

Course Schedule Information

Course Code / 時間割コード	881162
Semester / 開講区分(開講学期)	Spring and Summer Term
Day and Period / 曜日・時間	Fri1
Course Name (Japanese) / 開講科目名	日本人論の社会的解析
Course Name / 開講科目名(英)	Sociological Analysis of Nihonjin-ron
Capacity / 定員	0
Room / 教室	人/本館 1 2 講義室
Course Numbering Code / ナンバリング	88INES9U100
Required/Optional / 必修・選択	履修対象：特別聴講学生 人科G30_
Type of Class / 授業形態	Lecture Subject
Credits / 単位数	2.0
Student Year / 年次	1
Instructor / 担当教員	ETZRODT CHRISTIAN
Course of Media Class / メディア授業科目	Not Applicable

Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	Special Topic in Human Sciences II (Sociological Analysis of Nihonjinron)	
Language of the Course / 開講言語	English	
Learning Methods / 学習方法	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p>	
Course Objectives / 授業の目的と概要	<p>The topic of this course is a comparison of the nihonjinron (theories about the uniqueness of Japanese and Japanese culture) and Western social theory. The nihonjinron is the only complex of social theories which was developed in a non-Western context. Key concepts of the nihonjinron are taken from the Japanese language completely independent of the ‘ universal ’ scientific concepts that have their roots in the West. By comparing these theories we are not only challenging our ideas and stereotypes of Japanese culture but also the Western belief that we can explain everything with ethnocentric Western theories. The major concepts and theories of the nihonjinron will be introduced. This is an interactive lecture-type course. Students are required to complete homework assignments prior to class, to contribute frequently to class discussions, to make presentations, and to write a final paper.</p>	
Learning Goals / 学習目標	1	At the end of this course, students should be able to: (i) know the major theories of the nihonjinron and social theories, (ii) compare, contrast and critically analyze theories, (iii) understand how culture influenced the development of different theoretical traditions, and (iv) challenge their taken-for-granted ideas about the world.
Requirements, Prerequisites / 履修条件・受講条件	Knowledge of sociological theories is helpful, although it is not necessary for taking this course.	
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール		
Class Plan / 授業計画	1st	<p>Title:Introduction</p> <p>Historical overview of the Nihonjinron</p>

		Instructor:
		Independent Study Outside of Class:Nothing special
2nd		Title:Pre-Nihonjinron: NITOBE Inazo
		Bushid
		Instructor:
		Independent Study Outside of Class:Reading: Nitobe 1908, Chapter 1, 2, 4, 9, 11, 15, and 16.
3rd		Title:WATSUJI Tetsur
		F do
		Instructor:
		Independent Study Outside of Class:Reading: Berque in Kreiner/Ölschleger 1996.
4th		Title:1st Phase of the Nihonjinron: KIDA Minoru
		The Crazy Village
		Instructor:
		Independent Study Outside of Class:Reading: Kida 1986
5th		Title:3rd Phase of the Nihonjinron: NAKANE Chie
		Vertical Organization
		Instructor:
		Independent Study Outside of Class:Reading: Nakane 1970, Chapter 2.2 and 3.
6th		Title:DOI Takeo
		Amae
		Instructor:
		Independent Study Outside of Class:Reading: Johnson in Kreiner/Ölschleger 1996.
7th		Title:MURAKAMI Yasusuke
		Ie-Society
		Instructor:
		Independent Study Outside of Class:Reading: Kuwayama in Kreiner/Ölschleger 1996.
8th		Title:HAMAGUCHI Eshun
		Contextualism
		Instructor:
		Independent Study Outside of Class:Reading: Hamaguchi in Kreiner/Ölschleger 1996.
9th		Title:Commen-sense concepts and SAT Yoshikazu
		Honne to tatemae; uchi to soto; on; sh dan ishiki
		Instructor:
		Independent Study Outside of Class:Reading: Davies/Ikeno 2002, pp. 115-118, 195-199, 217-222; Sat 2003.
10th		Title:4th phase of the Nihonjinron: YOSHINO Kosaku
		Explanation of the Nihonjinron
		Instructor:
		Independent Study Outside of Class:Reading: Yoshino 1992, Chapter 9 and 10.
11th		Title:Ross MOUER and Yoshio SUGIMOTO
		Criticism of the Nihonjinron
		Instructor:
		Independent Study Outside of Class:Reading: Mouer/Sugimoto 1986, Chapter 5.
12th		Title:YAMAZAKI Masakazu
		Soft Individualism
		Instructor:
		Independent Study Outside of Class:Reading: Yamazaki 1987, Chapter 2.3. and 3.4.-3.8.
13th		Title:Harumi BEFU
		Z t : The Japanese Custom of Gift Giving
		Instructor:
		Independent Study Outside of Class:Reading: Befu 1989.

	14th	Title:Yoshio SUGIMOTO				
		Conflict Model				
		Instructor:				
		Independent Study Outside of Class:Reading: Sugimoto in Kreiner/Ölschleger 1996.				
	15th	Title:IT Abito				
		Marginal Japan				
		Instructor:				
		Independent Study Outside of Class:Reading: It 2008.				
Textbooks / 教科書・指定教材						
Reference / 参考図書・参考教材 You will be provided with all reading materials throughout the course.						
Grading Policy / 成績評価		Evaluation Methods / 評価方法	Presentation	Report/paper	Learning engagement	
		Learning Goals1	○	○	○	
		Allocation of Marks / 評価割合	40%	40%	20%	
Additional Information on Grading / 成績評価に関する補足情報						
Reasonable Accommodation / 合理的配慮		<ul style="list-style-type: none"> • If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-acs@office.osaka-u.ac.jp 				
Special Note / 特記事項						
Office Hours / オフィスアワー		Office hour: Friday 10:30-12:00.				
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目						