

基本情報/Course Schedule Information	
開講区分(開講学期)/Semester	Spring and Summer Term
曜日・時間/Day and Period	Thu1
開講科目名/Course Name (Japanese)	日本語・グローバル理解演習JGU500f
開講科目名(英)/Course Name	Seminar in Japanese and global understanding JGU500f
授業形態/Type of Class	演習科目/Seminar
単位数/Credits	2
担当教員/Instructor	FUJIWARA Kyoka

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

授業担当教員一覧

詳細情報/Detailed Syllabus Information	
授業サブタイトル/Course Subtitle	Japanese Language and Global Understanding Exercise JGU500f
開講言語/Language of the Course	Japanese
学習方法/Learning Method	読解/Reading, 討論/Discussion, 協同/Collaborative work, 発表/Presentation ☐ Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) ☒ Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) ☒ Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) ☒ Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) ☐ Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) ☐ Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) ☒ Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) ☐ Others(free description)
授業の目的と概要/Course Objective	JGU500, Exercises in Japanese Language and Global Understanding, is an integrated content-language course for intermediate and advanced students of Japanese. In each course of the Exercises in Japanese Language and Global Understanding, students will take up a theme that explores the human condition or a theme commonly faced by modern society, confirm or learn new events and situations related to the theme, and systematically reexamine them in order to gain a multifaceted and multidimensional perspective on the human condition and the state of modern society and culture. In addition, the students will acquire a multifaceted and multifaceted viewpoint of the human condition and the state of contemporary society and culture. In addition, by conducting such studies in Japanese, students will strengthen the Japanese language skills necessary for intellectual learning and inquiry, including interpretation, analysis, evaluation, reasoning, explanation, and reflection, while focusing on the theme.
履修条件・受講条件/Requirement / Prerequisite	Have an interest in the subject matter of this course. The student must meet one of the following requirements in terms of Japanese language proficiency. 1. 1. Have completed JA400. 2. score 80 or higher in the 400 level or 60 or higher in the 500 level of the Japanese Language Proficiency Test conducted by the Center for International Education and Exchange.
出欠席及び受講に関するルール/Attendance and Student Conduct Policy	More than five absences will be considered as withdrawal from the course. Three tardies or early dismissals will count as one absence.
教科書・指定教材/Textbooks	一橋大学社会学部佐藤文香ゼミ生一同（2019）『ジェンダーについて大学生が真剣に考えてみたーあなたがあなたらしくいられるための29問』明石書店
参考図書・参考教材/Reference	Not specified.
成績評価に関する補足情報/Additional Information on Grading	
特記事項/Special Note	Syllabus contents are subject to change, so please be sure to check the latest information before registering for courses.
オフィスアワー/Office Hour	Friday 10:30-11:30 (prior email contact required)
実務経験のある教員による授業科目/Course conducted by instructors with practical experience	

※ 合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals &Grading Policy Information	
学習目標(1)/Learning Goal(1)	Able to understand and use vocabulary and expressions related to gender.
学習目標(2)/Learning Goal(2)	Able to discuss gender issues.
学習目標(3)/Learning Goal(3)	Able to give presentations on gender issues.
学習目標(4)/Learning Goal(4)	
学習目標(5)/Learning Goal(5)	

↑ 5行以上必要な場合は、行を挿入してください。

	評価方法/Evaluation Method（プルダウンで選択してください。「その他（自由記述）」を選択した場合は、カッコ内に具体的な内容を入力してください。）				
学習目標/Learning Goals	学習への参加度/Learning Engagement	発表/Presentation	その他(課題)/Others(Assignment)		
学習目標(1)/Learning Goal(1)	○	○	○		
学習目標(2)/Learning Goal(2)	○		○		
学習目標(3)/Learning Goal(3)	○	○	○		

学習目標(4)/Learning Goal(4)					
学習目標(5)/Learning Goal(5)					
評価割合(%) / Grade Breakdown	40%	30%	30%	%	%

↑ 5行以上必要な場合は、行を挿入してください。

評価割合/Allocation of Marks (%) : 100%

授業計画/Class Plan Detailed Information

回/Time	題目/Title	内容/Content	授業時間外学習/ Independent Study Outside of Class
1	Orientation	Think about what gender means.	Read the handout.
2	〇〇 girls / 〇〇 boys	Think about the meaning and intent of 〇〇 girls / 〇〇 boys.	Read the relevant sections of the textbook.
3	Physical differences	Consider body differences and gender dualism.	Read the relevant sections of the textbook.
4	LGBTQ+	Watch a video and think about LGBTQ+	Read the relevant sections of the textbook.
5	Lecture by students 1	Explanation by the students in charge will be followed by Q&A and discussion	Read the relevant sections of the textbook.
6	Lecture by students 2	Explanation by the students in charge and discussion	Read the relevant sections of the textbook.
7	Lecture by students 3	Explanation by the students in charge and discussion	Read the relevant sections of the textbook.
8	Lecture by students 4	Explanation by the students in charge and discussion	Read the relevant sections of the textbook.
9	Lecture by students 5	Explanation by the students in charge and discussion	Read the relevant sections of the textbook.
10	Lecture by students 6	Explanation by the students in charge and discussion	Read the relevant sections of the textbook.
11	Introduction of final presentation	Learn how to express your presentation and how to prepare slides.	Collect data and literature for the presentation.
12	Preparation for Presentation	Organize the data and the literature you have collected.	Create presentation materials.
13	Final presentation 1	Presentation	Practice presentation
14	Final presentation 2	Presentation	Practice presentation
15	Final presentation 3	Presentation & reflection	Write a reflection.
16			

↑ 16行以上必要な場合は、行を挿入してください。

授業担当教員/Instructor(s)

教員氏名/Instructor Name	ふりがな/Name (hiragana)	所属・職名・講座名/Affiliation, Title, Course	居室/Office	内線/Extension	e-mail/E-mail
Fujiwara Kyoka	ふじわら きょうか	Center for International Educational Exchange			k.fujiwara.ciee@osaka-u.ac.jp

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↑ 5行以上必要な場合は、行を挿入してください。