

 シラバス参照

<<Last Updated:2025/01/17>>

Course Schedule Information

Course Code	Z25002
Semester	Spring and Summer Term
Day and Period	Wed2
Course Name (Japanese)	Sociology of Knowledge
Course Name	Sociology of Knowledge
Capacity	0
Room	School of Human Sciences/East School House Lecture Room316
Course Numbering Code	01HUSC3D212
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	ETZRODT CHRISTIAN
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Sociology of Knowledge	
Language of the Course	English	
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	This course is designed to introduce you to major theoretical perspectives in sociology and relate theories to our everyday life. The course will cover classical sociological theories, and we will study how they can be implemented in sociological research. In particular, we will cover main concepts from classical theoretical approaches, such as Karl Marx, Emile Durkheim, Max Weber and so on. A special focus of this course is on the application of those theories to current social issues.	
Learning Goals	1	1. Knowledge and Understanding. After studying this course you should be able to: • Identify key theoretical sociological perspectives and explain their significance in contemporary sociology. • Explain the ideas of classical key social thinkers; • Apply various theoretical sociological perspectives to contemporary social issues and problems and discuss how these theories are relevant nowadays. • Compare different sociological theories and evaluate their approach to various social issues. 2. Skills, Qualities and Attributes. After studying this course you should be able to: • Demonstrate the ability to critically interpret and evaluate source material, as well as display confidence in engaging with it. • Demonstrate the ability to engage in productive group work involving people from different cultures. • Develop skills to accurately summarize key topics and present clear arguments. • Develop skills to apply social/sociological theories to our everyday life and explain it using sociological terms. • Develop skills and confidence in oral presentations and with engaging in academic debate.
Requirements, Prerequisites	Introduction to Sociology (or equivalent course in introductory sociology) would be useful, but is not required	
Class Plan	1st	Period: Day: Title: Introduction Independent Study Outside of Class : Reading: Harrington 2005, Chapter 1.
	2nd	Period: Day: Title:

		Conservatism & Idealism				
		Independent Study Outside of Class : Reading: Zeitlin 2001, Chapters 6 and 7.				
	3rd	Period: Day: Title:				
		Imperial Stage Theory				
		Independent Study Outside of Class : Reading: Connell 2007, Chapter 1.				
	4th	Period: Day: Title:				
		Karl Marx				
		Independent Study Outside of Class : Reading: Ritzer 2008, Chapter 2.				
	5th	Period: Day: Title:				
		Émile Durkheim				
		Independent Study Outside of Class : Reading: Harrington 2005, Chapter 2 (p. 51-62).				
	6th	Period: Day: Title:				
		Max Weber				
		Independent Study Outside of Class : Reading: Andersen/Kaspersen 1996, Chapter 6.				
	7th	Period: Day: Title:				
		Application and Discussion of Marx's, Durkheim's and Weber's Theories				
		Independent Study Outside of Class : Preparing presentations				
	8th	Period: Day: Title:				
		Elite Theory				
		Independent Study Outside of Class : Reading: Hartmann 2007, Chapter 2.				
	9th	Period: Day: Title:				
		Charlotte Gilman & Marianne Weber				
		Independent Study Outside of Class : Reading: Lengermann/Niebrugge 1998, Chapters 4 (p. 105-130) and 6 (p. 193-214).				
	10th	Period: Day: Title:				
		Marxism				
		Independent Study Outside of Class : Reading: Andersen/Kaspersen 1996, Chapter 9.				
	11th	Period: Day: Title:				
		Critical Theory				
		Independent Study Outside of Class : Reading: Andersen/Kaspersen 1996, Chapter 10.				
	12th	Period: Day: Title:				
		Symbolic Interactionism				
		Independent Study Outside of Class : Reading: Ritzer 2008, Chapter 10 (p. 347-381).				
	13th	Period: Day: Title:				
		Alfred Schutz				
		Independent Study Outside of Class : Reading: Serge 2014, Chapter 14.				
	14th	Period: Day: Title:				
		Simone de Beauvoir				
		Independent Study Outside of Class : Reading: Scott 2007 & Kruks 1992.				
	15th	Period: Day: Title:				
		Talcott Parsons				
		Independent Study Outside of Class : Reading: Stones 2008, Chapter 7.				
Textbooks		The text are taken from several sources. No textbook is used.				
Reference		You will be provided with all reading materials throughout the course.				
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.						
		Evaluation Methods	Presentation	Report/paper	Quiz	
		Learning Goals1	○	○	○	
		Allocation of Marks	40%	40%	20%	
Additional Information on Grading						
		Presentation of a chapter (5 minutes, 20% of the overall grade)				
		Presentation of applications to an issue (5 minutes, 20% of the overall grade)				
		Academic paper (5-10 pages, 40% of the overall grade)				
		Two surprise free writing papers (each 10% of the overall grade)				

Instructor(s)

Cautions for Students