Course Schedule Information							
Course Code / 時間割コード	881202						
Semester / 開講区分(開講学期)	Spring and Summer Term						
Day and Period / 曜日・時間	Thu3						
Course Name (Japanese) / 開講科 目名	ジェロントロジー(老年学)総論						
Course Name / 開講科目名(英)	Issues in Gerontology						
Capacity / 定員	0						
Room / 教室	人/本館12講義室						
Course Numbering Code / ナンバ リング	88INES9U100						
Required/Optional / 必修・選択	履修対象:特別聴講学生 上田博司 非常勤講師担当科目 人科G30_Z26021						
Type of Class / 授業形態	Lecture Subject						
Credits / 単位数	2.0						
Student Year / 年次	1,2,3,4,5,6						
Instructor / 担当教員	Hiroshi Ueda						
Course of Media Class / メディア 授業科目	Not Applicable						

Detailed Syllabus Information

Course Subtitle / 授業サブタイト ル	Issues in Gerontology							
Language of the Course / 開講言語	English							
Learning Methods / 学習方法	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)							
Course Objectives / 授業の目的と 概要	This course will provide an interdisciplinary and varied overview of human aging in diverse populations. Population aging will be examined from a macro perspective to examine the global demographic changes that have taken place to date and how aging will develop in the future. By focusing on the later stages of life, the course will introduce various concepts, theories, and contemporary issues for a comprehensive understanding of aging and diverse aging societies through biophysiological, psycho-psychological, social, and other aspects.							
Learning Goals / 学習目標	1	Organize and describe images of the elderly that have already been acquired.						
	2	Summarize and analyze images of the elderly portrayed in movies or novels.						
	3	Obtain and process selected UN population data and conduct simple analyses.						
	4	Deepen understanding of elderly people with cognitive decline.						
	5	Understand and apply a comprehensive understanding of the various aspects of gerontology introduced in class.						
Requirements, Prerequisites / 履修 条件・受講条件								
Attendance and Student Conduct Policy / 出欠席及び受講に関するル ール								
Class Plan / 授業計画	1st	Title:Introduction to gerontology						
		What gerontology is and why it is a necessary discipline in our current society						
		Instructor:						
		Independent Study Outside of Class:Organize and describe images of the elderly that have already						

	been acquired. Submit the 1-2 page report via CLE.
	Title:Images of aging/older persons
	What shapes the image of the elderly, and the various movies that build up our image.
2nd	Instructor:
	Independent Study Outside of Class:Summarize and analyze images of the elderly portrayed in movies or novels. Submit the 1-2 page report via CLE.
	Title:Population aging: demographic changes and diversity
Ord	How population aging has occurred and how the world will change in the future .
3rd	Instructor:
	Independent Study Outside of Class:Obtain selected UN population data and conduct simple analyses. Submit the 1-2 page report via CLE.
	Title:Demographic transition and epidemiological transition
4th	Life expectancy, expected year of life, healthy life expectancy, longevity
401	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Bio-physiological changes with age
546	What are the common bio-physiological changes of the body as it ages
5th	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Health and disease in old age
	Health status and pathological changes in old age
6th	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Psychological changes with age
	Cognitive changes with age: intelligence, study, and memory
7th	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Mental disorders in adult development
	Depression, dementia, personality, and coping and adaptation with stress
8th	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Social context of aging
	Sociological concepts, ageism, labor force and income, and double jeopardy
9th	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Long-term care and family, death and dying
	Family support, formal and informal care services, views on life and death in old age, euthanasia,
10th	and death with dignity Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Aging researches: Studies, surveys, and research methods
	Introduction to research methods and various surveys targeting the elderly
11th	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Movie Viewing and Impressions
12th	Watch and describe impressions of a Japanese film about a family member of an elderly person with dementia
1201	Instructor:
	Independent Study Outside of Class:Do a quick review for the final exam.
	Title:Aging in Japan
13th	Transition and current aging society in Japan

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		Instructor:							
		Independent Study Outside of Class:Do a quick review for the final exam.							
	Title:Aging and business								
	14th	Expansion of the senior market and introduction of various businesses for older persons							
		Instructor:							
		Independent Study Outside of Class:Do a quick review for the final exam.							
	Title:Well-being and course review								
	15th	Well-being in aging society, course review for the term-end exam							
		Instructor:							
		Independent Study Outside of Class:Review the important contents of gerontology for the term-end exam.							
Textbooks / 教科書・指定教材									
Reference / 参考図書・参考教材									
Grading Policy / 成績評価	Evaluation Methods / 評 価方法		Final exam	Report/paper	Learning engagement				
	Learn	ing Goals1		0	0				
	Learning Goals2			0					
	Learn	ing Goals3		0					
	Learn	ing Goals4		0	0				
	Learning Goals5		0		0				
	Allocation of Marks / 評 価割合		40%	40%	20%				
Additional Information on Grading / 成績評価に関する補足情報									
Reasonable Accommodation / 合理 的配慮	 If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-acs@office.osaka-u.ac.jp 								
Special Note / 特記事項									
Office Hours / オフィスアワー									
Course Conducted by Instructors with Practical Experience / 実務経 験のある教員による授業科目									