

Course Schedule Information

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| Course Code / 時間割コード | 881208 |
| Semester / 開講区分(開講学期) | Fall and Winter Term |
| Day and Period / 曜日・時間 | Tue4 |
| Course Name (Japanese) / 開講科目名 | グローバル化と大学教育 |
| Course Name / 開講科目名(英) | Global Issues in Education |
| Capacity / 定員 | 0 |
| Room / 教室 | 人/本館 1 2 講義室 |
| Course Numbering Code / ナンバリング | 88INES9U100 |
| Required/Optional / 必修・選択 | 履修対象：特別聴講学生のみ |
| Type of Class / 授業形態 | Seminar Subject |
| Credits / 単位数 | 2.0 |
| Student Year / 年次 | 1,2,3,4,5,6 |
| Instructor / 担当教員 | MAWER Kim |
| Course of Media Class / メディア授業科目 | Not Applicable |

Detailed Syllabus Information

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| Course Subtitle / 授業サブタイトル | Global issues in education |
| Language of the Course / 開講言語 | English |
| Learning Methods / 学習方法 | <p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p> |
| Course Objectives / 授業の目的と概要 | In this course, students will critically examine a range of issues that have shaped the contemporary global landscape of education. First, the course will focus on issues in higher education characterized by increased global connectivity, competition and collaboration. After that, we will look into the growing marketization of education, as well as neoliberalism as the dominant framework shaping educational policies over the last three to four decades. Finally, the case of Japanese education will be taken up to exemplify the impact of globalization on local education structures. |
| Learning Goals / 学習目標 | <p>Students will be expected to use the acquired knowledge to explain how education institutions deal with new conditions associated with globalization. At the end of the course they should also be able to identify major social, political, and economic forces that define changes in the traditional roles and expectations of education institutions and assess the impact of globalization on local educational structures. Students should also be capable of applying the theoretical frameworks studied in the course to phenomena related to globalization and its impact on education.</p> <p>1 Skills, qualities and attributes. After studying this course you should be able to:</p> <ul style="list-style-type: none"> • demonstrate the ability to work independently through appropriate planning and self-discipline for the completion of course work; • synthesize a small number of readings, answer key analytical questions concerning themes and contesting ideas, and express opinions; • demonstrate the ability to contribute to small group discussions and activities; • demonstrate the capacity to apply knowledge acquired in the course to critically examine recent trends and developments in education. |
| Requirements, Prerequisites / 履修条件・受講条件 | |

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| Attendance and Student Conduct Policy / 出欠席及び受講に関するルール | | | | | | |
| Class Plan / 授業計画 | 1st | Title: | | | | |
| | | week 1: Introduction. Internationalization of higher education week 2: International student mobility week 3: University rankings week 4: Higher education regionalization week 5: Knowledge economy week 6: Neoliberalism and education week 7: Analysis of education reforms I week 8: Analysis of education reforms II week 9: Analysis of education reforms: project presentations week 10: Japanese education I week 11: Japanese education II week 12: Global shadow education week 13: Japanese shadow education week 14: Individual presentations week 15: Course review | | | | |
| | | Instructor: | | | | |
| | | Independent Study Outside of Class: Students will be required to do the readings provided for each class. Students will also be required to conduct a group project and conduct independent study on an educational topic of their choice for their individual presentation. At the end of the course, a final report will be assigned. Students are encouraged to seek guidance and advice from the instructor at any time. | | | | |
| Textbooks / 教科書・指定教材 | All reading assignments and additional reference materials will be uploaded on CLE. | | | | | |
| Reference / 参考図書・参考教材 | | | | | | |
| Grading Policy / 成績評価 | Evaluation Methods / 評価方法 | Learning engagement | Group project | Presentation | Report/paper | |
| | Learning Goals1 | ○ | ○ | ○ | ○ | |
| | Allocation of Marks / 評価割合 | 20% | 30% | 30% | 20% | |
| Additional Information on Grading / 成績評価に関する補足情報 | | | | | | |
| Reasonable Accommodation / 合理的配慮 | <ul style="list-style-type: none"> • If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp | | | | | |
| Special Note / 特記事項 | | | | | | |
| Office Hours / オフィスアワー | | | | | | |
| Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目 | | | | | | |