

 シラバス参照

<<Last Updated:2025/02/28>>

Course Schedule Information

Course Code	Z25003
Semester	Spring and Summer Term
Day and Period	Tue3
Course Name (Japanese)	Peace and Conflict Studies
Course Name	Peace and Conflict Studies
Capacity	0
Room	School of Human Sciences/Main School HouseLecture Room41
Course Numbering Code	01HUSC3E200
Type of Class	Lecture Subject
Credits	2.0
Student Year	2,3,4
Instructor	BABOVIC ALEKSANDRA
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	Peace and Conflict Studies I		
Language of the Course	English		
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) Online lecture, on-demand content reading, research to deepen the existing concepts and forum contribution write up and discussion, in-class panel discussion/presentation, group research project (written)		
Course Objectives	This course introduces students to approaches to the study of peace and conflict in both micro (i.e., interpersonal) and macro (i.e., international) contexts. This course is structured around two interconnected perspectives. The first involves examination of contemporary theories of peace and conflict drawing on a range of social science disciplines. The second involves a detailed review of approaches to conflict resolution in a variety of settings and contexts. Students will consider a range of topics and themes relevant to contemporary approaches to peace and conflict studies, including peace building, conflict resolution theorizing and practice, approaches to human rights, violent and nonviolent approaches to social change and the interplay between the interpersonal, intergroup and international levels of analysis. Throughout the course students will also touch on topics such as the role of propaganda in peace and conflict, social inequality and stratification, gender and violence, nationalism and ethnicity and the role of coercion in both conflict and peace building.		
Learning Goals	<table border="1"> <tr> <td>1</td><td> Knowledge and Understanding. After studying this course you should be able to: •Demonstrate an understanding of differing approaches to the study of peace and conflict in both micro and macro contexts; •Demonstrate an informed understanding of various approaches to conflict resolution in both micro and macro settings; •Distinguish between different methodological approaches utilized in peace and conflict studies; •Recognize and reflect critically upon different justifications and rationales provided for conflict, war and peace in both academic and mass media materials. Skills, Qualities and Attributes. After studying this course you should be able to: •Demonstrate the ability to critically describe and evaluate current theories and approaches to the study of peace and conflict; •Begin to make application of scholarly theory and research to the analysis of contemporary accounts of peace and conflict; •Identify strategies for dealing with conflict in interpersonal, intergroup and international contexts; •Use evidence to support or challenge an argument; </td></tr> </table>	1	Knowledge and Understanding. After studying this course you should be able to: •Demonstrate an understanding of differing approaches to the study of peace and conflict in both micro and macro contexts; •Demonstrate an informed understanding of various approaches to conflict resolution in both micro and macro settings; •Distinguish between different methodological approaches utilized in peace and conflict studies; •Recognize and reflect critically upon different justifications and rationales provided for conflict, war and peace in both academic and mass media materials. Skills, Qualities and Attributes. After studying this course you should be able to: •Demonstrate the ability to critically describe and evaluate current theories and approaches to the study of peace and conflict; •Begin to make application of scholarly theory and research to the analysis of contemporary accounts of peace and conflict; •Identify strategies for dealing with conflict in interpersonal, intergroup and international contexts; •Use evidence to support or challenge an argument;
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	•Effectively utilize a range of resources including textbook materials, primary research papers and internet based sources; •Demonstrate a range of transferable skills including written communication, presentation skills, effective planning and organization, and independence.	
Requirements, Prerequisites	This course requires students to foster strong independence in integrating their previously gained knowledge with newly acquired knowledge as well as self-confidence during their learning process. Estimated outside class learning time is approximately 15 hours.	
Class Plan	1st	Period: Day: Title:Introduction
		Please refer the weekly plans.
		Knowledge map Learning philosophy Setting learning goals and tasks
		Independent Study Outside of Class : This course requires students to foster strong independence in integrating their previously gained knowledge with newly acquired knowledge as well as self-confidence during their learning process. Estimated outside class learning time is approximately 15 hours.
	2nd	Period: Day: Title:Realist and Liberal Perspectives
		Required
		Mearsheimer, The tragedy of great power politics (2001) (360-392)
		Doyle, Liberal Peace (2011) (37-55)
		Optional
		Doyle, Liberal Peace (2011) (13-36)
	3rd	Independent Study Outside of Class :
		Period: Day: Title:Constructivist Perspective
		Required
		Wendt, Constructing International Politics (1995) (1-12) Finnemore and Sikkink, International Norm Dynamics and Political Change (1998) (887-909)
	4th	Independent Study Outside of Class :
		Period: Day: Title:Probability of Interstate Conflicts
		Required
		https://www.youtube.com/watch?v=dENukUIDgpk Goldstein, The Present as Prologue: The Gloomy Outlook for US-China Relations (2020)
		Optional
		Goldstein, Avery, Power Transitions, Institutions, and China’s Rise in East Asia, (2007) (647- 675)
	5th	Independent Study Outside of Class :
		Period: Day: Title:PRESENTATIONS
	6th	Period: Day: Title:Civil Conflicts
		Required
		Luttwak, Give War a Chance, (1999) (283-286)
		Gurr, Minorities and Nationalists: Managing Ethnopolitical Conflict in the New Century (163-184)
		Optional
	7th	Brown, Ethnic and Internal Conflicts: Causes and Implications (209-226)
		Independent Study Outside of Class :
		Period: Day: Title:Non-Military Intervention
		Required
	8th	Nye, Soft Power and Conflict Management in the Information Age, (353-363) Oudraat, UN Sanctions Regime and Violent Conflict (323-343)
		Independent Study Outside of Class :
		Period: Day: Title:Functionality of War
		Required
	9th	Keen, Useful Enemies: When Waging Wars is More Important Than Winning Them (2012) (Chapter 5 and 7)
		Independent Study Outside of Class :
		Period: Day: Title:PRESENTATIONS
10th		
	Independent Study Outside of Class :	
	Period: Day: Title:Military Intervention	

		Required				
		Jentleson, Yet Again: Humanitarian Intervention and Challenges of Never Again (2007)				
		Optional Corten, The Law Against War: The Prohibition of the Use of Force in the Contemporary International Law (2012)				
	11th	Independent Study Outside of Class :				
		Period: Day: Title:Peacebuilding and Local Populations				
		Autesserre, Peaceland: Conflict Resolution and the Everydays Politics of International Intervention (2014).				
	12th	Independent Study Outside of Class :				
		Period: Day: Title:War and Accountability				
		Required Megret, “International Criminal Justice as a Peace Project, (2018)				
	13th	Optional				
		Neu, Pursuing Peace in the Midst of War: The International Criminal Tribunal for the Former Yugoslavia, (2012)				
		Independent Study Outside of Class :				
	14th	Independent Study Outside of Class :				
		Period: Day: Title:PRESENTATIONS				
	15th	Independent Study Outside of Class :				
Period: Day: Title:Media, Memory, and War						
Required Gerrit, The Beginning of History: Remembering and Forgetting as Strategic Issues (2001)						
	Optional					
	Minow, Martha. Between Vengeance and Forgiveness: Facing History after Genocide and Mass Violence (1998) (118-147). Strobbel, Information and Conflict (677-691)					
	Independent Study Outside of Class :					
	Independent Study Outside of Class :					
	Period: Day: Title:Connecting the dots					
	PRESENTATIONS					
	Independent Study Outside of Class :					
Textbooks	Textbooks					
	There is no required textbook, all readings will be provided to students, but the following are highly recommended: • Worrell, M., 2011. Why nations go to war: A sociology of military conflict. New York: Routledge. • Webel, C. and Galtung, J. eds., 2009. Handbook of peace and conflict studies. New York: Routledge. • Webel, C. and Johansen, J. eds., 2012. Peace and conflict studies: A reader. New York: Routledge.					
Reference	The reading assignments will be distributed to the class. Students are expected to complete all reading assignments before class starts.					
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	Evaluation Methods	Individual forum contributions	Presentation	Report/paper		
	Learning Goals1	○	○	○		
	Allocation of Marks	30%	40%	30%		
Additional Information on Grading	ASSESSMENT					
	Exam 40% The format of exam will be a combination of multiple- choice questions, T/F questions, short answer questions, and essay questions. (A study guide will be provided.) Report Proposal 10% Details will be announced in class. Final Report 40% Details will be announced in class. Participation 10%					
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp					
Special Note	TEACHING AND LEARNING METHODS					
	The classes will consist of a mix of lectures, practical activities, audio-visual presentations, group discussions and					

	case studies. The course will draw on principles of enquiry-based learning to provide students opportunities to undertake small-scale problem and inquiry-based projects (e.g., utilizing case study materials). 1 Range of modes of direct contact Total contact hours: 22.5 2 Range of other learning methods Total non-contact hours: 22.5
Office Hours	To be confirmed.

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
Aleksandra Babovic	アレクサンドラ・バーボヴィッチ	HUS International Undergraduate Program	Suita campus, M136		babovic@hus.osaka-u.ac.jp

Cautions for Students

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