

基本情報/Course Schedule Information	
開講区分(開講学期)/Semester	Spring and Summer Term
曜日・時間/Day and Period	Thu4
開講科目名/Course Name (Japanese)	哲学的思考と日本の伝統
開講科目名(英)/Course Name	Philosophical Thinking and Japanese Traditions
授業形態/Type of Class	講義科目/Lecture
単位数/Credits	2
担当教員/Instructor	HORIE Tsuyoshi et al.

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

授業担当教員一覧

詳細情報/Detailed Syllabus Information	
授業サブタイトル/Course Subtitle	Philosophical Thinking and Japanese Traditions
開講言語/Language of the Course	English
学習方法/Learning Method	聴講・視聴/Listening and watching face-to-face/online class,読解/Reading ☒ Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) ☒ Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) ☐ Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) ☐ Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) ☐ Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) ☐ Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) ☐ Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) ☐ Others(free description)
授業の目的と概要/Course Objective	The purpose of these lectures is to make clear various aspects of Japanese thoughts from the past to the present.
履修条件・受講条件/Requirement / Prerequisite	
出欠席及び受講に関するルール/Attendance and Student Conduct Policy	
教科書・指定教材/Textbooks	
参考図書・参考教材/Reference	
成績評価に関する補足情報/Additional Information on Grading	
特記事項/Special Note	
オフィスアワー/Office Hour	
実務経験のある教員による授業科目/Course conducted by instructors with practical experience	

※ 合理的配慮は定型文につき除外。

学習目標・成績評価詳細情報/Learning Goals &Grading Policy Information	
学習目標(1)/Learning Goal(1)	Students will gain a familiarity with a range of traditional Japanese and Asian thoughts.
学習目標(2)/Learning Goal(2)	Students gain exact knowledge of the logic of ancient and modern Japanese/Asian philosophy.
学習目標(3)/Learning Goal(3)	Students gain broader knowledge of the social and historical context of those thoughts in order to analyze themselves the philosophical works, and to express their opinions about them, supporting those opinions with evidence from the works or other.
学習目標(4)/Learning Goal(4)	
学習目標(5)/Learning Goal(5)	

↑ 5行以上必要な場合は、行を挿入してください。

学習目標/Learning Goals	評価方法/Evaluation Method（プルダウンで選択してください。「その他（自由記述）」を選択した場合は、カッコ内に具体的な内容を入力してください。）				
	学習への参加度/Learning Engagement	レポート・論文/Report/paper	レポート・論文/Report/paper		
学習目標(1)/Learning Goal(1)	○				
学習目標(2)/Learning Goal(2)		○	○		
学習目標(3)/Learning Goal(3)		○	○		
学習目標(4)/Learning Goal(4)					
学習目標(5)/Learning Goal(5)					
評価割合(%) /Grade Breakdown	20%	40%	40%	%	%

↑ 5行以上必要な場合は、行を挿入してください。

評価割合/Allocation of Marks（%）： 100%

授業計画/Class Plan Detailed Information			
回／Time	題目／Title	内容／Content	授業時間外学習／ Independent Study Outside of Class
1	Orientation	Orientation by HORIE Tsuyoshi, Clinical Phylosophy	-
2	The Sense of Transience in Ancient Japan and India	Lecture by DOYAMA Eijiro, Indian and Buddhist Studies	Students will do additional reading and research on necessary occasion.
3	Buddhologists vs. Buddhist Monks in Japan: on Its Historical Background	Lecture by NAWA Ryuken, Indian and Buddhist Studies	Students will do additional reading and research on necessary occasion.
4	Contemporary Japanese Families Through the Lens of Reproductive Technology	Lectured by KOKADO Minori, Science, Technology, and Society	Students will do additional reading and research on necessary occasion.
5	Nishida Kitaro's Logic of 'Basho': Introduction to Philosophy of Kyoto School	Lecture by MOCHIZUKI Taro, Science, Technology, and Society	Students will do additional reading and research on necessary occasion.
6	Kuki's Metaphysics of Contingency	Lecture by MIKI Nayuta, Philosophy and History of Philosophy	Students will do additional reading and research on necessary occasion.
7	Time consciousness, technology, and social system in modern Japan	Lecture by NAKAMURA Masaki, Science, Technology, and Society	Students will do additional reading and research on necessary occasion.
8	The Issue of "Dependence" and "Amae" in Japan	Lecture by KONISHI Mariko, Clinical Philosophy	Students will do additional reading and research on necessary occasion.
9	"Humanism" Based on "Double Vulnerability": Kazuo Watanabe's Thought on "Humanism"	Lecture by NISHIMURA Takahiro, Clinical Philosophy	Students will do additional reading and research on necessary occasion.
10	The Concept of 'Society' in Japanese Tradition	Lecture by HORIE Tsuyoshi, Clinical Philosophy	Students will do additional reading and research on necessary occasion.
11	The Thought of MIURA BAIEN	Lecture by SHIN Hyeon, Chinese Philosophy	Students will do additional reading and research on necessary occasion.
12	(Title undecided)	Lecture by New Teacher, Chinese Philosophy	Students will do additional reading and research on necessary occasion.
13	Philosophy of Zen Buddhism and Logic of War	Lecture by YOSHIME Michihito/NAITO Masahiro, Philosophy and History of Philosophy	Students will do additional reading and research on necessary occasion.
14	The Four Feminists in the Debate over Motherhood Protection in Early 20th Century Japan	Lecture by YOSHIME Michihito, Philosophy and History of Philosophy	Students will do additional reading and research on necessary occasion.
15	(Title undecided)	Lecture by New Teacher, Philosophy and History of Philosophy	Students will do additional reading and research on necessary occasion.
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↑ 16行以上必要な場合は、行を挿入してください。

授業担当教員/Instructor(s)					
教員氏名／Instructor Name	ふりがな／Name (hiragana)	所属・職名・講座名／Affiliation, Title, Course	居室／Office	内線／Extension	e-mail／E-mail
HORIE Tsuyoshi					
DOYAMA Eijiro					
NAWA Ryuken					
KOKADO Minori					
MOCHIZUKI Taro					
MIKI Nayuta					
NAKAMURA Masaki					
KONISHI Mariko					
NISHIMURA Takahiro					
SHIN Hyeon					
YOSHIME Michihito					

↑ 5行以上必要な場合は、行を挿入してください。