

Course Schedule Information

Course Code / 時間割コード	881166
Semester / 開講区分(開講学期)	Spring and Summer Term
Day and Period / 曜日・時間	Mon5
Course Name (Japanese) / 開講科目名	Ethics and Criminology
Course Name / 開講科目名(英)	Ethics and Criminology
Capacity / 定員	0
Room / 教室	人/本館 1 2 講義室
Course Numbering Code / ナンバリング	88INES9U100
Required/Optional / 必修・選択	履修対象：特別聴講学生 人科G30_
Type of Class / 授業形態	Lecture Subject
Credits / 単位数	2.0
Student Year / 年次	1
Instructor / 担当教員	POZSGAI ALVAREZ Joseph
Course of Media Class / メディア授業科目	Not Applicable

Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	Ethics and Criminology		
Language of the Course / 開講言語	English		
Learning Methods / 学習方法	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p>		
Course Objectives / 授業の目的と概要	<p>The promotion of ethics and the prevention of crime in the public and private spheres has gained increasing attention over the past few decades due to their implications to national and international development. However, concerns about crime from an individual and social perspectives can be found throughout history, with only the recent application of scientific inquiry able to provide structure to an otherwise complex phenomenon. In line with the multifaceted nature of both ethics and crime, this course provides a broad review of the major issues and debates in the field from a fundamentally cross-disciplinary perspective. To offer students a comprehensive understanding of the topic, this course covers philosophical views, social norms, legal systems, and political processes that provides us with the tools to explore the causes of crime and the ways in which modern societies deal with it.</p>		
Learning Goals / 学習目標	<table border="1"> <tr> <td>1</td> <td> <p>(1) Knowledge: After taking this course, students will be able to understand the way in which ethics and morality shape modern societies, as well as the complex nature of crime in its different forms.</p> <p>(2) Skills: After taking this course, students will be able to recognize the ethical implications of criminal conduct and assess its causes, consequences, and the available methods of control.</p> </td> </tr> </table>	1	<p>(1) Knowledge: After taking this course, students will be able to understand the way in which ethics and morality shape modern societies, as well as the complex nature of crime in its different forms.</p> <p>(2) Skills: After taking this course, students will be able to recognize the ethical implications of criminal conduct and assess its causes, consequences, and the available methods of control.</p>
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Requirements, Prerequisites / 履修条件・受講条件			
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール			
Class Plan / 授業計画	<table border="1"> <tr> <td>1st</td> <td> <p>Title:Introduction: Ethics, crime, and justice</p> <p>A general discussion over ethics, crime, and justice is held, with students invited to share their opinions.</p> </td> </tr> </table>	1st	<p>Title:Introduction: Ethics, crime, and justice</p> <p>A general discussion over ethics, crime, and justice is held, with students invited to share their opinions.</p>
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	Instructor:
	Independent Study Outside of Class:Students are expected to read the required materials and come prepared for each class as that will affect their capacity to engage in active participation. Students will also be asked questions during class about the content in the required materials.
2nd	Title:Deontology, teleology, and virtue ethics
	This week focuses on traditional approaches to ethics.
	Instructor:
	Independent Study Outside of Class:Macdonald, J. E., & Beck-Dudley, C. L. (1994). Are deontology and teleology mutually exclusive?. Journal of business ethics, 13(8), 615-623.
3rd	Title:Moral cognition and ethical decision making
	This week focuses on the psychology of ethical behavior.
	Instructor:
	Independent Study Outside of Class:Schwartz, M. S. (2016). Ethical decision-making theory: An integrated approach. Journal of Business Ethics, 139(4), 755-776.
4th	Title:The sociology of deviance
	This week focuses on the sociology of unethical behavior.
	Instructor:
	Independent Study Outside of Class:Becker, H. S. (1963). Outsiders (Vol. 1973). Ch. 1. New York: Free Press.
5th	Title:Theories of criminal behavior
	This week focuses on the main theories developed to explain criminal behavior.
	Instructor:
	Independent Study Outside of Class:No reading.
6th	Title:Public corruption
	This week focuses on the study of corruption in the public sector.
	Instructor:
	Independent Study Outside of Class:Johnston, M. (1996). The search for definitions: the vitality of politics and the issue of corruption. International social science journal, 48(149), 321-335.
7th	Title:Public integrity
	This week focuses on the study of integrity in the public sector.
	Instructor:
	Independent Study Outside of Class:Rose, J., & Heywood, P. M. (2013). Political science approaches to integrity and corruption. Human Affairs, 23(2), 148-159.
8th	Title:Mid-term review
	Mid-term group presentation. Topic to be provided.
	Instructor:
	Independent Study Outside of Class:
9th	Title:Administrative and business ethics
	This week focuses on the study of integrity in the private sector.
	Instructor:
	Independent Study Outside of Class:Cooper, T. L. (2001). The emergence of administrative ethics as a field of study. Handbook of administrative ethics, 1-36.
10th	Title:White collar crime
	This week focuses on the study of criminal behavior in the private sector.
	Instructor:
	Independent Study Outside of Class:Sutherland, E. H. (1945). Is" white collar crime" crime?. American sociological review, 10(2), 132-139.
11th	Title:Professional and research ethics
	This week focuses on the study of professional integrity.
	Instructor:
	Independent Study Outside of Class:Brien, A. (1998). Professional ethics and the culture of trust. Journal of Business Ethics, 17(4), 391-409.
12th	Title:Compliance and integrity management

		This week focuses on the study of rules and compliance in the private sector.				
		Instructor:				
		Independent Study Outside of Class: Geddes, B. H. (2017). Integrity or Compliance Based Ethics: Which Is Better for Today's Business?. Open Journal of Business and Management, 5(3), 420-				
	13th	Title: Ethics in policing				
		This week focuses on the study of integrity challenges in the police forces.				
		Instructor:				
		Independent Study Outside of Class: Klockars, C. B. (1980). The dirty Harry problem. The Annals of the American Academy of Political and Social Science, 452(1), 33-47.				
	14th	Title: Feminist ethics				
		This week focuses on the study of ethics from a gender perspective.				
		Instructor:				
		Independent Study Outside of Class: Botes, A. (2000). A comparison between the ethics of justice and the ethics of care. Journal of advanced nursing, 32(5), 1071-1075.				
	15th	Title: The neuroscience of morality				
		This week focuses on the science behind ethical behavior.				
		Instructor:				
		Independent Study Outside of Class: Prétôt, L., & Brosnan, S. (2015). The evolution of morality: A comparative approach.				
	16th	Title: Final individual presentation				
		Topic to be provided.				
		Instructor:				
		Independent Study Outside of Class:				
Textbooks / 教科書・指定教材	For all sessions, both remote and in-person, reading and other related materials will be provided in digital form ahead of time.					
Reference / 参考図書・参考教材						
Grading Policy / 成績評価	Evaluation Methods / 評価方法	Learning engagement	Presentation	Final exam		
	Learning Goals1	○	○	○		
	Allocation of Marks / 評価割合	30%	35%	35%		
Additional Information on Grading / 成績評価に関する補足情報	<p>Students are expected to (1) participate in class and (2) take the examinations. All scores on exams and activities will be based on 100 points. The final grade for this course will be determined by the following formula:</p> <p>In-class participation, reading questions & assignments: 30% Mid-term group presentation: 35% Final individual presentation: 35%</p> <p>Late submission of assignments will be penalized with a 90% cap for the first 24 hours, with an additional 5% penalty for every day thereafter.</p>					
Reasonable Accommodation / 合理的配慮	<ul style="list-style-type: none"> • If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-acs@office.osaka-u.ac.jp 					
Special Note / 特記事項						
Office Hours / オフィスアワー						
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目						