

 シラバス参照

<<Last Updated:2025/02/20>>

Course Schedule Information

Course Code	Z26204
Semester	Spring and Summer Term
Day and Period	Mon5
Course Name (Japanese)	Ethics and Criminology
Course Name	Ethics and Criminology
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room12
Course Numbering Code	01HUSC3E200
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	POZSGAI ALVAREZ Joseph
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Ethics and Criminology	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	The promotion of ethics and the prevention of crime in the public and private spheres has gained increasing attention over the past few decades due to their implications to national and international development. However, concerns about crime from an individual and social perspectives can be found throughout history, with only the recent application of scientific inquiry able to provide structure to an otherwise complex phenomenon. In line with the multifaceted nature of both ethics and crime, this course provides a broad review of the major issues and debates in the field from a fundamentally cross-disciplinary perspective. To offer students a comprehensive understanding of the topic, this course covers philosophical views, social norms, legal systems, and political processes that provides us with the tools to explore the causes of crime and the ways in which modern societies deal with it.	
Learning Goals	1	(1) Knowledge: After taking this course, students will be able to understand the way in which ethics and morality shape modern societies, as well as the complex nature of crime in its different forms. (2) Skills: After taking this course, students will be able to recognize the ethical implications of criminal conduct and assess its causes, consequences, and the available methods of control.
Requirements, Prerequisites		
Class Plan	1st	Period: Day: Title:Introduction: Ethics, crime, and justice A general discussion over ethics, crime, and justice is held, with students invited to share their opinions. Independent Study Outside of Class : Students are expected to read the required materials and come prepared for each class as that will affect their capacity to engage in active participation. Students will also be asked questions during class about the content in the required materials.
	2nd	Period: Day: Title:Deontology, teleology, and virtue ethics This week focuses on traditional approaches to ethics. Independent Study Outside of Class : Macdonald, J. E., & Beck-Dudley, C. L. (1994). Are deontology and teleology mutually exclusive?. Journal of business ethics, 13(8), 615-623.
	3rd	Period: Day: Title:Moral cognition and ethical decision making

		This week focuses on the psychology of ethical behavior.
		Independent Study Outside of Class : Schwartz, M. S. (2016). Ethical decision-making theory: An integrated approach. Journal of Business Ethics, 139(4), 755-776.
	4th	Period: Day: Title:The sociology of deviance
		This week focuses on the sociology of unethical behavior.
		Independent Study Outside of Class : Becker, H. S. (1963). Outsiders (Vol. 1973). Ch. 1. New York: Free Press.
	5th	Period: Day: Title:Theories of criminal behavior
		This week focuses on the main theories developed to explain criminal behavior.
		Independent Study Outside of Class : No reading.
	6th	Period: Day: Title:Public corruption
		This week focuses on the study of corruption in the public sector.
		Independent Study Outside of Class : Johnston, M. (1996). The search for definitions: the vitality of politics and the issue of corruption. International social science journal, 48(149), 321-335.
	7th	Period: Day: Title:Public integrity
		This week focuses on the study of integrity in the public sector.
		Independent Study Outside of Class : Rose, J., & Heywood, P. M. (2013). Political science approaches to integrity and corruption. Human Affairs, 23(2), 148-159.
	8th	Period: Day: Title:Mid-term review
		Mid-term group presentation. Topic to be provided.
		Independent Study Outside of Class :
	9th	Period: Day: Title:Administrative and business ethics
		This week focuses on the study of integrity in the private sector.
		Independent Study Outside of Class : Cooper, T. L. (2001). The emergence of administrative ethics as a field of study. Handbook of administrative ethics, 1-36.
	10th	Period: Day: Title:White collar crime
		This week focuses on the study of criminal behavior in the private sector.
		Independent Study Outside of Class : Sutherland, E. H. (1945). Is "white collar crime" crime?. American sociological review, 10(2), 132-139.
	11th	Period: Day: Title:Professional and research ethics
		This week focuses on the study of professional integrity.
		Independent Study Outside of Class : Brien, A. (1998). Professional ethics and the culture of trust. Journal of Business Ethics, 17(4), 391-409.
	12th	Period: Day: Title:Compliance and integrity management
		This week focuses on the study of rules and compliance in the private sector.
		Independent Study Outside of Class : Geddes, B. H. (2017). Integrity or Compliance Based Ethics: Which Is Better for Today's Business?. Open Journal of Business and Management, 5(3), 420-429.
	13th	Period: Day: Title:Ethics in policing
		This week focuses on the study of integrity challenges in the police forces.
		Independent Study Outside of Class : Klockars, C. B. (1980). The dirty Harry problem. The Annals of the American Academy of Political and Social Science, 452(1), 33-47.
	14th	Period: Day: Title:Feminist ethics
		This week focuses on the study of ethics from a gender perspective.
		Independent Study Outside of Class : Botes, A. (2000). A comparison between the ethics of justice and the ethics of care. Journal of advanced nursing, 32(5), 1071-1075.
	15th	Period: Day: Title:The neuroscience of morality
		This week focuses on the science behind ethical behavior.
		Independent Study Outside of Class : Prétôt, L., & Brosnan, S. (2015). The evolution of morality: A comparative approach.
	16th	Period: Day: Title:Final individual presentation
		Topic to be provided.
		Independent Study Outside of Class :
	17th	Period: Day: Title:Introduction: Ethics, crime, and justice
		A general discussion over ethics, crime, and justice is held, with students invited to share their opinions.
		Independent Study Outside of Class : Students are expected to read the required materials and come prepared for each class as that will affect their capacity to engage in active participation. Students will also be asked questions during class about the content in the required materials.
	18th	Period: Day: Title:Deontology, teleology, and virtue ethics
		This week focuses on traditional approaches to ethics.
		Independent Study Outside of Class : Macdonald, J. E., & Beck-Dudley, C. L. (1994). Are deontology and teleology mutually exclusive?. Journal of business ethics, 13(8), 615-623.
	19th	Period: Day: Title:Moral cognition and ethical decision making

		This week focuses on the psychology of ethical behavior.				
		Independent Study Outside of Class : Schwartz, M. S. (2016). Ethical decision-making theory: An integrated approach. Journal of Business Ethics, 139(4), 755-776.				
	20th	Period: Day: Title:The sociology of deviance				
		This week focuses on the sociology of unethical behavior.				
		Independent Study Outside of Class : Becker, H. S. (1963). Outsiders (Vol. 1973). Ch. 1. New York: Free Press.				
	21st	Period: Day: Title:Theories of criminal behavior				
		This week focuses on the main theories developed to explain criminal behavior.				
		Independent Study Outside of Class : No reading.				
	22nd	Period: Day: Title:Public corruption				
		This week focuses on the study of corruption in the public sector.				
		Independent Study Outside of Class : Johnston, M. (1996). The search for definitions: the vitality of politics and the issue of corruption. International social science journal, 48(149), 321-335.				
	23rd	Period: Day: Title:Public integrity				
		This week focuses on the study of integrity in the public sector.				
		Independent Study Outside of Class : Rose, J., & Heywood, P. M. (2013). Political science approaches to integrity and corruption. Human Affairs, 23(2), 148-159.				
	24th	Period: Day: Title:Mid-term review				
		Mid-term group presentation. Topic to be provided.				
		Independent Study Outside of Class :				
	25th	Period: Day: Title:Administrative and business ethics				
		This week focuses on the study of integrity in the private sector.				
		Independent Study Outside of Class : Cooper, T. L. (2001). The emergence of administrative ethics as a field of study. Handbook of administrative ethics, 1-36.				
	26th	Period: Day: Title:White collar crime				
		This week focuses on the study of criminal behavior in the private sector.				
		Independent Study Outside of Class : Sutherland, E. H. (1945). Is" white collar crime" crime?. American sociological review, 10(2), 132-139.				
	27th	Period: Day: Title:Professional and research ethics				
		This week focuses on the study of professional integrity.				
		Independent Study Outside of Class : Brien, A. (1998). Professional ethics and the culture of trust. Journal of Business Ethics, 17(4), 391-409.				
	28th	Period: Day: Title:Compliance and integrity management				
		This week focuses on the study of rules and compliance in the private sector.				
		Independent Study Outside of Class : Geddes, B. H. (2017). Integrity or Compliance Based Ethics: Which Is Better for Today's Business?. Open Journal of Business and Management, 5(3), 420-429.				
	29th	Period: Day: Title:Ethics in policing				
		This week focuses on the study of integrity challenges in the police forces.				
Independent Study Outside of Class : Klockars, C. B. (1980). The dirty Harry problem. The Annals of the American Academy of Political and Social Science, 452(1), 33-47.						
30th	Period: Day: Title:Feminist ethics					
	This week focuses on the study of ethics from a gender perspective.					
	Independent Study Outside of Class : Botes, A. (2000). A comparison between the ethics of justice and the ethics of care. Journal of advanced nursing, 32(5), 1071-1075.					
31st	Period: Day: Title:The neuroscience of morality					
	This week focuses on the science behind ethical behavior.					
	Independent Study Outside of Class : Prétôt, L., & Brosnan, S. (2015). The evolution of morality: A comparative approach.					
32nd	Period: Day: Title:Final individual presentation					
	Topic to be provided.					
	Independent Study Outside of Class :					
Textbooks	For all sessions, both remote and in-person, reading and other related materials will be provided in digital form ahead of time.					
Reference						
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Learning engagement	Presentation	Final exam		
	Learning Goals1	○	○	○		
	Allocation of Marks	30%	35%	35%		
Additional Information on Grading	Students are expected to (1) participate in class and (2) take the examinations. All scores on exams and activities will be based on 100 points. The final grade for this course will be determined by the following formula:					
	In-class participation, reading questions & assignments: 30%					

	Mid-term group presentation: 35% Final individual presentation: 35% Late submission of assignments will be penalized with a 90% cap for the first 24 hours, with an additional 5% penalty for every day thereafter.
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-accs@office.osaka-u.ac.jp
Special Note	
Office Hours	

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

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