

 シラバス参照

<<Last Updated:2025/01/17>>

Course Schedule Information

Course Code	Z26026
Semester	Spring and Summer Term
Day and Period	Fri1
Course Name (Japanese)	Special Topic in Human Sciences II (Sociological Analysis of Nihonjin-ron)
Course Name	Special Topic in Human Sciences II (Sociological Analysis of Nihonjin-ron)
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room12
Course Numbering Code	01HUSC3D001
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	ETZRODT CHRISTIAN
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Special Topic in Human Sciences II (Sociological Analysis of Nihonjinron)	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	The topic of this course is a comparison of the nihonjinron (theories about the uniqueness of Japanese and Japanese culture) and Western social theory. The nihonjinron is the only complex of social theories which was developed in a non-Western context. Key concepts of the nihonjinron are taken from the Japanese language completely independent of the 'universal' scientific concepts that have their roots in the West. By comparing these theories we are not only challenging our ideas and stereotypes of Japanese culture but also the Western belief that we can explain everything with ethnocentric Western theories. The major concepts and theories of the nihonjinron will be introduced. This is an interactive lecture-type course. Students are required to complete homework assignments prior to class, to contribute frequently to class discussions, to make presentations, and to write a final paper.	
Learning Goals	1	At the end of this course, students should be able to: (i) know the major theories of the nihonjinron and social theories, (ii) compare, contrast and critically analyze theories, (iii) understand how culture influenced the development of different theoretical traditions, and (iv) challenge their taken-for-granted ideas about the world.
Requirements, Prerequisites	Knowledge of sociological theories is helpful, although it is not necessary for taking this course.	
Class Plan	1st	Period: Day: Title:Introduction Historical overview of the Nihonjinron Independent Study Outside of Class : Nothing special
	2nd	Period: Day: Title:Pre-Nihonjinron: NITOBE Inazo Bushidō Independent Study Outside of Class : Reading: Nitobe 1908, Chapter 1, 2, 4, 9, 11, 15, and 16.
	3rd	Period: Day: Title:WATSUJI Tetsurō Fūdo

	4th	Independent Study Outside of Class : Reading: Berque in Kreiner/Ölschleger 1996.				
		Period: Day: Title:1st Phase of the Nihonjinron: KIDA Minoru				
		The Crazy Village				
		Independent Study Outside of Class : Reading: Kida 1986				
	5th	Period: Day: Title:3rd Phase of the Nihonjinron: NAKANE Chie				
		Vertical Organization				
		Independent Study Outside of Class : Reading: Nakane 1970, Chapter 2.2 and 3.				
	6th	Period: Day: Title:DOI Takeo				
		Amae				
		Independent Study Outside of Class : Reading: Johnson in Kreiner/Ölschleger 1996.				
	7th	Period: Day: Title:MURAKAMI Yasusuke				
		Ie-Society				
		Independent Study Outside of Class : Reading: Kuwayama in Kreiner/Ölschleger 1996.				
	8th	Period: Day: Title:HAMAGUCHI Eshun				
		Contextualism				
		Independent Study Outside of Class : Reading: Hamaguchi in Kreiner/Ölschleger 1996.				
	9th	Period: Day: Title:Commen-sense concepts and SATŌ Yoshikazu				
		Honne to tatemae; uchi to soto; on; shūdan ishiki				
		Independent Study Outside of Class : Reading: Davies/Ikeno 2002, pp. 115-118, 195-199, 217-222; Satō 2003.				
	10th	Period: Day: Title:4th phase of the Nihonjinron: YOSHINO Kosaku				
		Explanation of the Nihonjinron				
		Independent Study Outside of Class : Reading: Yoshino 1992, Chapter 9 and 10.				
	11th	Period: Day: Title:Ross MOUER and Yoshio SUGIMOTO				
		Criticism of the Nihonjinron				
Independent Study Outside of Class : Reading: Mouer/Sugimoto 1986, Chapter 5.						
12th	Period: Day: Title:YAMAZAKI Masakazu					
	Soft Individualism					
	Independent Study Outside of Class : Reading: Yamazaki 1987, Chapter 2.3. and 3.4.-3.8.					
13th	Period: Day: Title:Harumi BEFU					
	Zōtō: The Japanese Custom of Gift Giving					
	Independent Study Outside of Class : Reading: Befu 1989.					
14th	Period: Day: Title:Yoshio SUGIMOTO					
	Conflict Model					
	Independent Study Outside of Class : Reading: Sugimoto in Kreiner/Ölschleger 1996.					
15th	Period: Day: Title:ITŌ Abito					
	Marginal Japan					
	Independent Study Outside of Class : Reading: Itō 2008.					
Textbooks						
Reference						
You will be provided with all reading materials throughout the course.						
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Presentation	Report/paper	Learning engagement		
	Learning Goals1	○	○	○		
	Allocation of Marks	40%	40%	20%		
Additional Information on Grading						
Reasonable Accommodation	・ If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.					
	・ For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp					
Special Note						
Office Hours						
Office hour: Friday 10:30-12:00.						

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail	
No data found						

Cautions for Students