Course Schedule Information				
Course Code / 時間割コード	881267			
Semester / 開講区分(開講学期)	Fall and Winter Term			
Day and Period / 曜日・時間	Fri1			
Course Name (Japanese) / 開講科 目名	異文化研究:文化のバリエーションをマッピングする			
Course Name / 開講科目名(英)	Cross Culture Studies: Mapping Variations of Cultures			
Capacity / 定員	0			
Room / 教室	人/本館12講義室			
Course Numbering Code / ナンバ リング	88INES9U100			
Required/Optional / 必修・選択	受講対象:特別聴講学生のみ Z26090			
Type of Class / 授業形態	Seminar Subject			
Credits / 単位数	2.0			
Student Year / 年次	1,2,3,4,5,6			
Instructor / 担当教員	ETZRODT CHRISTIAN			
Course of Media Class / メディア 授業科目	Not Applicable			

	Z26090					
Type of Class / 授業形態	Seminar Subject					
Credits / 単位数	2.0					
Student Year / 年次	1,2,3,4,5,6					
Instructor / 担当教員	ETZRODT CHRISTIAN					
Course of Media Class / メディア 授業科目	Not Applicable					
Detailed Syllabus Inform	mation					
Course Subtitle / 授業サブタイトル	Special Topic in Human Sciences IA (Cross Culture Studies: Mapping Variations of Cultures)					
Language of the Course / 開講言語	English					
Learning Methods / 学習方法	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork) Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)					
Course Objectives / 授業の目的と 概要	Are we all becoming Americans as a result of globalization? Or are we keeping our local identities and values? Are Japanese giving up their preference for harmony, just because they are drinking Coca-Cola and eat at McDonald's? The topic of this course is an introduction and critical analysis of different approaches to investigate cultural differences between social groups. We mainly focus on evaluating the relevance of several cultural dimensions and on how those relevant dimensions could be investigated empirically. We discuss dominant management (e.g. Hofstede), psychological (e.g. Triandis), and sociological/anthropological approaches (e.g. Trommsdorff). This is an interactive lecture-type course. Students are required to complete homework assignments prior to class and to contribute frequently to class discussions.					
Learning Goals / 学習目標	At the end of this course, students should be able to: (i) understand the major comparative approaches to study culture, (ii) identify important cultural aspects which vary between cultures, and (iii) formulate a reliable and valid empirical research project.					
Requirements, Prerequisites / 履修条件・受講条件						
Attendance and Student Conduct						

Learning Methods / 学習方法	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video) Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information of a website) Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper) Collaborative work: Working as a pair or a group (e.g., producing a poster through group work) Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)				
	Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/pos presentation, creation of works, portfolio development)				
Course Objectives / 授業の目的と 概要	Are we all becoming Americans as a result of globalization? Or are we keeping our local identities and values Are Japanese giving up their preference for harmony, just because they are drinking Coca-Cola and eat at McDonald 's? The topic of this course is an introduction and critical analysis of different approaches to investigate cultural differences between social groups. We mainly focus on evaluating the relevance of severa cultural dimensions and on how those relevant dimensions could be investigated empirically. We discuss dominant management (e.g. Hofstede), psychological (e.g. Triandis), and sociological/ anthropological approaches (e.g. Trommsdorff). This is an interactive lecture-type course. Students are required to complete homework assignments prior to class and to contribute frequently to class discussions.				
Learning Goals / 学習目標	1	At the end of this course, students should be able to: (i) understand the major comparative approaches to study culture, (ii) identify important cultural aspects which vary between cultures, and (iii) formulate a reliable and valid empirical research project.			
Requirements, Prerequisites / 履修 条件・受講条件					
Attendance and Student Conduct Policy / 出欠席及び受講に関するル ール					
Class Plan / 授業計画		Title:			
1s		Week 1: Introduction Week 2: George P. Murdock (Anthropology) Reading: Murdock 1981, Chapters 8, 9, and 10.			

		Week 3: Ronald Inglehart (Political Science)
		Reading: Inglehart 2007.
		Week 4: Shalom H. Schwartz (Social Psychology)  Reading: Schwartz 2007.
		Week 5: Harry C. Triandis (Psychology)
		Reading: Triandis 1995, Chapters 3 (pp. 43-68) and 4.
		Week 6: Geert Hofstede (Social Psychology -> Business)
		Reading: Hofstede 2001, Chapters 3 and 4.  Week 7: Geert Hofstede (Social Psychology -> Business)
		Reading: Hofstede 2001, Chapters 5 and 6.
		Week 8: GLOBE Study (Social Psychology -> Business)
		Reading: House et al. 2004, Chapters 12, 13, and 14.
		Week 9: GLOBE Study (Social Psychology -> Business) Reading: House et al. 2004, Chapters 15, 16, 17, and 19.
		Week 10: Harry C. Triandis ' Theoretical Synthesis
		Reading: Triandis 2004.
		Week 11: Fons Trompenaars (Sociology -> Buisness)  Reading: Trompenaars/Hampden-Turner 1998, Chapters 4, 5, 6, and 7.
		Week 12: Shmuel N. Eisenstadt (Sociology)
		Reading: Eisenstadt 2005.
		Week 13: Christian Etzrodt (Sociology)
		Reading: Etzrodt 2005, Chapter 3.1. and 3.2. Week 14: Christian Etzrodt (Sociology)
		Reading: Etzrodt 2005, Chapter 3.3. and 3.4.
		Week 15: Christian Etzrodt (Sociology)
		Reading: Etzrodt 2021.
		Instructor:
		Independent Study Outside of Class:You are expected to prepare for each class by at least reading
		the hand-outs (several reading assignments are too long). However, if you present a chapter, you should read the whole chapter, which you represent, and not only the hand-out.
-		Title:
		Introduction
	2nd	Instructor:
		Independent Study Outside of Class:Nothing special
-		Title:
		George P. Murdock (Anthropology)
	3rd	Instructor:
		Independent Study Outside of Class:Reading: Murdock 1981, Chapters 8, 9, and 10.
-		Title:
		Ronald Inglehart (Political Science)
	4th	Instructor:
		Independent Study Outside of Class:Reading: Inglehart 2007.
_		Title:
		Shalom H. Schwartz (Social Psychology)
	5th	Instructor:
		Independent Study Outside of Class:Reading: Schwartz 2007.
_		Title:
		Harry C. Triandis (Psychology)
	6th	Instructor:
		Independent Study Outside of Class:Reading: Triandis 1995, Chapters 3 (P. 43-68) and 4.
		Title:
		Geert Hofstede (Social Psychology -> Business)
	7th	Instructor:
		Independent Study Outside of Class:Reading: Hofstede 2001, Chapters 3 and 4.
		Title:
	8th	Geert Hofstede (Social Psychology -> Business)
		Instructor:
		instructor.

		Independent Study Outside of Class:Reading: Hofstede 2001, Chapters 5 and 6.						
		Title:						
		GLOBE Study (Social Psychology -> Business)						
	9th		(Oociai i Sycilolo	gy -> Dusiness)				
		Instructor:				21 1 10 10	144	
		· .	Study Outside of C	lass:Reading: Ho	ouse et al. 2004, 0	Snapters 12, 13, a	and 14.	
		Title:						
	10th	GLOBE Study (Social Psychology -> Business)						
		Instructor:						
		Independent Study Outside of Class:Reading: House et al. 2004, Chapters 15, 16, 17, and 19.						
		Title:						
	4446	Harry C. Triandis ' Theoretical Synthesis						
	11th	Instructor:						
		Independent Study Outside of Class:Reading: Triandis 2004.						
		Title:						
		Fons Tromper	naars (Sociology -	> Buisness)				
	12th	Instructor:						
		Independent Study Outside of Class:Reading: Trompenaars/Hampden-Turner 1998, Chapters 4, 5, 6, and 7.						
		Title:						
		Shmuel N. Eis	enstadt (Sociolog	v)				
	13th	Instructor:		,,				
			Study Outside of C	lass Reading Fig	senstadt 2005			
		Title:	oraciona or c	idoon todding. Eit	501.01.001			
		Christian Etzrodt (Sociology)						
	14th	, , , , , , , , , , , , , , , , , , ,						
		Instructor:						
		Independent Study Outside of Class:Reading: Etzrodt 2005, Chapter 3.1 and 3.2.						
		Title:						
	15th	Christian Etzrodt (Sociology)						
		Instructor:						
		Independent Study Outside of Class:Reading: Etzrodt 2005, Chapter 3.3 and 3.4.  Title:						
		Christian Etzrodt (Sociology)						
	16th	Instructor:						
		Independent Study Outside of Class:Reading: Etzrodt 2022.						
 Textbooks / 教科書・指定教材			, 5410140 01 0		, , , _ , _ ,			
Reference / 参考図書・参考教材	You will h	ne provided with	n all reading mate	rials throughout th	ne course			
Grading Policy / 成績評価		n Methods / 評	-	-	.5 554155.			
J. Cauring F Onlog F IAMIR FIIII		而方法 ————————————————————————————————————	Presentation	Report/paper				
		ning Goals1	0	0				
		n of Marks / 評 価割合	60%	40%				
Additional Information on Grading /	l	· ·	er (5 minutes, 30%	_	•			
成績評価に関する補足情報	Team-project poster-presentation (30% of the overall grade)  Academic paper (5-10 pages, 40% of the overall grade)							
Decemble Assessed Life / Arm					hia ala d			
Reasonable Accommodation / 合理的配慮			e accommodation			-		
u 3 自己 <i>li</i> 总	(including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability							
	Advisory and Support Service Office of the Health and Counseling Center.  • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.  Website: https://acs.hacc.osaka-u.ac.jp  Tel: 06-6850-6107  E-mail: campuslifekenkou-acs@office.osaka-u.ac.jp							

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Special Note / 特記事項	
Office Hours / オフィスアワー	Office hour: Friday 10:30-12:00.
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目	