

 シラバス参照

<<Last Updated:2025/01/09>>

Course Schedule Information

Course Code	Z26011
Semester	Fall and Winter Term
Day and Period	Tue3
Course Name (Japanese)	Primateology in Japan
Course Name	Primateology in Japan
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room33
Course Numbering Code	01HUSC3A600
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	James Anderson,POZSGAI ALVAREZ Joseph
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Primateology in Japan																			
Language of the Course	English																			
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)																			
Course Objectives	The course will focus on scientific research on biology and behavior of nonhuman primates (prosimians, monkeys, apes), with emphasis on the contributions of Japanese primatologists and collaborators. Students will learn about taxonomic relationships and the geographic distribution of primates, their socio-ecological strategies, social systems, communication, and cognitive abilities. Observational and experimental studies of these and related phenomena will be reviewed and analyzed.																			
Learning Goals	1	The course aims to help students acquire knowledge about the evolution of primates -- their structures, and their social and nonsocial behavior, and the challenges they face to survive in various environments. Japan-based scientists have historically played a prominent role in this scientific field, and continue to do so. Students will become familiar with their findings.																		
Requirements, Prerequisites	None																			
Class Plan	<table><tr><td rowspan="3">1st</td><td>Period: Day: Title:Why study primates?</td></tr><tr><td>A brief introduction to Primates, their principal features, and methods of study.</td></tr><tr><td>Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).</td></tr><tr><td rowspan="3">2nd</td><td>Period: Day: Title:Diversity</td></tr><tr><td>Primate classification and geographical ranges</td></tr><tr><td>Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).</td></tr><tr><td rowspan="3">3rd</td><td>Period: Day: Title:Early influential studies I</td></tr><tr><td>Some important people and early research</td></tr><tr><td>Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).</td></tr><tr><td rowspan="3">4th</td><td>Period: Day: Title:Early influential studies II</td></tr><tr><td>The increasing interest in studying primates. The origins of Japanese primatology</td></tr><tr><td>Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).</td></tr><tr><td>5th</td><td>Period: Day: Title:Early influential studies III</td></tr></table>		1st	Period: Day: Title:Why study primates?	A brief introduction to Primates, their principal features, and methods of study.	Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).	2nd	Period: Day: Title:Diversity	Primate classification and geographical ranges	Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).	3rd	Period: Day: Title:Early influential studies I	Some important people and early research	Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).	4th	Period: Day: Title:Early influential studies II	The increasing interest in studying primates. The origins of Japanese primatology	Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).	5th	Period: Day: Title:Early influential studies III
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5th	Period: Day: Title:Early influential studies III																			

		The "modern" era. "Ape-language" projects				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	6th	Period: Day: Title:Habitats				
		Where and how do primates live?				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	7th	Period: Day: Title:Diets				
		Foraging (finding food), and what primates eat				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	8th	Period: Day: Title:Mid-Term Test				
		Mid-term Test				
		Independent Study Outside of Class : Mid-term Test				
	9th	Period: Day: Title:Ranging, and mating systems				
		Home ranges, core areas, territories. Mating systems				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	10th	Period: Day: Title:Communication I				
		Visual and tactile signals				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	11th	Period: Day: Title:Communication II				
		Olfactory and auditory signals				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	12th	Period: Day: Title:Dominance				
		Factors influencing dominance rank, power relationships				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	13th	Period: Day: Title:Intelligence				
		Examples of studies of primate learning and cognition. What are the origins of primate intelligence?				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
	14th	Period: Day: Title:Tool-use				
		The significance (and limitations) of primates' abilities to use tools to solve problems				
		Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).				
15th	Period: Day: Title:Recent research in primatology					
	Four recent papers selected from primatology journals					
	Independent Study Outside of Class : Students should study the lecture handouts for each class, and consult other relevant sources (books, journal articles, appropriate websites).					
16th	Period: Day: Title:Final Exam					
	Final Exam					
	Independent Study Outside of Class : Final Exam					
Textbooks		None. Background reading materials will be provided for each class. Students are encouraged to supplement their reading with independently sourced materials.				
Reference						
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.		Evaluation Methods	Midterm exam	Final exam		
		Learning Goals1	○	○		
		Allocation of Marks	50%	50%		
Additional Information on Grading						
Reasonable Accommodation		• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp				

Special Note	
Office Hours	I can be contacted at any time on email: jra6655@gmail.com

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

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