Q シラバス参照

<<Last Updated:2025/02/20>>

Course Schedule Information

Course Code	Z26057			
Semester	Spring and Summer Term			
Day and Period	Fri2			
Course Name (Japanese)	Statistics for Social Research			
Course Name	Statistics for Social Research			
Capacity	0			
Room	School of Human Sciences/Presentation room			
Course Numbering Code	01HUSC3M200			
Type of Class	Lecture Subject			
Credits	2.0			
Student Year	2,3,4			
Instructor	POZSGAI ALVAREZ Joseph			
Course of Media Class	Applicable (Undergraduate students can include up to 60 credits in media class course as requirements for graduation.)			

[%]About Course of Media Class

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Statistic	Statistics for Social Research					
Language of the Course	English						
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)						
Course Objectives	and skil correlat	his course provides an understanding of basic statistical concepts and enables students to utilize basic methods and skills to analyze and interpret quantitative data. Students are introduced to the basic concepts involved in provide and inferential approaches to statistical analysis. The course will provide students with practical skills using spreadsheet software (Excel) and statistical software (Jamovi).					
Learning Goals	1 (1) Knowledge: After taking this course, students will be able to assess the quality of statistical methods and results found in the academic literature. (2) Skills: After taking this couse, students be able to process and analyze data using spreadsheet software (Excel) and statistical software (jamovi), and interpret the results.						
Requirements, Prerequisites	None						
Class Plan		Period: Day: Title:Introduction: what is Statistics?					
	1st						
		Independent Study Outside of Class :					
	2nd	Period: Day: Title:Frequency distributions					
		Independent Study Outside of Class : Reading: Larson & Farber, Ch. 2					
	3rd	Period: Day: Title:Measures of central tendency and the standard deviation					
		Independent Study Outside of Class : Reading: Larson & Farber, Ch. 2					
	4+1-	Period: Day: Title:Z-scores and probability					
	4th	Independent Study Outside of Class : Reading: Larson & Farber, Chs. 3, 4.1					
	5th	Period: Day: Title:Probability and normal distributions					
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[&]quot;Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

	Independent Study Outside of Class: Reading: Larson & Farber, Ch. 5, 6.1 & 6.2
	Period: Day: Title:The central limit theorem and confidence interval
6th	
	Independent Study Outside of Class :
	Period: Day: Title:Hypothesis testing with one sample and statistical significance
7th	
	Independent Study Outside of Class : Reading: Larson & Farber, Ch. 7.1-7.3
	Period: Day: Title:Hypothesis testing with one and three+ samples
8th	
	Independent Study Outside of Class: Reading: Larson & Farber, Ch. 10.1 & 10.2
011	Period: Day: Title:Mid-term preparation
9th	Independent Chiefe Outside of Classe
	Independent Study Outside of Class : Period: Day: Title:Mid-term review I
10th	- Period. Day. Tide.Pild-territ review 1
10011	Independent Study Outside of Class :
	Period: Day: Title:Mid-term review II
11th	16.1331 2371 1.1301 1.13 1.01 1.13
	Independent Study Outside of Class :
	Period: Day: Title:Describing the relationship between two variables: correlation
12th	
	Independent Study Outside of Class : Reading: Larson & Farber, Ch. 9.1
	Period: Day: Title:Hypothesis testing with three+ samples: Analysis of variance (ANOVA)
13th	
	Independent Study Outside of Class : Reading: Larson & Farber, Ch. 10.4
	Period: Day: Title:Predicting the response of dependent variables: Linear and logistic regression
14th	
	Independent Study Outside of Class: Reading: Larson & Farber, Ch. 9.2-9.4
15th	Period: Day: Title:Visualizing social relations: Network Analysis
1501	Independent Study Outside of Class :
	Period: Day: Title:Final: independent data analysis project
16th	
	Independent Study Outside of Class :
	Period: Day: Title:Introduction: what is Statistics?
17th	
	Independent Study Outside of Class :
	Period: Day: Title:Frequency distributions
18th	
	Independent Study Outside of Class: Reading: Larson & Farber, Ch. 2
104	Period: Day: Title:Measures of central tendency and the standard deviation
19th	Independent Study Outside of Class : Reading: Larson & Farber, Ch. 2
	Period: Day: Title:Z-scores and probability
20th	. S. Sa. 20,1 Heletz Scores and probability
	Independent Study Outside of Class : Reading: Larson & Farber, Chs. 3, 4.1
	Period: Day: Title:Probability and normal distributions
21st	
	Independent Study Outside of Class: Reading: Larson & Farber, Ch. 5, 6.1 & 6.2
	Period: Day: Title:The central limit theorem and confidence interval
22nd	
	Independent Study Outside of Class :
	Period: Day: Title:Hypothesis testing with one sample and statistical significance
23rd	
	Independent Study Outside of Class: Reading: Larson & Farber, Ch. 7.1-7.3
24th	Period: Day: Title:Hypothesis testing with one and three+ samples
	Independent Study Outside of Class - Boadings Larson 9: Earboy Ch. 10.1.9.10.2
	Independent Study Outside of Class : Reading: Larson & Farber, Ch. 10.1 & 10.2

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	25th	Period: Day:	Title:Mid-term pre	eparation			
		Independent S	Study Outside of C	lass :			
		ł	Title:Mid-term rev				
	26th	,					
	200	Independent S	Study Outside of C	lass :			
	Independent Study Outside of Class : Period: Day: Title:Mid-term review II						
	 27th						
		Independent S	Study Outside of C	lass :			
		· '		ne relationship bet	ween two variable	es: correlation	
	28th						
		Independent S	Study Outside of C	lass : Reading: Lar	son & Farber, Ch.	9.1	
		· ·		esting with three+			OVA)
	29th	,	7,1		, .		
		Independent S	Study Outside of C	lass : Reading: Lar	son & Farber, Ch.	10.4	
		Period: Day:	Title:Predicting th	e response of dep	endent variables:	Linear and logistic	regression
	30th						
		Independent S	Independent Study Outside of Class : Reading: Larson & Farber, Ch. 9.2-9.4				
		Period: Day:	Period: Day: Title:Visualizing social relations: Network Analysis				
	31st		,				
		Independent S	Independent Study Outside of Class :				
		Period: Day:	Day: Title:Final: independent data analysis project				
	32nd						
		Independent S	Study Outside of C	lass :			
Textbooks	For all sessions, both remote and in-person, reading and other related materials will be provided in digital form ahead of time.						
Reference							
Grading Policy			I				
*Hover the mouse over the number of a learning		tion Methods	Midterm exam	Report/paper			
goal to view the full text			40%	60%			+
of it.				l	l		
				in class and (2) ta			
	activities will be based on 100 points. The final grade for this course will be determined by the following formula:						
Additional Information on Grading		m review: 40% oject: 60%					
on oraning							
		bmission of ass for each day th		enalized with a 90	% cap for the first	t 24 hours, and ar	additional 5%
	· ·			n to participate in t	this class due to d	isability	
	If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for						
	students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability						
Reasonable	Advisory and Support Service Office of the Health and Counseling Center.						
Accommodation	• For more information, please visit the following website or contact the Disability Advisory						
	and Support Service Office of the Health and Counseling Center. Website: https://acs.hacc.osaka-u.ac.jp						
	Tel	: 06-6850		c.Jp			
	E-m	ail : campuslit	fekenkou-acs@offi	ce.osaka-u.ac.jp			
Special Note							
Office Hours							

Instructor(s)

Cautions fo	r Students

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