<<Last Updated:2025/02/12>>

## **Course Schedule Information**

Course Code	881131
Semester	Spring and Summer Term
Day and Period	Wed4
Course Name (Japanese)	イノベーションの管理と変遷
Course Name	Managing Innovation and Change
Capacity	0
Room	D3 Center/PLS+d
Course Numbering Code	88INES9U100
Required/Optional	
Type of Class	Lecture Subject
Credits	2.0
Student Year	1,2,3,4,5,6
Instructor	KONDO Sachihiko,MITSUMORI Yaeko
Course of Media Class	Not Applicable

## **Detailed Syllabus Information**

Course Subtitle	Managing	g Innovation and Change							
Language of the Course	English								
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a fact to-face lecture, watching an on-demand video)  Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)  Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)  Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)  Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)  Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)								
Course Objectives	Students	Students will understand innovation, and adopt the right attitude to promote innovation							
	1	1. Students will be able to cite three examples of innovation.							
	2	2. Students will be able to cite three different types of innovation.							
	3	3 . Students will be able to cite three different models of innovation.							
	4	4. Students will be able to cite three prominent entrepreneurs.							
Learning Goals	5	5 . Students will be able to explain the differences between startup companies and big firms.							
	6	6. Students will be able to explain how the Triple Helix contributes to innovation creation.							
	7	7. Students will be able to explain the ecosystem of a business cluster.							
	8	8. Students will be able to recognize the differences between A-firms and J-firms.							
	9	9. Students will be able to explain how IP contributes to innovation creation.							
Requirements, Prerequisites	None								
Attendance and Student Conduct									
Policy									
Class Plan		Title:Introduction							
	[	What is innovation?							
	1st	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
		Title:Types & Models of Innovation							
	11	Incremental vs. Disruptive innovation, Linear, Technology Push, Market Pull, Closed Innovation, Open Innovation							
	2nd	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
		Title:Innovation Policy							
	II H	How are innovation policies compiled? Who are in charge of innovation policies? How are innovation policies implemented?							
	II F	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
	II F	Title:Entrepreneur & Entrepreneurship							
	II F	Who are entrepreneurs? What is entrepreneurship?							
	II F	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
	II——	Title:Big Corporation							
	II -	What is a big corporation? How do big corporations contribute to innovation creation?							
	II	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
	-	Title:Start up Companies & VC							
		What is a start up company? What is a VC? How does VC work?							
	6th	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
		Title:Guest Speaker							
		Guest Speaker (Prof. Sakata, Osaka University, a former Shionogi Pharmaceutical Company researcher)							
	7th	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
		· · · · · · · · · · · · · · · · · · ·							

<sup>\*\*</sup>About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

		What are funding agencies? How do funding agencies work?							
		Instructor : Yaeko Mits	Instructor : Yaeko Mitsumori						
					pers, browse Internet news, re than four hours per week		epare for a		
		Title:Triple Helix			· · · · · · · · · · · · · · · · · · ·				
		Industry-academy-gov	t. collaboration						
	9th	Instructor : Yaeko Mits	umori						
					pers, browse Internet news, re than four hours per week		epare for a		
		Title:Business Cluster							
	10th	What is a business clus	ster? What is the Silicon \	/alley Ecosystem?					
		Instructor : Yaeko Mits	umori						
					pers, browse Internet news,		epare for a		
			students need above aca	ademic activities for mo	re than four hours per week	•			
		Title:J-Firm, A-Firm							
	11th	Differences between Japanese firms and American firms  Instructor: Yaeko Mitsumori							
				TV news, read newspa	pers, browse Internet news,	(2) write a report (3) pr	epare for a		
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.  Title:IPR							
			s IP contribute to innovat	ion creation?					
	12th	Instructor : Yaeko Mits							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
		Title:Service Innovatio							
		What is the service industry? What is service innovation?							
	13th	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short, presentation (4) students need above academic activities for more than four hours per week.							
		Title:Social Innovation	Stademo neca above ac	addinie ddivides for me	To than four hours per freek	•			
		What is social innovation?							
	14th	Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a							
	15th	short presentation (4) students need above academic activities for more than four hours per week.  Title:Course Review & Student Presentation							
		Course Review & Student Presentation							
		Instructor : Yaeko Mitsumori							
		Independent Study Outside of Class: (1) watch TV news, read newspapers, browse Internet news, (2) write a report (3) prepare for a short presentation (4) students need above academic activities for more than four hours per week.							
Textbooks	None								
			nip" By Peter F. Drucker, F	Harvard Business Schoo	l Press				
Reference	"Innovati "Open It "Reverse	2006/5/9 'Innovator's Dilemma" by Clayton M. Christensen (Harvard Business School Press) 1997 'Open Innovation" by Henry Chesbrough (Harvard Business School Press) 2006/9/30 'Reverse Innovation" by Vijay Govindarajan and Chris Trimble (Harvard Business Review Press) 2012/4/10 'Triple Helix University-Industry-Government Innovation in Action" by Henry Etzkowitz (Routledge)							
	Ev	aluation Methods	Report/paper	Presentation	Active participation to class discussion				
		Learning Goals1	0	0	O				
		Learning Goals2	0	0	0				
Grading Policy		Learning Goals3 Learning Goals4	0	0	0				
*Hover the mouse over the number of a learning goal to view the full	Learning Goals5		0	0	0				
text of it.	Learning Goals6		0	0	0				
	Learning Goals7		0	0	0				
		Learning Goals8 Learning Goals9	0	0	0				
	Allocation of Marks		40%	40%	20%				
Additional Information on Grading	Active p	articipation to class disc	cussions 20%, Team Repo	ort 40%, Team Presenta	ation 40%				
Reasonable Accommodation	If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.  For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.  Website: https://acs.hacc.osaka-u.ac.jp  Tel : 06-6850-6107  E-mail : campuslifekenkou-acs@office.osaka-u.ac.jp								
	L 1116	ali : campusillekenkou	-acs@onice.osaka-u.ac.jp	,					
Special Note	L 1116	ан : сатризшекенкой	-acs@office.osaka-u.ac.jp	,					
Special Note Office Hours		unch time of the lecture		,					
<u>:</u>		•							

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
近藤 佐知彦	Sachihiko KONDO	国際教育交流センター			
三森 八重子	Yaeko MITSUMORI				

## Cautions for Students