

## Course Schedule Information

Course Code / 時間割コード	881159
Semester / 開講区分(開講学期)	Spring and Summer Term
Day and Period / 曜日・時間	Tue3
Course Name (Japanese) / 開講科目名	平和と紛争
Course Name / 開講科目名(英)	Peace and Conflict Studies
Capacity / 定員	0
Room / 教室	人/本館 4 1 講義室
Course Numbering Code / ナンパリング	88INES9U100
Required/Optional / 必修・選択	履修対象：特別聴講学生 人科G30_
Type of Class / 授業形態	Lecture Subject
Credits / 単位数	2.0
Student Year / 年次	1
Instructor / 担当教員	BABOVIC ALEKSANDRA
Course of Media Class / メディア授業科目	Not Applicable

## Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	Peace and Conflict Studies I
Language of the Course / 開講言語	English
Learning Methods / 学習方法	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p> <p>Online lecture, on-demand content reading, research to deepen the existing concepts and forum contribution write up and discussion, in-class panel discussion/presentation, group research project (written)</p>
Course Objectives / 授業の目的と概要	<p>This course introduces students to approaches to the study of peace and conflict in both micro (i.e., interpersonal) and macro (i.e., international) contexts. This course is structured around two interconnected perspectives. The first involves examination of contemporary theories of peace and conflict drawing on a range of social science disciplines. The second involves a detailed review of approaches to conflict resolution in a variety of settings and contexts. Students will consider a range of topics and themes relevant to contemporary approaches to peace and conflict studies, including peace building, conflict resolution theorizing and practice, approaches to human rights, violent and nonviolent approaches to social change and the interplay between the interpersonal, intergroup and international levels of analysis. Throughout the course students will also touch on topics such as the role of propaganda in peace and conflict, social inequality and stratification, gender and violence, nationalism and ethnicity and the role of coercion in both conflict and peace building.</p>
Learning Goals / 学習目標	<p>1 Knowledge and Understanding. After studying this course you should be able to:</p> <ul style="list-style-type: none"> <li>•Demonstrate an understanding of differing approaches to the study of peace and conflict in both micro and macro contexts;</li> <li>•Demonstrate an informed understanding of various approaches to conflict resolution in both micro and macro settings;</li> <li>•Distinguish between different methodological approaches utilized in peace and conflict studies;</li> <li>•Recognize and reflect critically upon different justifications and rationales provided for conflict, war and peace in both academic and mass media materials.</li> </ul>

		<p>Skills, Qualities and Attributes. After studying this course you should be able to:</p> <ul style="list-style-type: none"> <li>•Demonstrate the ability to critically describe and evaluate current theories and approaches to the study of peace and conflict;</li> <li>•Begin to make application of scholarly theory and research to the analysis of contemporary accounts of peace and conflict;</li> <li>•Identify strategies for dealing with conflict in interpersonal, intergroup and international contexts;</li> <li>•Use evidence to support or challenge an argument;</li> <li>•Effectively utilize a range of resources including textbook materials, primary research papers and internet based sources;</li> <li>•Demonstrate a range of transferable skills including written communication, presentation skills, effective planning and organization, and independence.</li> </ul>
Requirements, Prerequisites / 履修条件・受講条件		This course requires students to foster strong independence in integrating their previously gained knowledge with newly acquired knowledge as well as self-confidence during their learning process. Estimated outside class learning time is approximately 15 hours.
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール		
Class Plan / 授業計画	1st	Title:Introduction
		Please refer the weekly plans.
		Knowledge map Learning philosophy Setting learning goals and tasks
		Instructor:
		Independent Study Outside of Class:This course requires students to foster strong independence in integrating their previously gained knowledge with newly acquired knowledge as well as self-confidence during their learning process. Estimated outside class learning time is approximately 15 hours.
	2nd	Title:Realist and Liberal Perspectives
		Required
		Mearsheimer, The tragedy of great power politics (2001) (360-392)
		Doyle, Liberal Peace (2011) (37-55)
		Optional
		Doyle, Liberal Peace (2011) (13-36)
		Instructor:
	Independent Study Outside of Class:Lecture	
	3rd	Title:Constructivist Perspective
		Required
		Wendt, Constructing International Politics (1995) (1-12) Finnemore and Sikkink, International Norm Dynamics and Political Change (1998) (887-909)
		Instructor:
	Independent Study Outside of Class:Independent research	
	4th	Title:Probability of Interstate Conflicts
		Required
<a href="https://www.youtube.com/watch?v=dENukUIDgpk">https://www.youtube.com/watch?v=dENukUIDgpk</a> Goldstein, The Present as Prologue: The Gloomy Outlook for US-China Relations (2020)		
Optional Goldstein, Avery, Power Transitions, Institutions, and China ' s Rise in East Asia, (2007) (647- 675)		
Instructor:		
Independent Study Outside of Class:Forum contribution write up/Presentation preparation		
5th	Title:PRESENTATIONS	
	Presentations	
	Instructor:	
	Independent Study Outside of Class:In class panel discussion	

6th	Title:Civil Conflicts
	Required Luttwak, Give War a Chance, (1999) (283-286)
	Gurr, Minorities and Nationalists: Managing Ethnopolitical Conflict in the New Century (163-184)
	Optional Brown, Ethnic and Internal Conflicts: Causes and Implications (209-226)
	Instructor: Independent Study Outside of Class:Lecture
7th	Title:Non-Military Intervention
	Required Nye, Soft Power and Conflict Management in the Information Age, (353-363) Oudraat, UN Sanctions Regime and Violent Conflict (323-343)
	Instructor:
	Independent Study Outside of Class:Independent research
8th	Title:Functionality of War
	Required Keen, Useful Enemies: When Waging Wars is More Important Than Winning Them (2012) (Chapter 5 and 7)
	Instructor:
	Independent Study Outside of Class:Forum contribution write up/Presentation preparation
9th	Title:PRESENTATIONS
	Presentations
	Instructor:
	Independent Study Outside of Class:In class panel discussion
10th	Title:Military Intervention
	Required Jentleson, Yet Again: Humanitarian Intervention and Challenges of Never Again (2007)
	Optional Corten, The Law Against War: The Prohibition of the Use of Force in the Contemporary International Law (2012)
	Instructor:
	Independent Study Outside of Class:Lecture
11th	Title:Peacebuilding and Local Populations
	Autesserre, Peaceland: Conflict Resolution and the Everyday Politics of International Intervention (2014).
	Instructor:
	Independent Study Outside of Class:Independent research
12th	Title:War and Accountability
	Required Megret, " International Criminal Justice as a Peace Project, (2018)
	Optional Neu, Pursuing Peace in the Midst of War: The International Criminal Tribunal for the Former Yugoslavia, (2012)
	Instructor:
	Independent Study Outside of Class:Forum contribution write up/Presentation preparation
13th	Title:PRESENTATIONS
	Presentations
	Instructor:
	Independent Study Outside of Class:In class panel discussion

	14th	Title:Media, Memory, and War				
		Required				
		Gerrit, The Beginning of History: Remembering and Forgetting as Strategic Issues (2001)				
		Optional				
		Minow, Martha. Between Vengeance and Forgiveness: Facing History after Genocide and Mass Violence (1998) (118-147). Strobbel, Information and Conflict (677-691)				
		Instructor: Independent Study Outside of Class:Lecture				
	15th	Title:Connecting the dots				
		PRESENTATIONS				
		Instructor:				
		Independent Study Outside of Class:In class panel discussion Final report submission				
Textbooks / 教科書・指定教材	Textbooks  There is no required textbook, all readings will be provided to students, but the following are highly recommended:  <ul style="list-style-type: none"> <li>• Worrell, M., 2011. Why nations go to war: A sociology of military conflict. New York: Routledge.</li> <li>• Webel, C. and Galtung, J. eds., 2009. Handbook of peace and conflict studies. New York: Routledge.</li> <li>• Webel, C. and Johansen, J. eds., 2012. Peace and conflict studies: A reader. New York: Routledge.</li> </ul>					
Reference / 参考図書・参考教材	The reading assignments will be distributed to the class. Students are expected to complete all reading assignments before class starts.					
Grading Policy / 成績評価	Evaluation Methods / 評価方法		Individual forum contributions	Presentation	Report/paper	
	Learning Goals1		○	○	○	
	Allocation of Marks / 評価割合		30%	40%	30%	
Additional Information on Grading / 成績評価に関する補足情報						
Reasonable Accommodation / 合理的配慮	<ul style="list-style-type: none"> <li>• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.</li> <li>• For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : <a href="https://acs.hacc.osaka-u.ac.jp">https://acs.hacc.osaka-u.ac.jp</a> Tel : 06-6850-6107 E-mail : <a href="mailto:campuslifekenkou-acs@office.osaka-u.ac.jp">campuslifekenkou-acs@office.osaka-u.ac.jp</a></li> </ul>					
Special Note / 特記事項	<p>TEACHING AND LEARNING METHODS</p> <p>The classes will consist of a mix of lectures, practical activities, audio-visual presentations, group discussions and case studies. The course will draw on principles of enquiry-based learning to provide students opportunities to undertake small-scale problem and inquiry-based projects (e.g., utilizing case study materials).</p> <p>1 Range of modes of direct contact Total contact hours: 22.5</p> <p>2 Range of other learning methods Total non-contact hours: 22.5</p>					
Office Hours / オフィスアワー	To be confirmed.					
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目						

# Instructor(s)

1	Instructor Name / 教員 氏名	Aleksandra Babovic
	Name (hiragana) / ふりがな	あれきさんどら・ばーぼわい和いち
	Affiliation, Title, Course / 所属・職名・講座名	HUS International Undergraduate Program
	Office / 居室	Suita campus, M136
	Extension / 内線	
	E-mail / e-mail	babovic@hus.osaka-u.ac.jp