over	<b>Evaluation Methods</b>	Report/paper	Presentation	Final exam	Learning engagement	
the number of a learning goal to view the full text	Learning Goals1	0	0	0	0	
of it.	Allocation of Marks	30%	30%	30%	10%	
Additional Information on Grading						
Reasonable Accommodation	If you need reasonable (including intractable students with disability Student Affairs Section Advisory and Support     For more information and Support Service Website: https://activer.ic.ic.ic.ic.ic.ic.ic.ic.ic.ic.ic.ic.ic.	disease and chroities (e.g., Education) at your school, t Service Office of a, please visit the foffice of the Healt cs.hacc.osaka-u.ac	nic condition), plead phal Affairs Section /faculty or graduat the Health and Co collowing website oh and Counseling (c.jp	ase contact the off n, Academic Affair te school, or the D unseling Center. or contact the Disa	ice for s Section, Disability	
Special Note	This course will be concontent.	ducted in hybrid fo	orm, with a mixture	e of in-person/Zoo	om meetings, and on o	demand
Office Hours						

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail	
No data found						

No data found
Cautions for Students

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