

基本情報/Course Schedule Information	
開講区分(開講学期)/Semester	Spring and Summer Term
曜日・時間/Day and Period	Tue1, Wed1, Fri1(Track2)/Fri2(Track1)
開講科目名/Course Name (Japanese)	総合日本語 JA200
開講科目名(英)/Course Name	Japanese JA200
授業形態/Type of Class	演習科目/Seminar
単位数/Credits	4
担当教員/Instructor	OTANI Shinya et al.

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

授業担当教員一覧

詳細情報/Detailed Syllabus Information	
授業サブタイトル/Course Subtitle	English/Japanese 聴講・視聴/Listening and watching face-to-face/online class,読解/Reading,討論/Discussion,協同/Collaborative work,発表/Presentation ☒ Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) ☒ Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) ☒ Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) ☒ Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) ☐ Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) ☐ Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) ☒ Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) ☐ Others(free description) The objectives of JA200 are: (1) to expand ability for daily communication in both spoken and written Japanese (2) to become familiar with language structures both of spoken and written Japanese (3) to be able to orally deliver factual information/knowledge and express simple opinions (4) to gain some functional ability in comprehending and writing texts constructed with learned language structures, using hiragana, katakana and approximately 250 and more kanjis (5) to develop strategic skills for getting information about the Japanese language and promoting language acquisition through communication with Japanese speakers Students should have completed Japanese JA100 or an elementary Japanese course at other institution. More than five absences in each class will be considered as withdrawal from the course. Three tardies or early dismissals will count as one absence. "A New Approach to Elementary Japanese Vol. 2" (Kurosio Publishers) Grammar Reference Book: "Understanding Basic Japanese Grammar"(ALC) One lecture and two sessions (90 minutes each) will be given in a week for 15 weeks. Regular attendance to all classes is required. Being absent for more than one-third of the classes will be considered as withdrawal from the course. Office hours will be set as needed. 実務経験のある教員による授業科目/Course conducted by instructors with practical experience
開講言語/Language of the Course	
学習方法/Learning Method	
右の8つの学習方法のうち、該当するものにチェックをつけてください。	
「その他（自由記述）」を選択した場合は、右の黄色セルに具体的な内容を入力してください。	
授業の目的と概要/Course Objective	
履修条件・受講条件/Requirement / Prerequisite	
出欠席及び受講に関するルール/Attendance and Student Conduct Policy	
教科書・指定教材/Textbooks	
参考図書・参考教材/Reference	
成績評価に関する補足情報/Additional Information on Grading	
特記事項/Special Note	
オフィスアワー/Office Hour	
実務経験のある教員による授業科目/Course conducted by instructors with practical experience	

※ 合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals &Grading Policy Information	
学習目標(1)/Learning Goal(1)	Produce and understand conversations that are constructed using basic grammars and structures and basic vocabulary.
学習目標(2)/Learning Goal(2)	Produce and understand written materials that are constructed using basic grammars and structures and basic vocabulary.
学習目標(3)/Learning Goal(3)	Understand and write 300 basic kanji and kanji words that contain them. (300 kanji in total will be learned through level100 and 200.)
学習目標(4)/Learning Goal(4)	
学習目標(5)/Learning Goal(5)	

↑ 5行以上必要な場合は、行を挿入してください。

学習目標/Learning Goals	評価方法/Evaluation Method（プルダウンで選択してください。「その他（自由記述）」を選択した場合は、カッコ内に具体的な内容を入力してください。）				
	学習への参加度/Learning Engagement	Assignments, essays and quizzes	発表/Presentation	口頭試問/Oral exam	期末試験/Final exam
学習目標(1)/Learning Goal(1)	○	○	○	○	
学習目標(2)/Learning Goal(2)	○	○			○
学習目標(3)/Learning Goal(3)	○	○			○
学習目標(4)/Learning Goal(4)					

学習目標(5)/Learning Goal(5)					
評価割合(%) / Grade Breakdown	20%	30%	10%	20%	20%

↑ 5行以上必要な場合は、行を挿入してください。

評価割合/Allocation of Marks (%) : 100%

授業計画/Class Plan Detailed Information			
回/Time	題目/Title	内容/Content	授業時間外学習/ Independent Study Outside of Class
	1 Orientation	Orientation	Review of JA100
	2 Review of the previous course	Review of JA100	Preparation for the next class
	3 My daily life	Describe different aspects of one's life (Unit13)	Writing Practice Sheet, Grammar Practice Sheet, Writing a short essay, Preparation for the next class
	4 My recreation	Talk about one's hobby or favorite way of spending private time (Unit14)	WPS, GPS, Essay and Preparation
	5 My future	Talk about one's future (Unit15)	WPS, GPS, Essay and Preparation
	6 Abilities and special talents	Talk about one's abilities or special talents (Unit16)	WPS, GPS, Essay and Preparation
	7 Gifts	Talk about gift giving/receiving experience (Unit17)	WPS, GPS, Essay and Preparation
	8 Support, assistance, and kindness	Talk about experiences in which one is supported or assisted by other people (Unit18)	WPS, GPS, Essay and Preparation
	9 Visits	Report information indirectly ("I heard ~" and "It seems ~") (Unit19), Talk about experiences in which one supported or assisted other people (Unit19)	WPS, GPS, Essay and Preparation(including Mid-term presentation)
	10 Praises, scoldings, and requests I got from someone else	Talk about experiences in which one is praised or scolded by other people (Unit20), Talk about experiences in which one was asked to do something (Unit20)	WPS, GPS, Essay and Preparation
	11 Making or allowing	Talk a story in which someone forces/allows someone else to do something (Unit21), Talk a story in which someone forces/allows you to do something (Unit21)	WPS, GPS, Essay and Preparation
	12 Someone forces/ allows me	Talk about an experience in which one is forced to do something (Unit22)	WPS, GPS, Essay and Preparation
	13 Miserable experiences	Talk about miserable experiences (Unit23)	WPS, GPS, Essay and Preparation
	14 Geography, linguistics, and climate	Talk about a country's geographic and linguistic situations and climate (Unit24)	WPS, GPS, Essay and Preparation
	15 Review, Exam and for Future Study	Review, Final Written Exam/Final Interview, for Future Study	Preparation for the Final Exam and Interview
	16		

↑ 16行以上必要な場合は、行を挿入してください。

授業担当教員/Instructor(s)					
教員氏名/Instructor Name	ふりがな/Name (hiragana)	所属・職名・講座名/Affiliation, Title, Course	居室/Office	内線/Extension	e-mail/E-mail
OTANI Shinya	おおたに しんや	Associate Professor, CIEE	No. 7 on the 3rd floor, CIEE		otani-air@ciee.osaka-u.ac.jp
not decided yet					
not decided yet					

↑ 5 行以上必要な場合は、行を挿入してください。