

 シラバス参照

<<Last Updated:2025/02/15>>

Course Schedule Information

Course Code	13A451
Semester	Spring and Summer Term
Day and Period	Tue4
Course Name (Japanese)	Introduction to Cultural Anthropology
Course Name	Introduction to Cultural Anthropology
Capacity	0
Room	SC Seminar Room D
Course Numbering Code	G2HUSP2A804
Type of Class	
Credits	2.0
Student Year	1,2,3,4,5,6
Instructor	MOHACSI GERGELY
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Eligibility	
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Detailed Syllabus Information

Course Subtitle	More-than-Human Ethnographiess	
Language of the Course	English	
Learning Methods	Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)	
Course Objectives	This course introduces students to current trends in anthropology, focusing on the shift away from human exceptionalism over the past two decades. Participants will explore the emergence of more-than-human ethnographies, their methodological challenges, thematic scope, and potential as tools for applying Japanese concepts (kyōsei, ikimono, shizen, etc.) to reframe understandings of human variation. The course is structured around six thematic clusters, each consisting of a lecture and seminar over two weeks. The first cluster covers key debates in recent anthropology, while the next four themes examine concepts and methods driving the exploration of more-than-human worlds and moving beyond the integrated human subject. Students will engage with multispecies ethnographies that consider nonhuman beings—such as worms, trees, microbes, and rocks—on their own terms (Cluster 2). This research intersects with inquiries into planetary-scale human impacts and climate change (Cluster 3); ecologies of health and disease (Cluster 4), and current anthropological research on waste and toxicity, which has expanded earlier studies on pollution and dirt (Cluster 5). The final cluster explores the possibility of an anthropology that mobilizes Japanese conceptual tools that further challenge the ontological divide between nature and culture (Cluster 6). This course provides students with a foundational understanding of more-than-human ethnographies and key skills for further study in anthropology and the human sciences.	
Learning Goals	1	By the end of this course students should: 1 be familiar with anthropology as a distinctive discipline at the crossroads of the social, human and natural sciences 2 build up a solid knowledge of current concepts and theories of more-than-human ethnographies 3 be able to apply key theoretical approaches to explain everyday ecological relations, particularly the differences between multispecies universalities, generalities, and particularities 4 be able to identify the key aspects of ethnographic fieldwork including its research techniques 5 be able to critically read research literature and present persuasive and reflective analyses 6 be able to participate in collaborative work such as class discussions and group assignments
Requirements, Prerequisites		
Class Plan	1	Period: Day: Title: ORIENTATION Independent Study Outside of Class : None
	2	Period: Day: Title:

		Anthropology, but not quite 1					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	3	Period: Day: Title:					
		NO CLASS					
		Independent Study Outside of Class : None					
	4	Period: Day: Title:					
		Anthropology, but not quite 2					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	5	Period: Day: Title:					
		More than human 1					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	6	Period: Day: Title:					
		More than human 2					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	7	Period: Day: Title:					
		The Anthropocene 1					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	8	Period: Day: Title:					
		The Anthropocene 2					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	9	Period: Day: Title:					
		Ecologies of health and disease 1					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	10	Period: Day: Title:					
		Ecologies of health and disease 2					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	11	Period: Day: Title:					
		Wastelands 1					
		Independent Study Outside of Class : Students should come to class having read and understood the assigned text.					
	12	Period: Day: Title:					
Wastelands 2							
Independent Study Outside of Class : Students should come to class having read and understood the assigned text.							
13	Period: Day: Title:						
	Japan as method 1						
	Independent Study Outside of Class : Students should come to class having read and understood the assigned text.						
14	Period: Day: Title:						
	Japan as method 2						
	Independent Study Outside of Class : Students should come to class having read and understood the assigned text.						
15	Period: Day: Title:						
	WRAP-UP						
	Independent Study Outside of Class : Students should come to class having prepared for the workshop.						
Textbooks		No textbooks will be required for this course.					
Reference		Assigned readings to be announced at the first class meeting.					
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.		Evaluation Methods	Learning engagement	Presentation	Oral exam		
		Learning Goals1	○	○	○		
		Allocation of Marks	30%	30%	40%		
Additional Information on Grading		Grading is based on the classwork, active participation in discussion, and the evaluation of midterm test and final exam. • Class Exercises & Participation (30%) • Mid term test (30%)					

	• Final exam (40%)
Reasonable Accommodation	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-accs@office.osaka-u.ac.jp
Special Note	
Office Hours	Mondays, 4th period (15:10-16:40), by appointment

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

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