

基本情報/Course Schedule Information	
開講区分(開講学期)/Semester	Fall and Winter Term
曜日・時間/Day and Period	Tue1, Wed1, Thu1
開講科目名/Course Name (Japanese)	総合日本語 JA400
開講科目名(英)/Course Name	Japanese JA400
授業形態/Type of Class	演習科目/Seminar
単位数/Credits	2
担当教員/Instructor	YOSHINAGA, Mioko

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

授業担当教員一覧

詳細情報/Detailed Syllabus Information	
授業サブタイトル/Course Subtitle	English 聴講・視聴/Listening and watching face-to-face/online class,討論/Discussion,発表/Presentation ☒ Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) ☐ Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) ☒ Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) ☐ Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) ☐ Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) ☐ Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) ☒ Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) ☐ Others(free description) In JA400, students will deepen their understanding of contemporary Japanese society and culture through the viewing of TEDtalks dealing with a variety of topics that are topical in Japan today. Students will also engage in discussions, essay writing, and presentations on the content of TEDtalks to enrich their knowledge of practical grammar and vocabulary, and to be able to respond to a variety of topics both orally and in writing. Applicants must have completed the JA300 Japanese language course offered by the Center for International Education and Exchange of Osaka University, or a first half intermediate level Japanese language course at another educational institution. If you can score between 35 and 79 points on the 400-level questions, you can consider this level to be appropriate for you. Students attend a set of classes three days a week (1st period on Tuesday, 1st period on Wednesday, and 1st period on Thursday). Attendance of at least 2/3 of the class each day is required. Three tardiness and/or early leave will count as one absence. Failure to take the final exam will result in a failing grade. Audio-visual material: TED talks on youtube More information will be given at the orientation (the first class). Thusdays, 2nd period (10:30-12:00)
開講言語/Language of the Course	
学習方法/Learning Method	
右の8つの学習方法のうち、該当するものにチェックをつけてください。	
「その他（自由記述）」を選択した場合は、右の黄色セルに具体的な内容を入力してください。	
授業の目的と概要/Course Objective	
履修条件・受講条件/Requirement / Prerequisite	
出欠席及び受講に関するルール/Attendance and Student Conduct Policy	
教科書・指定教材/Textbooks	
参考図書・参考教材/Reference	
成績評価に関する補足情報/Additional Information on Grading	
特記事項/Special Note	
オフィスアワー/Office Hour	
実務経験のある教員による授業科目/Course conducted by instructors with practical experience	

※ 合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals &Grading Policy Information	
学習目標(1)/Learning Goal(1)	Understand the gist of various topics that are being discussed in Japan today if they are spoken in clear Japanese.
学習目標(2)/Learning Goal(2)	Can write coherent short texts on familiar topics and topics of personal interest.
学習目標(3)/Learning Goal(3)	Can express experiences, events, dreams and hopes, and briefly give reasons and explanations for opinions and plans.
学習目標(4)/Learning Goal(4)	Understand Japanese vocabulary and grammar that enable learning goals 1, 2 and 3 of this class.
学習目標(5)/Learning Goal(5)	

↑ 5行以上必要な場合は、行を挿入してください。

学習目標/Learning Goals	評価方法/Evaluation Method（プルダウンで選択してください。「その他（自由記述）」を選択した場合は、カッコ内に具体的な内容を入力してください。）				
	学習への参加度/Learning Engagement	小テスト/Quiz	期末試験/Final exam	レポート・論文/Report/paper	発表/Presentation
学習目標(1)/Learning Goal(1)	○			○	
学習目標(2)/Learning Goal(2)	○			○	
学習目標(3)/Learning Goal(3)	○				○
学習目標(4)/Learning Goal(4)	○	○	○		
学習目標(5)/Learning Goal(5)					
評価割合(%) /Grade Breakdown	40%	10%	10%	20%	20%

↑ 5行以上必要な場合は、行を挿入してください。

評価割合/Allocation of Marks（％）： 100%

授業計画/Class Plan Detailed Information			
回/Time	題目/Title	内容/Content	授業時間外学習/ Independent Study Outside of Class
	1 orientation	Class Description Japanese level check Self-introduction	Students are required to study independently for approximately 8 hours each week in order to prepare for and review classes three times a week (Tuesday, Wednesday, and Thursday).
	2 The Value of movies: Naomi Kawase	Thursday: Watch a TEDtalk and learn related vocabulary, grammar, and cultural information. Tuesday: Interactive activity on TEDtalk, essay writing Wednesday: Presentation Details will be explained in the first class.	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing Preparing for presentation
	3 Beyond Sushi: Shuichi Inoue	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing Preparing for presentation
	4 <i>Nippon-ga</i> : Taro Yamamoto	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	5 Reason for religion--a quest for inner peace: Daiko Matsuyama	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	6 Let's say what we want to do: Takanori Nakagome	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	7 Knowing the world view changes people: Anne Cressini	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	8 Creating a diverse 21st century city: Ken Hasebe	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	9 Turning Barrier and Disability into Value: Toshiya Kakiuchi	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	10 Hope invites: Tsutomu Uematsu (first half)	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	11 Hope invites: Tsutomu Uematsu (second half)	TED viewing, Grammar & Vocabulary study (Thu.) Discussion & Essay (Tue.) Quiz & Presentation (Wed.)	Watching TED talk on YouTube Confirmation sheet & Quiz Essay writing
	12 Review	Review of previous studies, preparation for final examinations	Preparing for final exam, essay, and presentation
	13 Final exam	Final Essay (Tue.) Final presentation (Wed.) Final exam (Thu.)	Preparing for final exam, essay, and presentation
	14 Feedback	Feedback on the final exam	Check the result of the exam and review
	15 Reflection and Planning	Reflection of the semester Future planning for Japanese language learning	Reflection of the semester Future planning for Japanese language learning
	16		

↑ 16行以上必要な場合は、行を挿入してください。

授業担当教員/Instructor(s)					
教員氏名/Instructor Name	ふりがな/Name (hiragana)	所属・職名・講座名/Affiliation, Title, Course	居室/Office	内線/Extension	e-mail/E-mail

YOSHINAGA, Mioko	よしなが みおこ	Center for International Education and Exchange	3rd floor of IC Hall (Suita)	7145	mioko@cjee.osaka-u.ac.jp

↑ 5行以上必要な場合は、行を挿入してください。