

 シラバス参照

<<Last Updated:2025/01/30>>

Course Schedule Information

Course Code	Z26096
Semester	Fall and Winter Term
Day and Period	Thu2
Course Name (Japanese)	Special Topic in Human Sciences VA (Diversity in Aging Society)
Course Name	Special Topic in Human Sciences VA (Diversity in Aging Society)
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room12
Course Numbering Code	01HUSC3D001
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	UEDA Hiroshi,POZSGAI ALVAREZ Joseph
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Diversity in Aging Society	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	This course will cover the unique experiences and challenges faced by diverse populations as they age, along with an overview of human aging. The course will explore and identify the various disparities in contemporary aging societies in terms of health status, access to healthcare, socioeconomic status, socio-cultural background, and others by making extensive use of materials related to the diversity of aging in Japan.	
Learning Goals	1	Understand and express opinions in class on a given topic.
	2	Search and obtain a material on own selected topic.
	3	Summarize one academic article or other material.
	4	Express own opinions on the academic paper and other material.
	5	Comprehensively express own opinion on what student has learned through the class.
Requirements, Prerequisites	It is recommended to take the course of 'Issues in Gerontology (Z26021)' in advance.	
Class Plan	1st	Period: Day: Title:Introduction to diversity in aging
		Understanding the concept of diversity in the context of aging and recognizing the importance of diversity and its implications for aging individuals
		Independent Study Outside of Class : Brief preparation for the next class topic
	2nd	Period: Day: Title:Population aging and demographic diversity
		Exploring the demographic changes and differences and the impact on aging populations
		Independent Study Outside of Class : Brief preparation for the next class topic
	3rd	Period: Day: Title:Immigration and migration
		Examining the experiences of older adults who have (im)migrated or are from (im)migrant backgrounds
		Independent Study Outside of Class : Brief preparation for the next class topic

	4th	Period: Day: Title:Aging and biophysical and mental health				
		Understanding the health conditions and prevalence of health problems among older adults				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	5th	Period: Day: Title:Ethnic and racial diversity in aging				
		Exploring the difference of ethnicity and race in aging and examining cultural and social factors influencing diverse aging populations				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	6th	Period: Day: Title:Life course, age effect, historical effect, and cohort effect				
		Various stages, transitions, and trajectories throughout a lifetime, and age , historical , and cohort effects				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	7th	Period: Day: Title:Cultural perspectives on aging				
		Exploring cultural attitudes towards aging and older adults by analyzing cultural norms and values that influence aging and older persons				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	8th	Period: Day: Title:Socioeconomic status and aging				
		Examining the relationship between socioeconomic status and aging outcomes by viewing income disparities, and financial security among older adults				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	9th	Period: Day: Title:Gender, LGBTQ+ and aging				
		Exploring the unique experiences of older men and women and examining gender disparities including LGBTQ+				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	10th	Period: Day: Title:Ageism, stereotypes, and intergenerational equity				
		Exploring stereotypes and misconceptions about aging across cultures and examining ageism and its effects on diverse older adults				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	11th	Period: Day: Title:Death and dying in old age and long-term care				
		Understanding various views on death and life from various different socio-cultural and religious backgrounds in the later stages of life. Examining differences and disparities in long-term care				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	12th	Period: Day: Title:Policy and advocacy in aging societies				
		Analyzing the impact of policies in aging societies and exploring policy recommendations to promote equity and social justice in aging				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	13th	Period: Day: Title:Workforce, employment, retirement, and social participation in old age				
		Understanding the meaning of social participation and labor work among older persons and work environment.				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	14th	Period: Day: Title:Building inclusive communities for aging				
		Based on the WHO's "Age Friendly City" concept, exploring strategies for creating and building communities where a diverse population of older adults reside.				
		Independent Study Outside of Class : Preparation for the final presentation"				
	15th	Period: Day: Title:Final presentations				
		Presentations on various topics tailored to the course theme				
		Independent Study Outside of Class : Brief preparation for the next class topic				
	16th	Period: Day: Title:Active aging & course review				
		Introduction of various active elderly people around the world, course summary				
		Independent Study Outside of Class :				
Textbooks	None.					
Reference	- Mehrotra, Chandra and Wagner, Lisa Smith. (2018) Aging and Diversity: An Active Learning Experience, 3rd Edition. Routledge. - Bhattacharyya, Kallol Kumar. (2021) Rethinking the Aging Transition. Springer. - Cummings, Sherry M. and Galambos, Colleen. (2005) Diversity and Aging in the Social Environment. Routledge. - Kolb, Patricia (2013) Understanding Aging and Diversity: Theories and Concepts. Routledge. Various reading materials (e.g. journal articles, newspaper articles, etc.) and references may be distributed in the class."					
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Class attendance and participation in discussion	Mid-term presentation	Final presentation		
	Learning Goals1		○	○		
	Learning Goals2		○			
	Learning Goals3		○			

	Evaluation Methods	Class attendance and participation in discussion	Mid-term presentation	Final presentation		
	Learning Goals4		○	○		
	Learning Goals5	○				
	Allocation of Marks	40%	20%	40%		
Additional Information on Grading	Students must submit presentation materials by the deadline.					
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp					
Special Note	Students are encouraged to participate in small discussions in each class session.					
Office Hours						

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

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