Course Schedule Information						
Course Code / 時間割コード	881170					
Semester / 開講区分(開講学期)	Fall and Winter Term					
Day and Period / 曜日・時間	Fri2					
Course Name (Japanese) / 開講科 目名	現代日本の教育問題					
Course Name / 開講科目名(英)	Contemporary Educational Issues in Japan					
Capacity / 定員	0					
Room / 教室	人/本館12講義室					
Course Numbering Code / ナンバ リング	88INES9U100					
Required/Optional / 必修・選択	履修対象:特別聴講学生 人科G30_					
Type of Class / 授業形態	Lecture Subject					
Credits / 単位数	2.0					
Student Year / 年次	1					
Instructor / 担当教員	ENKHTUR ARIUNAA					
Course of Media Class / メディア 授業科目	Not Applicable					

授業科目	Tvot / Applicable							
Detailed Syllabus Infor	mation							
Course Subtitle / 授業サブタイトル	Contemporary Issues in Japanese Education							
Language of the Course / 開講言語	English							
Learning Methods / 学習方法	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)  Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)  Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)  Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)  Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)  Experience/practice: Learning from experience- and practice-based activities, and feedback on such activities (e.g., solving problems; laboratory work using instruments; on-campus and off-campus practical training; skills practice including sporting skills; project-based learning; internship)  Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)							
Course Objectives / 授業の目的と 概要	The objective of this course is to provide an overview of modern educational systems, institutions and practices in Japan, and their implications for wider society. First, we will review the basic institutional structure at primary, secondary and tertiary education levels learning about important policies and reforms at each stage. Then, we will further focus on some of the main issues from equity and access to internationalization of education reviewing some of the main socioeconomic factors. Throughout the course, students will explore particular issues of their own interest and will present their findings at the end of course. The course will take a comparative and policy perspective. While the class will cover a wide range of educational issues, it will focus somewhat on post-secondary or higher education.							
Learning Goals / 学習目標	1	Compare and analyze similarities and differences between different educational systems.						
	2	Discuss and critique prevailing assumptions about Japanese education.						
	3	Critically analyze a particular educational issue, and provide policy recommendations for improvement.						
	1 4 1	Relate wider social, cultural, economic or political forces and conditions to the understanding of and the development of solutions to current educational issues.						
	1 2	Utilize multiple sources and resources to search for, analyze, critique, and synthesize information and data related to current educational issues.						

Requirements, Prerequisites / 履修条件・受講条件								
Attendance and Student Conduct Policy / 出欠席及び受講に関するル ール	Attendance of all sessions is required10% of the grade will be based on the attendance. If you are sick and you are going to miss a class, please contact your TA (cc: to Dr. Ariunaa) by email.							
Class Plan / 授業計画		Title:Overview to the course and Japanese education system structure						
OldSS Fidit / J文朱矿區	1st	Overview to the course						
		Instructor:						
		Independent Study Outside of Class:						
		Title: Japanese education system overview						
	2nd	Overview of Japanese education system, compare Japanese education system with that of another						
		country						
		Instructor:						
		Independent Study Outside of Class:						
		Title:Primary education in Japan						
	3rd	Overview of primary education system in Japan, distinctive characteristics						
		Instructor:						
		Independent Study Outside of Class:						
		Title:Secondary education in Japan						
		Overview of secondary education system in Japan, distinctive characteristics						
	4th	Instructor:						
		Independent Study Outside of Class:						
		Title:Post-secondary education						
		Overview of post-secondary education system in Japan, distinctive characteristics						
	5th	Instructor:						
		Independent Study Outside of Class:						
		Title:Preparing a white paper						
	6th	Interactive session on "white paper"						
		Instructor:						
		Independent Study Outside of Class:						
		Title:Education, the economy, and society						
		Review how education is interrelated with economy, society, politics, and governance						
	7th	Instructor:						
		Independent Study Outside of Class:						
		Title:Shadow education in Japan						
	8th	Shadow education and other afterschool clubs in Japan						
		Instructor:						
		Independent Study Outside of Class:Reading: Tsuneyoshi, R. (2013). Junior high school entrance						
		examinations in metropolitan Tokyo – the advantages and costs of privilege						
	9th	Title:Admissions and Rankings						
		Review of undergraduate admissions reform in Japan						
		Instructor:						
		Independent Study Outside of Class:Reading: Ishikura, Y. (2023). Undergraduate Admissions in Japan						
	10th	Title:Multiculturalism in Japanese education context						
		Multiculturalism in Japanese education context						
		Instructor:						
		Independent Study Outside of Class:Reading: Tsuneyoshi, R (2018). Discussing "the multicultural" in Japanese society						
	11th	Title:Internationalization of higher education						
		Internationalization of higher education policy and practices						
		Instructor:						
		Independent Study Outside of Class:						

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	Title:School to work transition							
		School to work	transition					
	12th	Instructor:						
		Independent Study Outside of Class:Kobayashi, Y. (2021). Non-globalized ties between Japanese higher education and industry: Crafting publicity-driven calls for domestic and foreign students with global qualities. Higher Education, 81(2), 241-253.						
		Title:Student presentations & discussions						
	13th	Students present their white paper						
		Instructor:						
		Independent Study Outside of Class:						
		Title:Student presentations & discussions						
		Students present their white paper						
	14th	Instructor:						
		Independent Study Outside of Class:						
		Title:Student presentations & discussions						
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	15th	Students present their white paper						
		Instructor:						
		Independent Study Outside of Class:						
		Title:Submit W	·					
	16th	Students submit the white paper						
		Instructor:						
	Independent Study Outside of Class:							
Textbooks / 教科書・指定教材					s a source of wid	le array of resourc	es.	
Reference / 参考図書・参考教材			glish/educationjap	an/index.html tml/others/detail/1	317220 htm			
	Tittp://ww	w.mext.go.jp/b_	menu/nakusno/n	im/others/detail/ i	317220.111111			
	http://data http://uis.	https://data.oecd.org/searchresults/?r=%2Bf%2Ftype%2Findicators&r=%2Bf%2Ftopics_en%2Feducation http://datatopics.worldbank.org/education/country/japan http://uis.unesco.org/en/country/jp  *Note: The instructor reserves the right to replace or require additional readings, as needed.						
Grading Policy / 成績評価	Evaluation Methods / 評 価方法		Report/paper	Presentation	Learning engagement	Practical exam/demonstr ation	Discussion board entry	
	Learr	ing Goals1	0	0	0	0	0	
	Learning Goals2		0	0	0	0	0	
	Learning Goals3		0	0	0	0	0	
	Learning Goals4		0	0	0	0	0	
	Learning Goals5		0	0			0	
	Allocation of Marks / 評価割合		30%	15%	25%	20%	10%	
Additional Information on Grading / 成績評価に関する補足情報			-			mation) in all forms relevant course to		
	for all classes taken that semester. Please refer to the Student Manual and the Human Sciences International Program Code of Conduct.							
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Reasonable Accommodation / 合理 的配慮	If you need reasonable accommodation to participate in this class due to disability     (including intractable disease and chronic condition), please contact the office for							
- 3 45 / 25	students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section,							
	Student Affairs Section) at your school/faculty or graduate school, or the Disability							
	Advisor	y and Support S	and Support Service Office of the Health and Counseling Center.					
	For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.							
	Website: https://acs.hacc.osaka-u.ac.jp Tel: 06-6850-6107 E-mail: campuslifekenkou-acs@office.osaka-u.ac.jp							
Special Note / 特記事項	Lillai	oampusiiick	Sinou dos estillo	o.ooana a.ao.jp				
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Office Hours / オフィスアワー	By annois	ntment and afte	r class					

Course Conducted by Instructors
with Practical Experience / 実務経験のある教員による授業科目