② シラバス参照

<<Last Updated:2025/01/30>>

Course Schedule Information

Course Code	Z26021			
Semester	Spring and Summer Term			
Day and Period	Thu3			
Course Name (Japanese)	issues in Gerontology			
Course Name	Issues in Gerontology			
Capacity	0			
Room	School of Human Sciences/East School House Lecture Room303			
Course Numbering Code	01HUSC3D212			
Type of Class	Lecture Subject			
Credits	2.0			
Student Year	2,3,4			
Instructor	UEDA Hiroshi,POZSGAI ALVAREZ Joseph			
Course of Media Class	Not Applicable			

[%]About Course of Media Class

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Issues in Gerontology						
Language of the Course	English						
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)						
Course Objectives	Population have take course v	This course will provide an interdisciplinary and varied overview of human aging in diverse populations. Population aging will be examined from a macro perspective to examine the global demographic changes that have taken place to date and how aging will develop in the future. By focusing on the later stages of life, the course will introduce various concepts, theories, and contemporary issues for a comprehensive understanding of aging and diverse aging societies through biophysiological, psycho-psychological, social, and other aspects.					
	1	Organize and describe images of the elderly that have already been acquired.					
	2	Summarize and analyze images of the elderly portrayed in movies or novels.					
Learning Goals	3	Obtain and process selected UN population data and conduct simple analyses.					
	4	Deepen understanding of elderly people with cognitive decline.					
	5	Understand and apply a comprehensive understanding of the various aspects of gerontology introduced in class.					
Requirements, Prerequisites							
Class Plan		Period: Day: Title:Introduction to gerontology					
	1st	What gerontology is and why it is a necessary discipline in our current society					
	150	Independent Study Outside of Class: Organize and describe images of the elderly that have already been acquired. Submit the 1-2 page report via CLE.					
		Period: Day: Title:Images of aging/older persons					
	2nd	What shapes the image of the elderly, and the various movies that build up our image.					
		Independent Study Outside of Class : Summarize and analyze images of the elderly portrayed in movies or novels. Submit the 1-2 page report via CLE.					
	3rd	Period: Day: Title:Population aging: demographic changes and diversity					
		How population aging has occurred and how the world will change in the future .					

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[&]quot;Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

		Independent S	tudy Outside of C	lass · Ohtain select	ed UN population	data and conduc	ct simple analyses.
			page report via		ca ort population	data arra corradi	ec simple unaryses.
	4th	Period: Day:	Title:Demographi	c transition and ep	idemiological trans	sition	
		Life expectancy, expected year of life, healthy life expectancy, longevity					
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Bio-physiolo	gical changes with	age		
	5th	What are the c	ommon bio-phys	iological changes o	f the body as it ag	jes	
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Health and o	disease in old age			
	6th	Health status a	ınd pathological c	hanges in old age			
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Psychologica	al changes with age	:		
	7th	Cognitive chan	ges with age: inte	elligence, study, an	d memory		
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Mental disor	ders in adult devel	opment		
	8th	Depression, de	Depression, dementia, personality, and coping and adaptation with stress				
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Social conte	xt of aging			
	9th	Sociological co	ncepts, ageism, la	abor force and inco	me, and double je	eopardy	
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Long-term c	are and family, dea	th and dying		
	10th		Family support, formal and informal care services, views on life and death in old age, euthanasia, and death with dignity				
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Aging resear	rches: Studies, sur	veys, and research	n methods	
	11th	Introduction to research methods and various surveys targeting the elderly					
		Independent S	tudy Outside of C	lass : Do a quick re	view for the final	exam.	
		Period: Day:	Title:Movie Viewi	ng and Impressions	5		
	12th		Watch and describe impressions of a Japanese film about a family member of an elderly person with				
	11	dementia Independent Study Outside of Class : Do a quick review for the final exam.					
		Independent S		<u>.</u>	eview for the final	exam.	
	12+6	Independent S Period: Day:	Title:Aging in Jap	an	eview for the final	exam.	
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Reasonable Accommodation	 If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website: https://acs.hacc.osaka-u.ac.jp Tel: 06-6850-6107 E-mail: campuslifekenkou-acs@office.osaka-u.ac.jp 	
Special Note		
Office Hours		

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail			
No data found								
Cautions for Students								

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