

 シラバス参照

<<Last Updated:2025/05/07>>

Course Schedule Information

Course Code	Z26058
Semester	Fall and Winter Term
Day and Period	Mon2
Course Name (Japanese)	Sociological Theory
Course Name	Sociological Theory
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room41
Course Numbering Code	01HUSC3D212
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	ETZRODT CHRISTIAN
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Sociological Theory	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) This "lecture" is an interactive class.	
Course Objectives	This course is designed to introduce you to major theoretical perspectives in sociology and relate theories to our everyday life. The course will cover contemporary sociological theories, and we will study how they can be implemented in sociological research. In particular, we will cover main concepts from the Western and non-Western (Japanese, Islamic, Latin American, African, and South Asian) contemporary theoretical approaches, such as Jürgen Habermas, Paulo Freire, postcolonial theories, feminist theories and so on. A special focus of this course is on the application of those theories to current social issues.	
Learning Goals	1	1. Knowledge and Understanding. After studying this course you should be able to: • Identify key theoretical sociological perspectives and explain their significance in contemporary sociology. • Explain the ideas of contemporary key social thinkers; • Apply various theoretical sociological perspectives to contemporary social issues and problems and discuss how these theories are relevant nowadays. • Compare different sociological theories and evaluate their approach to various social issues. 2. Skills, Qualities and Attributes. After studying this course you should be able to: • Demonstrate the ability to critically interpret and evaluate source material, as well as display confidence in engaging with it. • Demonstrate the ability to engage in productive group work involving people from different cultures. • Develop skills to accurately summarize key topics and present clear arguments. • Develop skills to apply social/sociological theories to our everyday life and explain it using sociological terms. • Develop skills and confidence in oral presentations and with engaging in academic debate.
Requirements, Prerequisites	Introduction to Sociology (or equivalent course in introductory sociology) would be useful, but is not required	

Class Plan	1st	Period: Day: Title:Functionalism				
		Ritzer 2008, Chapter 7, p. 251-269, Chapter 8, pages 331-346				
		Independent Study Outside of Class :				
	2nd	Period: Day: Title:Jürgen Habermas				
		Andersen/Kaspersen 1996, Chapter 21				
		Independent Study Outside of Class :				
	3rd	Period: Day: Title:Ethnomethodology				
		Ritzer 2008, Chapter 11				
		Independent Study Outside of Class :				
	4th	Period: Day: Title:Rational Choice Theory				
		Andersen/Kaspersen 1996, Chapter 13				
		Independent Study Outside of Class :				
	5th	Period: Day: Title:Structure and Agency				
		Harrington 2005, Chapter 10				
		Independent Study Outside of Class :				
	6th	Period: Day: Title:Nihonjinron				
		Independent Study Outside of Class :				
	7th	Period: Day: Title:Islamic Theories				
		Connell 2007, Chapter 6				
		Independent Study Outside of Class :				
	8th	Period: Day: Title:Paulo Freire				
		Freire 2017, Chapter 1				
		Independent Study Outside of Class :				
	9th	Period: Day: Title:Structuralism and Post-structuralism				
		Harrington 2005, Chapter 9				
		Independent Study Outside of Class :				
	10th	Period: Day: Title:Postmodernism				
		Harrington 2005, Chapter 12				
		Independent Study Outside of Class :				
	11th	Period: Day: Title:Psychoanalytic Social Theory				
		Harrington 2005, Chapter 8				
		Independent Study Outside of Class :				
	12th	Period: Day: Title:Postcolonial Theories				
		Go 2016, Chapter 1				
		Independent Study Outside of Class :				
	13th	Period: Day: Title:Feminist Social Theories				
		Joas/Knöbl 2009, Chapter XVII				
		Independent Study Outside of Class :				
	14th	Period: Day: Title:Post-Industrialism				
		Andersen/Kaspersen 1996, Chapter 21				
		Independent Study Outside of Class :				
	15th	Period: Day: Title:Critical Race Theory				
		Apple et al. 2010, Chapter 3				
		Independent Study Outside of Class :				
Textbooks	The texts are taken from several sources. No textbook is used.					
Reference	You will be provided with all reading materials throughout the course.					
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Presentation	Report/paper	Quiz		
	Learning Goals1	○	○	○		
	Allocation of Marks	30%	40%	30%		
Additional Information on Grading	Presentation of a chapter (5 minutes, 30% of the overall grade) Academic paper (5-10 pages, 40% of the overall grade) Two surprise free writing papers (each 15% of the overall grade)					
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.					

	For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp
Special Note	The contents of the syllabus are subject to change. Please be sure to check the latest information before registering for courses.
Office Hours	Friday 10:30-11:45

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

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