

 シラバス参照

&lt;&lt;Last Updated:2025/01/30&gt;&gt;

## Course Schedule Information

|                        |                                                            |
|------------------------|------------------------------------------------------------|
| Course Code            | Z26021                                                     |
| Semester               | Spring and Summer Term                                     |
| Day and Period         | Thu3                                                       |
| Course Name (Japanese) | Issues in Gerontology                                      |
| Course Name            | Issues in Gerontology                                      |
| Capacity               | 0                                                          |
| Room                   | School of Human Sciences/East School House Lecture Room303 |
| Course Numbering Code  | 01HUSC3D212                                                |
| Type of Class          | Lecture Subject                                            |
| Credits                | 2.0                                                        |
| Student Year           | 2,3,4                                                      |
| Instructor             | UEDA Hiroshi,POZSGAI ALVAREZ Joseph                        |
| Course of Media Class  | Not Applicable                                             |

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

## Basic Syllabus Information

|             |  |
|-------------|--|
| Eligibility |  |
|-------------|--|

## Detailed Syllabus Information

|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                       |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course Subtitle             | Issues in Gerontology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                       |
| Language of the Course      | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                       |
| Learning Methods            | Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)<br>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)<br>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)<br>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) |                                                                                                                                                       |
| Course Objectives           | This course will provide an interdisciplinary and varied overview of human aging in diverse populations. Population aging will be examined from a macro perspective to examine the global demographic changes that have taken place to date and how aging will develop in the future. By focusing on the later stages of life, the course will introduce various concepts, theories, and contemporary issues for a comprehensive understanding of aging and diverse aging societies through biophysiological, psycho-psychological, social, and other aspects.                                                                                                                                                                                           |                                                                                                                                                       |
| Learning Goals              | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Organize and describe images of the elderly that have already been acquired.                                                                          |
|                             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Summarize and analyze images of the elderly portrayed in movies or novels.                                                                            |
|                             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Obtain and process selected UN population data and conduct simple analyses.                                                                           |
|                             | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Deepen understanding of elderly people with cognitive decline.                                                                                        |
|                             | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Understand and apply a comprehensive understanding of the various aspects of gerontology introduced in class.                                         |
| Requirements, Prerequisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                       |
| Class Plan                  | 1st                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Period: Day: Title:Introduction to gerontology                                                                                                        |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | What gerontology is and why it is a necessary discipline in our current society                                                                       |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Independent Study Outside of Class : Organize and describe images of the elderly that have already been acquired. Submit the 1-2 page report via CLE. |
|                             | 2nd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Period: Day: Title:Images of aging/older persons                                                                                                      |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | What shapes the image of the elderly, and the various movies that build up our image.                                                                 |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Independent Study Outside of Class : Summarize and analyze images of the elderly portrayed in movies or novels. Submit the 1-2 page report via CLE.   |
|                             | 3rd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Period: Day: Title:Population aging: demographic changes and diversity                                                                                |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | How population aging has occurred and how the world will change in the future                                                                         |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | .                                                                                                                                                     |

|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           |              |                     |  |  |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------|---------------------|--|--|
|                                                                                                    | Independent Study Outside of Class : Obtain selected UN population data and conduct simple analyses. Submit the 1-2 page report via CLE.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                           |              |                     |  |  |
|                                                                                                    | 4th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Period: Day: Title:Demographic transition and epidemiological transition                                                  |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Life expectancy, expected year of life, healthy life expectancy, longevity                                                |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 5th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Period: Day: Title:Bio-physiological changes with age                                                                     |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | What are the common bio-physiological changes of the body as it ages                                                      |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 6th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Period: Day: Title:Health and disease in old age                                                                          |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Health status and pathological changes in old age                                                                         |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 7th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Period: Day: Title:Psychological changes with age                                                                         |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Cognitive changes with age: intelligence, study, and memory                                                               |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 8th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Period: Day: Title:Mental disorders in adult development                                                                  |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Depression, dementia, personality, and coping and adaptation with stress                                                  |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 9th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Period: Day: Title:Social context of aging                                                                                |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Sociological concepts, ageism, labor force and income, and double jeopardy                                                |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 10th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Period: Day: Title:Long-term care and family, death and dying                                                             |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Family support, formal and informal care services, views on life and death in old age, euthanasia, and death with dignity |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 11th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Period: Day: Title:Aging researches: Studies, surveys, and research methods                                               |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Introduction to research methods and various surveys targeting the elderly                                                |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 12th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Period: Day: Title:Movie Viewing and Impressions                                                                          |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Watch and describe impressions of a Japanese film about a family member of an elderly person with dementia                |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 13th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Period: Day: Title:Aging in Japan                                                                                         |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Transition and current aging society in Japan                                                                             |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 14th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Period: Day: Title:Aging and business                                                                                     |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Expansion of the senior market and introduction of various businesses for older persons                                   |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Do a quick review for the final exam.                                                |              |                     |  |  |
|                                                                                                    | 15th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Period: Day: Title:Well-being and course review                                                                           |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Well-being in aging society, course review for the term-end exam                                                          |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class : Review the important contents of gerontology for the term-end exam.                  |              |                     |  |  |
|                                                                                                    | 16th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Period: Day: Title:Final exam                                                                                             |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           |              |                     |  |  |
|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Independent Study Outside of Class :                                                                                      |              |                     |  |  |
| Textbooks                                                                                          | Textbooks are not used, but reference materials are distributed in class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                           |              |                     |  |  |
| Reference                                                                                          | <div>- Quadagno, J. (2022) Aging and the Life Course: An Introduction to Social Gerontology, 8th Edition. McGraw Hill.</div> <div>- Hooyman, N.R., Kawamoto, K., Kiyak, H. A. (2022). Aging Matters: An Introduction to Social Gerontology. Pearson Education, Limited.</div> <div>- Phillips, J.E., Ajrouch, K.J., &amp; Hillcoat-Nalletamby, S. (2012). Key Concepts in Social Gerontology. London: SAGE Publications Ltd.</div> <div>- Riby, L. (Eds.) (2016). Handbook of Gerontology Research Methods: Understanding Successful Aging. Routledge.</div> <div>- Cabinet Office, Government of Japan. (2024) Kourei syakai hakusyo (Annual Report on the Aging Society, 2024)</div> |                                                                                                                           |              |                     |  |  |
| Grading Policy<br>*Hover the mouse over the number of a learning goal to view the full text of it. | Evaluation Methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Final exam                                                                                                                | Report/paper | Learning engagement |  |  |
|                                                                                                    | Learning Goals1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           | ○            | ○                   |  |  |
|                                                                                                    | Learning Goals2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           | ○            |                     |  |  |
|                                                                                                    | Learning Goals3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           | ○            |                     |  |  |
|                                                                                                    | Learning Goals4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           | ○            | ○                   |  |  |
|                                                                                                    | Learning Goals5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ○                                                                                                                         |              | ○                   |  |  |
|                                                                                                    | Allocation of Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 40%                                                                                                                       | 40%          | 20%                 |  |  |
| Additional Information on Grading                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                           |              |                     |  |  |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reasonable Accommodation</b> | <ul style="list-style-type: none"><li>• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.</li><li>• For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.<br/>Website : <a href="https://acs.hacc.osaka-u.ac.jp">https://acs.hacc.osaka-u.ac.jp</a><br/>Tel : 06-6850-6107<br/>E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp</li></ul> |
| <b>Special Note</b>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Office Hours</b>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Instructor(s)

| Instructor Name | Name (hiragana) | Affiliation, Title, Course | Office | Extension | E-mail |
|-----------------|-----------------|----------------------------|--------|-----------|--------|
| No data found   |                 |                            |        |           |        |

## Cautions for Students

|  |
|--|
|  |
|--|