② シラバス参照

<<Last Updated:2024/02/09>>

Course Schedule Information

Course Code	881154					
Semester	Fall and Winter Term					
Day and Period	Thu1					
Course Name (Japanese)	World English Seminar (FW)					
Course Name	World English Seminar (FW)					
Capacity	0					
Room	School of Foreign Studies/519 Classroom					
Course Numbering Code	88INES9U100					
Required/Optional	履修対象:特別聴講学生 GREENING NEVILLE KAURI 非常勤講師担当科目 外_101828					
Type of Class	Lecture Subject					
Credits	2.0					
Student Year	1					
Instructor	GREENING NEVILLE KAURI					
Course of Media Class	Not Applicable					

[%]About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Subtitle	Business Leadership and Management Styles					
Language of the Course	English					
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g. review of previous research, fieldwork) Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development) Through theoretical frameworks, case studies, and practical exercises, students will learn how to identify and apply effective leadership strategies in various organizational contexts.					
Course Objectives	 Understand the key theories and models of leadership and management. Analyze the effectiveness of different leadership styles in various business scenarios. Develop leadership skills applicable to real-world business challenges. Cultivate a personal leadership style informed by best practices and self-awareness. 					
Learning Goals						
Requirements, Prerequisites	This course explores the diverse spectrum of leadership and management styles in the business world. Through theoretical frameworks, case studies, and practical exercises, students will learn how to identify and apply effective leadership strategies in various organizational contexts.					
Attendance and Student Conduct Policy	Participation and contribution to class discussions Written assignments and case study analyses Leadership development plan Final project or examination					
Textbooks	1. Introduction to Leadership and Management Overview of course objectives and assessment methods. Distinction between leadership and management. Historical Perspectives on Leadership Evolution of leadership theories and practices. Core Leadership Theories Trait Theory, Behavioral Theory, Contingency Theory. Contemporary Leadership Models Transformational, Transactional, and Servant Leadership. Emotional Intelligence and Leadership Understanding the role of emotional intelligence in effective leadership. Leadership Ethics and Corporate Social Responsibility Exploring the ethical dimensions of leadership and the importance of CSR.					

7. Cultural Influences on Leadership • How culture affects leadership styles and practices. 8. Women in Leadership • Challenges and opportunities for female leaders in business. 9. Management Styles and Organizational Effectiveness • Autocratic, Democratic, and Laissez-Faire management styles. 10. Strategic Leadership and Decision Making • The role of strategic thinking in leadership and the decision-making process. 11. Leadership in Teams and Groups • Leading effective teams, group dynamics, and conflict resolution. 12. Change Management and Leadership • Strategies for leading organizational change. 13. Developing Leadership Skills • Self-assessment, feedback, and leadership development plans. 14. Case Studies in Leadership • Analysis of successful and unsuccessful leadership examples from the business world. 15. Course Wrap-Up and Future Directions • Review of key learnings and exploration of future trends in leadership and management. Reference N/A **Grading Policy** *Hover the mouse over the number of a learning goal to view the full text of it. **Additional Information on** Grading · If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. Reasonable Accommodation · For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website: https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail: campuslifekenkou-acs@office.osaka-u.ac.jp A computer is required. A list of textbooks, articles, and case studies will be provided for each lesson, tailored to cover Special Note the theoretical and practical aspects of the topic. 8:50 ~ 10:20 Office Hours Course Instructor: Dr. Neville K. Greening Ph.D., PsyD, MSc, Medical and Business Education Academic Medical Studies: Clinical neuropsychologist, Public Health Genetics, Developmental Disorders, Dementia, Psychological First Aid, Holistic Pain Management, Professional Child Psychology, Early Childhood Education, Professional PTSD Counselling, Psychosomatic disorders, Professional Grief & Bereavement Counselling, Depression, Autism Spectrum Disorders, Healthcare Administration, Palliative Care, Nursing care, Cognitive Behavioral Therapy, Epidemiology, Understanding Common Diseases, Diabetes, Hepatitis, Medical AI Research, IoT, Digital Medicine, Food, Course Conducted by Nutrition and your health, Ophthalmology, Cardiovascular Diseases, Genomic Medicine, Genetic Disease and Public **Instructors with Practical** Health, Developing New Drugs, Chemistry, COVID-19 training for Healthcare workers, CPR, AED and First-Aid certified, Academic Writing, Scientific Presentation. Experience Business Studies: Global Business Development, Business Email Writing, International Communication Systems, Performance Management Systems, Digital Marketing, Marketing-Mix, Blockchain development/ NFTs/Cryptocurrencies, Managing in a Multi-Cultural Context, Search Engine Optimization, Business Presentation, Human Resource Management, Management of Strategic Operations, Managing Financial Resources, Health and Social Policy, Food, and Wine Coordinator's License, International University Education and Collaboration. Academic & Business Societies: APA, AMEE, JASMEE, ONA, AMWA, USMLE, TEFL, TOEFL, IELTS, TOEIC, MLE/AESD,

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

JASTPRO, JALT, OCC, ISDS International Society for Development and Sustainability.

Cautions for Students			