

 シラバス参照

<<Last Updated:2025/04/30>>

Course Schedule Information

Course Code	Z26023
Semester	Fall and Winter Term
Day and Period	Tue5
Course Name (Japanese)	Global Issues in Education
Course Name	Global Issues in Education
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room41
Course Numbering Code	01HUSC3D410
Type of Class	Seminar Subject
Credits	2.0
Student Year	2,3,4
Instructor	Sainbayar Gundsambuu
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Global issues in education	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	In this course, students will critically examine contemporary global issues shaping higher education. The course will begin with an exploration of internationalization in higher education, addressing how increased global connectivity, competition, and collaboration are influencing universities worldwide. The course will also address emerging global challenges such as teacher migration, technological disruptions, efforts toward more inclusive and decolonized education systems, and the pressing need for education to respond to issues of sustainability and migration. Special attention will be given to Japanese higher education as a case study of globalization's local impacts. The course will also address migration, refugees, and access to education, culminating in project and presentations.	
Learning Goals	1	Through participation in this course, students will be able to: • critically examine the global forces shaping education, including internationalization, student mobility, and migration impacts on access and equity.
	2	• analyze how social, cultural, and political contexts affect educational equity, focusing on decolonization, inclusion, and language policy.
	3	• evaluate the effects of marketization and privatization, exploring how neoliberal reforms influence access, governance, and quality in education.
	4	• understand global teacher workforce challenges, including migration trends, shortages, and their implications for education systems.
	5	• assess the role of technology and AI in education, considering both opportunities and issues like bias, ethics, and the digital divide.
	6	• apply critical and comparative perspectives to national systems, using case studies (e.g., Japan) to explore localized responses to global trends.
Requirements, Prerequisites	2nd-4th year students and exchange students can take this course.	

Class Plan	W1	Period: Day: Title:Introduction
		Expectations, overview of syllabus and discussion of core themes and issues in education.
		Independent Study Outside of Class : Students are given reading assignments. Detailed instructions will be given at the beginning of the semester.
	W2	Period: Day: Title:Internationalization of Higher Education
		This session explores how universities integrate global perspectives into curricula, research, student mobility, and institutional partnerships. Key drivers include globalization, economic competition, and knowledge exchange. It also raises questions about cultural homogenization, equity, and the dominance of Western academic models.
		Independent Study Outside of Class :
	W3	Period: Day: Title:Japanese Higher Education
		This session offers insights into Japan's higher education system, its historical development, challenges such as declining enrollment, and its strategies for internationalization and innovation. It also discusses how cultural norms and government policies shape institutional priorities and academic life.
		Independent Study Outside of Class :
	W4	Period: Day: Title:Teacher Migration and Global Shortages
		Global disparities in teacher supply and demand drive migration patterns, often from developing to developed countries. This session investigates the push-pull factors affecting teacher mobility, the consequences for sending countries, and strategies for addressing shortages without undermining education systems in low-income regions.
		Independent Study Outside of Class :
	W5	Period: Day: Title:AI in Education
		Artificial Intelligence is transforming education through personalized learning, automation of administrative tasks, and predictive analytics. This topic explores both the opportunities AI presents, such as increased efficiency and customization, and the risks, including data privacy, bias, and reduced human interaction.
		Independent Study Outside of Class :
	W6	Period: Day: Title:Digital Divide in Education
		The digital divide refers to the gap between those who have access to digital tools and the internet and those who do not. This week focuses on how this divide exacerbates educational inequality, particularly in remote or under-resourced regions, and explores efforts to bridge these gaps through infrastructure and policy.
		Independent Study Outside of Class :
	W7	Period: Day: Title:Collaborative project guidance
		Students will receive detailed guidance for their collaborative projects. We will cover project expectations, timelines, and strategies for effective teamwork and research.
		Independent Study Outside of Class :
	W8	Period: Day: Title:Decolonization of Education
		Focusing on dismantling colonial legacies in education, this session challenges Eurocentric curricula, pedagogies, and knowledge systems. It advocates for the inclusion of indigenous perspectives and local epistemologies, aiming to create more culturally responsive and equitable learning environments.
		Independent Study Outside of Class :
	W9	Period: Day: Title:Marketization and Privatization
		This session examines the increasing influence of market forces in education, including the rise of private providers, tuition fees, and competition. It critiques the commodification of education, questioning its impact on equity, public accountability, and the purpose of schooling as a public good.
		Independent Study Outside of Class :
	W10	Period: Day: Title:Class Debate
		Details will be provided by the instructor.
		Independent Study Outside of Class :
	W11	Period: Day: Title:Inclusive Education
		Inclusive education promotes access, participation, and success for all learners, regardless of disability, language, gender, or socio-economic background. The topic highlights policies and practices that support equity in education, including differentiated instruction, universal design for learning, and anti-discrimination frameworks.
		Independent Study Outside of Class :
	W12	Period: Day: Title:Migration, Refugees, and Education Access
		The focus here is on the educational challenges faced by migrant and refugee populations, including interrupted schooling, language barriers, and legal obstacles. It highlights international frameworks and local strategies aimed at ensuring access to quality education for displaced learners.
		Independent Study Outside of Class :
	W13	Period: Day: Title:Language Policy and Linguistic Inequality
		This session explores how language policies in education systems privilege certain languages over others, often marginalizing minority and indigenous languages. It examines the implications for identity, academic achievement, and cultural preservation, and considers multilingual approaches to foster inclusion.

		Independent Study Outside of Class :				
	W14	Period: Day: Title:Project presentations				
		Student groups will present their collaborative projects, showcasing research findings, proposed solutions, and policy recommendations related to the issues.				
		Independent Study Outside of Class :				
	W15	Period: Day: Title:Project presentations				
		Student groups will present their collaborative projects, showcasing research findings, proposed solutions, and policy recommendations related to the issues.				
Independent Study Outside of Class :						
Textbooks	There is no textbook.					
Reference	All reading assignments and additional reference materials will be provided by the instructor.					
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Learning engagement	Group project & Reflection note	Class leading	Class debate	Web-forum participation
	Learning Goals1	○	○	○	○	○
	Learning Goals2	○	○	○	○	○
	Learning Goals3	○	○	○	○	○
	Learning Goals4	○	○	○	○	○
	Learning Goals5	○	○	○	○	○
	Learning Goals6	○	○	○	○	○
	Allocation of Marks	20%	40%	10%	10%	20%
Additional Information on Grading						
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp					
Special Note						
Office Hours						

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

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