

 シラバス参照

<<Last Updated:2025/08/19>>

Course Schedule Information

Course Code	Z26064
Semester	Fall and Winter Term
Day and Period	Fri4
Course Name (Japanese)	Sociology of Migration
Course Name	Sociology of Migration
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room12
Course Numbering Code	01HUSC3D212
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	G30 人科コース担当教員
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
-------------	--

Detailed Syllabus Information

Course Subtitle	Sociology of Migration	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	This course will give the students the tools to analyse and make sense of the fundamental dynamics that shape diverse patterns of contemporary migration. The course will give an overview of historical and contemporary migration flows and examine how key theories conceptualise and try to make sense of migration. To explore why people migrate, we will engage with the political and social dynamics that shape patterns of mobility and immobility. The course will then explore the multiple implications of migration in the context of multiculturalism, citizenship, criminalisation, media and personal discourses, community, belonging, transnationalism, crime and criminalisation. These dimensions will be explored through Japanese and global case studies, and the students will develop an analysis of a case study that can highlight some of the key dynamics of contemporary migration.	
Learning Goals	1	Knowledge and understanding. Upon successful completion of the course, the student will be able to recognise and describe key dynamics in contemporary migration patterns.
	2	Analysis. The student will learn to distinguish and contrast social and political factors that shape migration experiences, discourses and policies.
	3	Evaluate. The student will become capable of assessing migration theories, discourses and policies in the context of contemporary migration studies.
	4	Synthesis. The student will develop the skills to prepare, design and conduct presentations and discussions on migration case studies and relate them to the wider discussions in the field.
	5	Application. The student will learn how to apply and contrast migration theories to complex migration case studies in order to generate new understandings and insights.
Requirements, Prerequisites		
Class Plan	1st	Period: Day: Title:Introduction. What is Migration?
		In this session, we will examine different conceptualisations of migration and provide an outline of the course.

		Independent Study Outside of Class : Please read the syllabus and come prepared with any questions.
	2nd	Period: Day: Title:Migration Flows This session will lay out some of the key characteristics of historical and contemporary migration flows and explore regional differences and similarities. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	3rd	Period: Day: Title:Theories of Migration The session will highlight some of the dominant theories on migration and how we can apply them to our understanding of the dynamics that shape migration. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	4th	Period: Day: Title:Labour, Education and Lifestyle Migration This class will focus on the dynamics that shape labour, education and lifestyle migration and explore the diversity and overlaps between those types of migration. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	5th	Period: Day: Title:Forced and Irregular Migration In this session, we will explore issues related to forced migration and irregular migration and relate them to issues of global political and economic inequalities and their historical contingent dynamics. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	6th	Period: Day: Title:Borders and Migration Regimes This class will consider the politics that shape border and migration regimes and explore how these regimes shape social life. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	7th	Period: Day: Title:Multiculturalism, Community and Citizenship This class will look into how issues of multiculturalism are enacted and contested in relation to equally contested notions of community and citizenship. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	8th	Period: Day: Title:Identity, Home and Belonging In this session, we turn our attention to how migration is interlinked with identities and shifting notions of home and belonging. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	9th	Period: Day: Title:Case Study Presentations In this session, the students will present their migration case study to the class. Independent Study Outside of Class : Please prepare your case study presentation
	10th	Period: Day: Title:Intersectional Migration This session looks at how intersections of dominant social categories such as gender, class, race, ethnicity, sexuality, and disability shape migration experiences. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	11th	Period: Day: Title:Migration Narratives and Discourses This class will examine and contrast media discourses about migrants and migrant narratives in order to explore how issues of power, culture, and technology shape understandings of migration. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	12th	Period: Day: Title:Migration, Crime and Criminalisation This session examines how the social construction of crime shapes understandings of migration, crime and the criminalisation of migration activities in the context of human trafficking and modern slavery. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	13th	Period: Day: Title:Transnationalism This session explores transnational experiences of migration and examines the temporal and spatially diverse social and political networks and constellations that enable transnational socialities. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	14th	Period: Day: Title:Migration and everyday life This session explores the micro level of interactions across cultural differences and explores how these interactions can facilitate change and stasis. Independent Study Outside of Class : Please make sure to complete the reading and any tasks set by your course leader
	15th	Period: Day: Title:Course Review

	In the final class, we will review the content and prepare for the final case study paper. Independent Study Outside of Class : Please review the course content and prepare any questions you may have.
Textbooks	All reading assignments and additional reference materials will be uploaded on CLE.
Reference	
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods
	Report/paper
	Presentation
	Learning engagement
	Learning Goals1
	Learning Goals2
	Learning Goals3
	Learning Goals4
	Learning Goals5
	Allocation of Marks
	40%20%40%
Additional Information on Grading	Presentation of case study: 20% Learning engagement, discussion participation and group moderator tasks: 40% Final report on case study: 40% Please consult and adhere to the code of academic conduct of the University of Osaka's Human Sciences International Undergraduate Degree Program. There is a direct correlation between attendance and success and, therefore, attendance at all sessions is important. If you are unable to attend any of the sessions, then please be professional and courteous in keeping your instructor informed. Absences must be explained in advance.
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp
Special Note	This syllabus was revised as of August 19. If you have a previous syllabus, please update it. Thank you.
Office Hours	Friday 昼休み/Lunch Break (12:00-13:30)

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
Jacob A. E. Nielsen	ヤコブ A. E. ニールセン	Graduate School of Human Sciences, Specially Appointed Assistant Professor, Human Sciences International Undergraduate Degree Program			

Cautions for Students