

 シラバス参照

<<Last Updated:2025/02/28>>

Course Schedule Information

Course Code	Z26069
Semester	Fall and Winter Term
Day and Period	Thu3
Course Name (Japanese)	East Asian International Relations
Course Name	East Asian International Relations
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room31
Course Numbering Code	01HUSC3E200
Type of Class	Seminar Subject
Credits	2.0
Student Year	2,3,4
Instructor	BABOVIC ALEKSANDRA
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	East Asian International Relations	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) Online lecture, on-demand content reading, research to deepen the existing concepts and forum contribution write up and discussion, in-class panel discussion/presentation (group coordination), newspaper briefs	
Course Objectives	East Asia has been one of the most dynamic, transformative, and relevant regions in the international relations. With China, as a great regional power, and India, as power strategically linked to the East Asia, the region has morphed into politico-strategic concept of Asia-Pacific to Indo-Pacific. Throughout this course, you will look at the most important determinants of region's IR such as its history, memory, strategic importance, shifting power relations that inform choices of other actors, contradictory ideological and political values; its political, economic, and security institutional landscape and specificity of East Asian regionalism. We will discuss whether the region has become a powder keg in which existing conflicts and tensions could potentially escalate into armed violence and forever change the course of history. Although our focus will be on Indo-Pacific region, we will connect the current trends and events in IR to make sense of it.	
Learning Goals	1	Knowledge and Understanding - General knowledge on regional particularities - history, political/ideological/strategic values, its most significant bilateral/trilateral relations, institutional/org landscape (pol/eco/security) - Understanding of its shifting regional order and larger repercussions, tensions/conflict points, security threats, its place within IR trends and transformations at large Skills, Qualities, and Attributes - Develop efficiency in spotting basic concepts and working with scholarly ideas from weekly readings - Develop critical thinking in relation to ideas and arguments found in the class material by questioning their validity in light of alternative arguments/world events - Develop ability to ask the right questions that could potentially become research questions and

		provide tentative answers to them supporting them with arguments articulated in a persuasive and coherent whole - Become an independent thinker able to individually find answers to questions and take responsibility for its knowledge - Critically engage in discussion or collaborative work with other students and peer review their ideas
Requirements, Prerequisites	None	
Class Plan	1	Period: Day: Title:Introduction to East Asia
		please refer to the weekly plans.
		Contents + how to work with content + work plan
		Assignments + Evaluations
	2	Independent Study Outside of Class : None
		Period: Day: Title:East Asia as the vein of Asia-Pacific and Indo-Pacific concepts
		Required readings: Medcalf (2019) “Reimagining Asia: From Asia-Pacific to Indo-Pacific,” 9-28 In Guzman and Liow, Inte2national Relations and Asia’s Southern Tier. Holcombe (2017), “Introduction: What is East Asia?”1-11. In History of East Asia: From the Origins of Civilization to the Twenty-First Century.
		Independent Study Outside of Class : Lecture
	3	Period: Day: Title:Historical perspectives on East Asian history, power struggles, and regional order
		Required readings: Kang (2019) “International Order in Historical East Asia: Tribute and Hierarchy Beyond Sinocentrism and Eurocentrism,” International Organization 74:1, 1-29 (September 2019)
		Independent Study Outside of Class : Individual research and prepration for forum contribution
	4	Period: Day: Title:Multilateralism and regionalism East Asian Way
		Required readings: Prantl (2019), “Multilateralism in East Asia: The Good, the Bad, and the Ugly,” 31-45. In Guzman and Liow, International Relations and Asia’s Southern Tier.
		Goh (2019), “ASEAN-Led Multilateralism and Regional Order: The Great Power Bargain Deficit,” 45-63. In Guzman and Liow, International Relations and Asia’s Southern Tier.
		Independent Study Outside of Class : Newspaper brief 1
	5	Period: Day: Title:The US as one of the main architects of the East Asian order
		Required readings: Kang (2017), “Powerful Patron: America’s Changing Relations with East Asia,” 164-187 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century. Kang (2017), “A Minimalist American Grand Strategy Towards Asia,” 188-207 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century.
		Independent Study Outside of Class : Submit assignment
	6	Period: Day: Title:NEWSPAPER BRIEF
		Newspaper brief 2
		Independent Study Outside of Class : Newspaper brief 2
	7	Period: Day: Title:CLASS DISCUSSION Youtube video – TBA
		Panel discussion
		Independent Study Outside of Class : Upload your presentation on CLE by 12 pm on the day of the presentation.
8	Period: Day: Title:Maritime and legal order in East Asia	
	Required readings: Strating, “Maritime disputes, Sovereignty and the Rules-Based Order in East Asia,” Australian Journal of Politics and History 65:3:2019, 449-465.	
	Independent Study Outside of Class : Lecture	
9	Period: Day: Title:BRI and China’s visions of world order	
	Required readings: Rolland (2019), “Securing the Belt and Road Initiative,” NBR Special Report 80, 1-19; 47-59; 91-101;	
	Independent Study Outside of Class : Independent study	
10	Period: Day: Title:Nuclear challenge to the region	
	Required readings: Akiyama, “Atoms for Alliance Challenges: Japan in Liberal International Nuclear Order,” in Funabashi and Ikenberry, The Crisis of Liberal Internationalism: Japan and the World Order.	
	Independent Study Outside of Class : Panel discussion	
11	Period: Day: Title:NEWSPAPER BRIEF	
	Newspaper brief 3	

		Independent Study Outside of Class : Newspaper brief 3 Submit your assignemnt
		Period: Day: Title:REVIEW WEEK
	12	Review week Independent Study Outside of Class : Review week
		Period: Day: Title:India as a new important actor in regional dynamics
		Required readings:
	13	Garver (2019), "The New Fulcrum of Asia: The Indo-Japanese Entente and the Rise of China," 279-298. Twining (2019), "India's New Leadership and East Asia," 297-321.
		Independent Study Outside of Class : Lecture
		Period: Day: Title:Future perspectives of East Asian regional order in motion
		Required readings:
	14	Rolland (2020), "China's Vision for a New World Order," NBR Special Report 83.
		Independent Study Outside of Class : Independent study
		Period: Day: Title:Final reflections
	15	Panel discussion Independent Study Outside of Class : Panel discussion and mini reflection
		Period: Day: Title:Introduction to East Asia
		please refer to the weekly plans.
	1	Contents + how to work with content + work plan Assignments + Evaluations
		Independent Study Outside of Class : None
		Period: Day: Title:East Asia as the vein of Asia-Pacific and Indo-Pacific concepts
		Required readings:
	2	Medcalf (2019) "Reimagining Asia: From Asia-Pacific to Indo-Pacific," 9-28 In Guzman and Liow, Inte2national Relations and Asia's Southern Tier. Holcombe (2017), "Introduction: What is East Asia?"1-11. In History of East Asia: From the Origins of Civilization to the Twenty-First Century.
		Independent Study Outside of Class : Lecture
		Period: Day: Title:Historical perspectives on East Asian history, power struggles, and regional order
		Required readings:
	3	Kang (2019) "International Order in Historical East Asia: Tribute and Hierarchy Beyond Sinocentrism and Eurocentrism," International Organization 74:1, 1-29 (September 2019)
		Independent Study Outside of Class : Individual research and prepration for forum contribution
		Period: Day: Title:Multilateralism and regionalism East Asian Way
		Required readings:
	4	Prantl (2019), "Multilateralism in East Asia: The Good, the Bad, and the Ugly," 31-45. In Guzman and Liow, International Relations and Asia's Southern Tier. Goh (2019), "ASEAN-Led Multilateralism and Regional Order: The Great Power Bargain Deficit," 45-63. In Guzman and Liow, International Relations and Asia's Southern Tier.
		Independent Study Outside of Class : Newspaper brief 1
		Period: Day: Title:The US as one of the main architects of the East Asian order
		Required readings:
	5	Kang (2017), "Powerful Patron: America's Changing Relations with East Asia," 164-187 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century. Kang (2017), "A Minimalist American Grand Strategy Towards Asia," 188-207 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century.
		Independent Study Outside of Class : Submit assignment
		Period: Day: Title:NEWSPAPER BRIEF
	6	Newspaper brief 2 Independent Study Outside of Class : Newspaper brief 2
		Period: Day: Title:CLASS DISCUSSION
		Youtube video – TBA
	7	Panel discussion Independent Study Outside of Class : Upload your presentation on CLE by 12 pm on the day of the presentation.
		Period: Day: Title:Maritime and legal order in East Asia
		Required readings:
	8	Strating, "Maritime disputes, Sovereignty and the Rules-Based Order in East Asia," Australian Journal of Politics and History 65:3:2019, 449-465.
		Independent Study Outside of Class : Lecture
	9	Period: Day: Title:BRI and China's visions of world order

	Required readings: Rolland (2019), "Securing the Belt and Road Initiative," NBR Special Report 80, 1-19; 47-59; 91-101; Independent Study Outside of Class : Independent study 10 Period: Day: Title:Nuclear challenge to the region Required readings: Akiyama, "Atoms for Alliance Challenges: Japan in Liberal International Nuclear Order," in Funabashi and Ikenberry, The Crisis of Liberal Internationalism: Japan and the World Order. Independent Study Outside of Class : Panel discussion 11 Period: Day: Title:NEWSPAPER BRIEF Newspaper brief 3 Independent Study Outside of Class : Newspaper brief 3 Submit your assignemnt 12 Period: Day: Title:REVIEW WEEK Review week Independent Study Outside of Class : Review week 13 Period: Day: Title:India as a new important actor in regional dynamics Required readings: Garver (2019), "The New Fulcrum of Asia: The Indo-Japanese Entente and the Rise of China," 279-298. Twining (2019), "India's New Leadership and East Asia," 297-321. Independent Study Outside of Class : Lecture 14 Period: Day: Title:Future perspectives of East Asian regional order in motion Required readings: Rolland (2020), "China's Vision for a New World Order," NBR Special Report 83. Independent Study Outside of Class : Independent study 15 Period: Day: Title:Final reflections Panel discussion Independent Study Outside of Class : Panel discussion and mini reflection																		
Textbooks	Charles Holcombe. A History of East Asia: From the Origins of Civilization to the Twenty-First Century. Cambridge: Cambridge University Press, 2017 David C. Kang. American Grand Strategy and East Asian Security in the Twenty-First Century. Cambridge: Cambridge University Press, 2019. Gilbert Guzman and Joseph Chinyong Liow, eds., International Relations and Asia's Southern Tier: ASEAN, Australia, and India. Singapore: Asan-Palgrave Macmillan, 2018. Yoichi Funabashi and G. John Ikenberry, eds. The Crisis of Liberal Internationalism: Japan and the World Order. Washington: Brookings Institution Press, 2020.																		
Reference	David Shambaugh and Michael Yahuda, eds. International Relations of Asia. Plymouth: Rowman and Littlefield Publishers, 2008. Michael Yahuda. The International Politics of Asia-Pacific. Fourth Edition. Oxon: Routledge, 2019. Sadia M. Pekkanen, John Ravenhill, and Rosemary Foot, eds. The Oxford Handbook of the International Relations of Asia. NY: Oxford University Press, 2014. William T. Tow, ed. Security Politics in the Asia-Pacific: A Regional - Global Nexus? Cambridge: Cambridge University Press, 2009.																		
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	<table><tr><td>Evaluation Methods</td><td>Report/paper</td><td>News analysis</td><td>Presentation</td><td>Learning engagement</td><td></td></tr><tr><td>Learning Goals1</td><td>○</td><td>○</td><td>○</td><td>○</td><td></td></tr><tr><td>Allocation of Marks</td><td>45%</td><td>10%</td><td>35%</td><td>10%</td><td></td></tr></table>	Evaluation Methods	Report/paper	News analysis	Presentation	Learning engagement		Learning Goals1	○	○	○	○		Allocation of Marks	45%	10%	35%	10%	
Evaluation Methods	Report/paper	News analysis	Presentation	Learning engagement															
Learning Goals1	○	○	○	○															
Allocation of Marks	45%	10%	35%	10%															
Additional Information on Grading																			
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp																		
Special Note	This course will be conducted in hybrid form, with a mixture of in-person/Zoom meetings, and on demand content.																		
Office Hours																			

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students