

Course Schedule Information

Course Code / 時間割コード	881172
Semester / 開講区分(開講学期)	Fall and Winter Term
Day and Period / 曜日・時間	Thu1
Course Name (Japanese) / 開講科目名	高齢社会における多様性
Course Name / 開講科目名(英)	Diversity in Aging Society
Capacity / 定員	0
Room / 教室	人/本館 1 2 講義室
Course Numbering Code / ナンバリング	88INES9U100
Required/Optional / 必修・選択	履修対象：特別聴講学生 上田博司 非常勤講師担当科目 人科G30_Z26096
Type of Class / 授業形態	Lecture Subject
Credits / 単位数	2.0
Student Year / 年次	1
Instructor / 担当教員	Hiroshi Ueda
Course of Media Class / メディア授業科目	Not Applicable

Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	Diversity in Aging Society	
Language of the Course / 開講言語	English	
Learning Methods / 学習方法	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p>	
Course Objectives / 授業の目的と概要	This course will cover the unique experiences and challenges faced by diverse populations as they age, along with an overview of human aging. The course will explore and identify the various disparities in contemporary aging societies in terms of health status, access to healthcare, socioeconomic status, socio-cultural background, and others by making extensive use of materials related to the diversity of aging in Japan.	
Learning Goals / 学習目標	1	Understand and express opinions in class on a given topic.
	2	Search and obtain a material on own selected topic.
	3	Summarize one academic article or other material.
	4	Express own opinions on the academic paper and other material.
	5	Comprehensively express own opinion on what student has learned through the class.
Requirements, Prerequisites / 履修条件・受講条件	It is recommended to take the course of Issues in Gerontology (Z26021) in advance.	
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール		
Class Plan / 授業計画	1st	Title:Introduction to diversity in aging
		Understanding the concept of diversity in the context of aging and recognizing the importance of diversity and its implications for aging individuals
		Instructor:

		Independent Study Outside of Class: Brief preparation for the next class topic
2nd		Title: Population aging and demographic diversity and (im)migration
		Exploring the demographic changes and differences and the impact on aging populations and examining the experiences of older adults who have (im)migrated or are from (im)migrant backgrounds
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
3rd		Title: Aging and biophysical and mental health
		Understanding the health conditions and prevalence of health problems among older adults
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
4th		Title: Ethnic and racial diversity in aging
		Exploring the difference of ethnicity and race in aging and examining cultural and social factors influencing diverse aging populations
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
5th		Title: Life course, age effect, historical effect, and cohort effect
		Various stages, transitions, and trajectories throughout a lifetime, and age, historical, and cohort effects
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
6th		Title: Cultural perspectives on aging
		Exploring cultural attitudes towards aging and older adults by analyzing cultural norms and values that influence aging and older persons
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
7th		Title: Socioeconomic status and aging
		Examining the relationship between socioeconomic status and aging outcomes by viewing income disparities, and financial security among older adults
		Instructor:
		Independent Study Outside of Class: "Brief preparation for the next class topic Preparation for the mid-term presentation and submission of 2 PPT slides via CLE."
8th		Title: Gender, LGBTQ and aging
		Exploring the unique experiences of older men and women and examining gender disparities including LGBTQ+
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
9th		Title: Ageism, stereotypes, and intergenerational equity
		Exploring stereotypes and misconceptions about aging across cultures and examining ageism and its effects on diverse older adults
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
10th		Title: Death and dying in old age and long-term care
		Understanding various views on death and life from various different socio-cultural and religious backgrounds in the later stages of life. Examining differences and disparities in long-term care
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
11th		Title: Policy and advocacy in aging societies
		Analyzing the impact of policies in aging societies and exploring policy recommendations to promote equity and social justice in aging
		Instructor:
		Independent Study Outside of Class: Brief preparation for the next class topic
12th		Title: Workforce, employment, retirement, and social participation in old age
		Understanding the meaning of social participation and labor work among older persons and work

		environment.				
		Instructor:				
		Independent Study Outside of Class: Brief preparation for the next class topic				
	13th	Title: Products and services for the elderly				
		Considering products and services that are designed to meet the various needs and requirements of the elderly and aim to make their lives more comfortable and safer.				
		Instructor:				
		Independent Study Outside of Class: Brief preparation for the next class topic				
	14th	Title: Building inclusive communities for aging				
		Based on the WHO's "Age Friendly City" concept, exploring strategies for creating and building communities where a diverse population of older adults reside.				
		Instructor:				
		Independent Study Outside of Class: "Submission of 4 final presentation PPT slides via CLE. Preparation for the final presentation"				
	15th	Title: Final presentation & course review				
Reviewing all themes explored in the previous class sessions and discuss remaining issues to think about life in increasingly diverse aging societies.						
Instructor:						
Independent Study Outside of Class: Preparation for the term-end exam						
Textbooks / 教科書・指定教材	None.					
Reference / 参考図書・参考教材	<p>" Mehrotra, Chandra and Wagner, Lisa Smith. (2018) Aging and Diversity: An Active Learning Experience, 3rd Edition. Routledge.</p> <p>Bhattacharyya, Kallol Kumar. (2021) Rethinking the Aging Transition. Springer.</p> <p>Cummings, Sherry M. and Galambos, Colleen. (2005) Diversity and Aging in the Social Environment. Routledge.</p> <p>Kolb, Patricia (2013) Understanding Aging and Diversity: Theories and Concepts. Routledge.</p> <p>Various reading materials (e.g. journal articles, newspaper articles, etc.) and references may be distributed in the class."</p>					
Grading Policy / 成績評価	Evaluation Methods / 評価方法	Final exam	Presentation	Learning engagement		
	Learning Goals1		○	○		
	Learning Goals2		○			
	Learning Goals3		○			
	Learning Goals4		○	○		
	Learning Goals5	○				
	Allocation of Marks / 評価割合	10%	50%	40%		
Additional Information on Grading / 成績評価に関する補足情報						
Reasonable Accommodation / 合理的配慮	<ul style="list-style-type: none"> • If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-acs@office.osaka-u.ac.jp 					
Special Note / 特記事項	Students are encouraged to participate in small discussions in each class session.					
Office Hours / オフィスアワー						
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目						