

## Course Schedule Information

Course Code / 時間割コード	881264
Semester / 開講区分(開講学期)	Fall and Winter Term
Day and Period / 曜日・時間	Thu3
Course Name (Japanese) / 開講科目名	東アジア国際関係
Course Name / 開講科目名(英)	East Asian International Relations
Capacity / 定員	0
Room / 教室	人/本館 3 1 講義室
Course Numbering Code / ナンパリング	88INES9U100
Required/Optional / 必修・選択	受講対象：特別聴講学生のみ Z26069
Type of Class / 授業形態	Seminar Subject
Credits / 単位数	2.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	BABOVIC ALEKSANDRA
Course of Media Class / メディア授業科目	Not Applicable

## Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	East Asian International Relations
Language of the Course / 開講言語	English
Learning Methods / 学習方法	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p> <p>Online lecture, on-demand content reading, research to deepen the existing concepts and forum contribution write up and discussion, in-class panel discussion/presentation (group coordination), newspaper briefs</p>
Course Objectives / 授業の目的と概要	<p>East Asia has been one of the most dynamic, transformative, and relevant regions in the international relations. With China, as a great regional power, and India, as power strategically linked to the East Asia, the region has morphed into politico-strategic concept of Asia-Pacific to Indo-Pacific. Throughout this course, you will look at the most important determinants of region ' s IR such as its history, memory, strategic importance, shifting power relations that inform choices of other actors, contradictory ideological and political values; its political, economic, and security institutional landscape and specificity of East Asian regionalism. We will discuss whether the region has become a powder keg in which existing conflicts and tensions could potentially escalate into armed violence and forever change the course of history. Although our focus will be on Indo-Pacific region, we will connect the current trends and events in IR to make sense of it.</p>
Learning Goals / 学習目標	<p>Knowledge and Understanding</p> <p>1</p> <ul style="list-style-type: none"> <li>- General knowledge on regional particularities - history, political/ideological/strategic values, its most significant bilateral/trilateral relations, institutional/org landscape (pol/econo/security)</li> <li>- Understanding of its shifting regional order and larger repercussions, tensions/conflict points, security threats, its place within IR trends and transformations at large</li> </ul> <p>Skills, Qualities, and Attributes</p>

		<ul style="list-style-type: none"> <li>- Develop efficiency in spotting basic concepts and working with scholarly ideas from weekly readings</li> <li>- Develop critical thinking in relation to ideas and arguments found in the class material by questioning their validity in light of alternative arguments/world events</li> <li>- Develop ability to ask the right questions that could potentially become research questions and provide tentative answers to them supporting them with arguments articulated in a persuasive and coherent whole</li> <li>- Become an independent thinker able to individually find answers to questions and take responsibility for its knowledge</li> </ul>
Requirements, Prerequisites / 履修条件・受講条件	None	
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール		
Class Plan / 授業計画	1st	Title:Introduction to East Asia
		please refer to the weekly plans.
		Contents + how to work with content + work plan Assignments + Evaluations
		Instructor:
	2nd	Independent Study Outside of Class:None
		Title:East Asia as the vein of Asia-Pacific and Indo-Pacific concepts
		Required readings: Medcalf (2019) " Reimagining Asia: From Asia-Pacific to Indo-Pacific, " 9-28 In Guzman and Liow, Inte2national Relations and Asia ' s Southern Tier. Holcombe (2017), " Introduction: What is East Asia? " 1-11. In History of East Asia: From the Origins of Civilization to the Twenty-First Century.
		Instructor:
	3rd	Independent Study Outside of Class:Lecture
		Title:Historical perspectives on East Asian history, power struggles, and regional order
		Required readings: Kang (2019) " International Order in Historical East Asia: Tribute and Hierarchy Beyond Sinocentrism and Eurocentrism, " International Organization 74:1, 1-29 (September 2019)
		Instructor:
	4th	Independent Study Outside of Class:Individual research and prepration for forum contribution
		Title:Multilateralism and regionalism East Asian Way
		Required readings: Prantl (2019), " Multilateralism in East Asia: The Good, the Bad, and the Ugly, " 31-45. In Guzman and Liow, International Relations and Asia ' s Southern Tier.  Goh (2019), " ASEAN-Led Multilateralism and Regional Order: The Great Power Bargain Deficit, " 45-63. In Guzman and Liow, International Relations and Asia ' s Southern Tier.
		Instructor:
	5th	Independent Study Outside of Class:Newspaper brief 1
		Title:The US as one of the main architects of the East Asian order
		Required readings: Kang (2017), " Powerful Patron: America ' s Changing Relations with East Asia, " 164-187 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century. Kang (2017), " A Minimalist American Grand Strategy Towards Asia, " 188-207 In Kang, American Grand Strategy and East Asian Security in the Twenty-First Century.
		Instructor:
6th	Independent Study Outside of Class:Submit assignment	
	Title:NEWSPAPER BRIEF	
	6th	Newspaper brief 2

		Instructor:
		Independent Study Outside of Class:Newspaper brief 2
7th		Title:CLASS DISCUSSION Youtube video – TBA
		Panel discussion
		Instructor:
		Independent Study Outside of Class:Upload your presentation on CLE by 12 pm on the day of the presentation.
8th		Title:Maritime and legal order in East Asia
		Required readings: Strating, “ Maritime disputes, Sovereignty and the Rules-Based Order in East Asia, ” Australian Journal of Politics and History 65:3:2019, 449-465.
		Instructor:
		Independent Study Outside of Class:Lecture
9th		Title:BRI and China ’ s visions of world order
		Required readings: Rolland (2019), “ Securing the Belt and Road Initiative, ” NBR Special Report 80, 1-19; 47-59; 91-101;
		Instructor:
		Independent Study Outside of Class:Independent study
10th		Title:Nuclear challenge to the region
		Required readings: Akiyama, “ Atoms for Alliance Challenges: Japan in Liberal International Nuclear Order, ” in Funabashi and Ikenberry, The Crisis of Liberal Internationalism: Japan and the World Order.
		Instructor:
		Independent Study Outside of Class:Panel discussion
11th		Title:NEWSPAPER BRIEF
		Newspaper brief 3
		Instructor:
		Independent Study Outside of Class:Newsbrief 3
12th		Title:REVIEW WEEK
		Review week
		Instructor:
		Independent Study Outside of Class:Review week
13th		Title:India as a new important actor in regional dynamics
		Required readings: Garver (2019), “ The New Fulcrum of Asia: The Indo-Japanese Entente and the Rise of China, ” 279-298. Twining (2019), “ India ’ s New Leadership and East Asia, ” 297-321.
		Instructor:
		Independent Study Outside of Class:Lecture
14th		Title:Future perspectives of East Asian regional order in motion
		Required readings: Rolland (2020), “ China ’ s Vision for a New World Order, ” NBR Special Report 83.
		Instructor:
		Independent Study Outside of Class:Independent study
15th		Title:Final reflections
		Panel discussion
		Instructor:
		Independent Study Outside of Class:Panel discussion and mini reflection
Textbooks / 教科書・指定教材		Charles Holcombe. A History of East Asia: From the Origins of Civilization to the Twenty-First Century. Cambridge: Cambridge University Press, 2017

	David C. Kang. American Grand Strategy and East Asian Security in the Twenty-First Century. Cambridge: Cambridge University Press, 2019.																		
	Gilbert Guzman and Joseph Chinyong Liow, eds., International Relations and Asia ' s Southern Tier: ASEAN, Australia, and India. Singapore: Asan-Palgrave Macmillan, 2018.																		
	Yoichi Funabashi and G. John Ikenberry, eds. The Crisis of Liberal Internationalism: Japan and the World Order. Washington: Brookings Institution Press, 2020.																		
Reference / 参考図書・参考教材	David Shambaugh and Michael Yahuda, eds. International Relations of Asia. Plymouth: Rowman and Littlefield Publishers, 2008.																		
	Michael Yahuda. The International Politics of Asia-Pacific. Fourth Edition. Oxon: Routledge, 2019.																		
	Sadia M. Pekkanen, John Ravenhill, and Rosemary Foot, eds. The Oxford Handbook of the International Relations of Asia. NY: Oxford University Press, 2014.																		
	William T. Tow, ed. Security Politics in the Asia-Pacific: A Regional - Global Nexus? Cambridge: Cambridge University Press, 2009.																		
Grading Policy / 成績評価	<table border="1"> <thead> <tr> <th>Evaluation Methods / 評価方法</th> <th>Report/paper</th> <th>news analysis</th> <th>Presentation</th> <th>Learning engagement</th> <th></th> </tr> </thead> <tbody> <tr> <td>Learning Goals1</td> <td>○</td> <td>○</td> <td>○</td> <td>○</td> <td></td> </tr> <tr> <td>Allocation of Marks / 評価割合</td> <td>45%</td> <td>10%</td> <td>35%</td> <td>10%</td> <td></td> </tr> </tbody> </table>	Evaluation Methods / 評価方法	Report/paper	news analysis	Presentation	Learning engagement		Learning Goals1	○	○	○	○		Allocation of Marks / 評価割合	45%	10%	35%	10%	
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Learning Goals1	○	○	○	○															
Allocation of Marks / 評価割合	45%	10%	35%	10%															
Additional Information on Grading / 成績評価に関する補足情報																			
Reasonable Accommodation / 合理的配慮	<ul style="list-style-type: none"> <li>• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.</li> <li>• For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : <a href="https://acs.hacc.osaka-u.ac.jp">https://acs.hacc.osaka-u.ac.jp</a> Tel : 06-6850-6107 E-mail : <a href="mailto:campuslifekenkou-ac@office.osaka-u.ac.jp">campuslifekenkou-ac@office.osaka-u.ac.jp</a></li> </ul>																		
Special Note / 特記事項	This course will be conducted in hybrid form, with a mixture of in-person/Zoom meetings, and on demand content.																		
Office Hours / オフィスアワー																			
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目																			