

 シラバス参照

<<Last Updated:2025/03/31>>

Course Schedule Information

Course Code	Z26010
Semester	Fall and Winter Term
Day and Period	Fri2
Course Name (Japanese)	Contemporary Educational Issues in Japan
Course Name	Contemporary Educational Issues in Japan
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room12
Course Numbering Code	01HUSC3D410
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	ENKHTUR ARIUNAA
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Contemporary Educational Issues in Japan	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	The objective of this course is to provide an overview of Japanese educational systems, institutions and practices, and their implications for wider society. First, we will review the basic institutional structure at primary, secondary and tertiary education levels learning about important policies and reforms at each stage. Then, we will further focus on some of the main issues from equity and access to internationalization of education reviewing some of the main socioeconomic factors. Throughout the course, students will explore particular issues of their own interest and will present their findings at the end of course. The course will take a comparative policy perspective, contrasting Japanese education against other nations/regions of the world. While the class will cover a wide range of educational issues, it will focus somewhat on post-secondary or higher education.	
Learning Goals	1	Compare and analyze similarities and differences between different educational systems.
	2	Discuss and critique prevailing assumptions about Japanese education.
	3	Critically analyze a particular educational issue, and provide policy recommendations for improvement.
	4	Relate wider social, cultural, economic or political forces and conditions to the understanding of and the development of solutions to current educational issues.
	5	Utilize multiple sources and resources to search for, analyze, critique, and synthesize information and data related to current educational issues.
Requirements, Prerequisites	None	
Class Plan	1st	October 3 Period: Day: Title:Overview to the course and Japanese education system
		- Introduction to the course - Self introductions, educational background, motivations for taking the course - Japanese education system

		Independent Study Outside of Class :
	2nd	October 10 Period: Day: Title:A comparative perspective on Japanese education
		- Japan's education system
		- Historical overview
		- Introduction to comparative analysis
		Independent Study Outside of Class :
	3rd	October 17 Period: Day: Title:Primary & secondary education in Japan
		Independent Study Outside of Class :
	4th	October 24 Period: Day: Title:Shadow education: Equity, access in education
		Independent Study Outside of Class :
	5th	November 7 Period: Day: Title:Post-secondary education
		Independent Study Outside of Class :
	6th	November 14 Period: Day: Title:Preparing a white paper
		Guidance on preparing white paper:
		- Basics (purpose, structure)
		- Analytical tools (e.g. SWOT)
		- Group work exercise
		Independent Study Outside of Class :
	7th	November 21 Period: Day: Title:Diversity and Inclusion in Japanese education
		Independent Study Outside of Class :
	8th	November 28 Period: Day: Title:Internationalization of higher education
		Overview of policies, further challenges surrounding internationalization of higher education in Japan
		Independent Study Outside of Class :
	9th	December 5 Period: Day: Title:Admissions and Rankings
		Ranking of Japanese universities. Guest lecture by Dr. Mochizuki Mayumi, Institute for International Initiatives
		Independent Study Outside of Class :
	10th	December 12 Period: Day: Title:School to work transition
		Independent Study Outside of Class :
	11th	December 19 Period: Day: Title:Guest lecture
		Independent Study Outside of Class :
	12th	December 26 Period: Day: Title:Prepare for presentations
		Independent Study Outside of Class :
	13th	January 10 Period: Day: Title:Student presentations
		Student led presentations on white paper topic followed by discussion
		Independent Study Outside of Class :
	14th	January 23 Period: Day: Title:Student presentations
		Student led presentations on white paper topic followed by discussion
		Independent Study Outside of Class :
	15th	January 30 Period: Day: Title:Student presentations
		Student led presentations on white paper topic followed by discussion
		Independent Study Outside of Class :
	16th	February 6 Period: Day: Title:Submit white paper
		Independent Study Outside of Class :
Textbooks	All readings will be provided to the students. Note that all the readings will be in English. However, the use of additional sources in Japanese is allowed and encouraged.	
Reference	Sample course readings include: International reports (e.g. OECD Education At a Glance, UNESCO Global Education Monitoring report) Policy documents from MEXT; Kitamura, Y., Omomo, T., & Katsuno, M. (Eds.). (2019). Education in Japan: A comprehensive analysis of education reforms and practices (Vol. 47). Springer. Yonezawa, A., Kitamura, Y., Yamamoto, B., & Tokunaga, T. (Eds.). (2018). Japanese education in a global age: Sociological reflections and future directions (Vol. 46). Springer.	

Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Report/paper	Presentation	Learning engagement	Practical exam/demonstration	Discussion board entry
	Learning Goals1	○	○	○	○	○
	Learning Goals2	○	○	○	○	○
	Learning Goals3	○	○	○	○	○
	Learning Goals4	○	○	○	○	○
	Learning Goals5	○	○		○	○
	Allocation of Marks	30%	15%	25%	20%	10%
Additional Information on Grading	Academic misconduct (cheating, collusion, plagiarism or falsification of information) in all forms of written work, or presentations can lead to consequences ranging from loss of marks in the relevant course to zero grades for all classes taken that semester. Please refer to the Student Manual and the Human Sciences International Program Code of Conduct.					
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp					
Special Note						
Office Hours	Friday, 12:00-13:00 (students may request online consultations too)					

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
ENKHTUR Ariunaa	エンクトウル・アリウナ	グローバルイニシアティブ機構・特任助教授	共創イノベーション棟5階511号室		enkhtur.ariunaa.cgin@osaka-u.ac.jp

Cautions for Students

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