

Course Schedule Information

Course Code / 時間割コード	881265
Semester / 開講区分(開講学期)	Fall and Winter Term
Day and Period / 曜日・時間	Thu4
Course Name (Japanese) / 開講科目名	日本の外交
Course Name / 開講科目名(英)	Japanese Diplomacy
Capacity / 定員	0
Room / 教室	人/本館 3 1 講義室
Course Numbering Code / ナンパリング	88INES9U100
Required/Optional / 必修・選択	受講対象：特別聴講学生のみ Z26070
Type of Class / 授業形態	Lecture Subject
Credits / 単位数	2.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	BABOVIC ALEKSANDRA
Course of Media Class / メディア授業科目	Not Applicable

Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	Japanese Diplomacy
Language of the Course / 開講言語	English
Learning Methods / 学習方法	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p> <p>Online lecture, on-demand content reading, research to deepen the existing concepts and forum contribution write up and discussion, in-class panel discussion/presentation (group coordination), final exam.</p>
Course Objectives / 授業の目的と概要	<p>Japanese postwar diplomacy has often been labeled as passive, overly dependent on US foreign policy and its strategic objectives in Asia-Pacific as well as overly focused on its soft power components. This course is designed to help you understand the historical evolution of Japanese diplomatic objectives that had been primarily axed on the so-called Yoshida Doctrine and identify directions in which it has been moving. After brief historical introduction, the course will look at domestic political changes and shifts that significantly influenced Japan ' s diplomatic and foreign policy priorities. Afterwards, sessions will look at the increased prominence of security and military aspects of Japan ' s power that have been accentuated with the incumbent PM Shinzo Abe. Second part of the course will be dedicated to the analysis of Japanese diplomacy in Asia-Pacific and Indo-Pacific region in light of the power shifts in regional order primarily due to assertive China. In its last part, the course will look at the most important themes when it comes to Japanese diplomatic activity that are its economic, normative, and cultural dimensions whose prominence ought to be reexamined in the light of the recent economic slowdown and increased nationalism under the Abe Administration.</p>
Learning Goals / 学習目標	<p>1 Knowledge and Understanding</p> <ul style="list-style-type: none"> - Basic knowledge of the historical and contemporary institutional, political, and geostrategic foundations of Japanese diplomacy - Broaden your understanding of Japanese diplomacy and foreign policy going beyond classical view of it being exclusively focused on the soft power components

		<ul style="list-style-type: none"> - Critically evaluate contemporary Japan ' s foreign policy objectives/approaches in the context of growingly uncertain, fast changing, and dangerous security surroundings in Asia Pacific and international order more broadly <p>Skills, Qualities, and Attributes</p> <ul style="list-style-type: none"> - Critical thinking in relation to the material through understanding of concepts and scholarly ideas and reflecting upon them by analyzing real world events - Ability to conduct independent research; organize an engaging discussion that revolves around relevant questions and arguments to be demonstrated; ability to present your work in coherent/pedagogical way - Engage in meaningful discussion with other students
Requirements, Prerequisites / 履修条件・受講条件		
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール		
Class Plan / 授業計画	1st	Title:Introduction
		please refer to the weekly plans.
		Introduction + Course overview + Expectations
		Instructor:
	2nd	Independent Study Outside of Class:Students are expected to read the materials and come prepared for each class.
		Title:Japanese Foreign Policy - A Historical Background
		Required Readings
		Iokibe, Makoto. The Diplomatic History of Postwar Japan, London: Rutledge, 2011 (Introduction + Chapter 1)
	3rd	Instructor:
		Independent Study Outside of Class:Lecture
		Title:Japanese Post-War Strategy in Formation
		Oros, L. Andrew. Normalizing Japan: Politics, Identity and the Evolution of Security Practice. Stanford: Stanford University Press, 2008. (Chapter 2) Iokibe, Makoto. The Diplomatic History of Postwar Japan. London: Rutledge, 2011. (Chapter 2) Jansen, Marius B. 2000. The Making of Modern Japan. Cambridge, MA: Harvard University Press, 2000 (Chapter 19)
	4th	Instructor:
		Independent Study Outside of Class:Independent study and research (preparation of written contribution)
		Title:Politics in the Post-War Japan
		Jansen, Marius B. The Making of Modern Japan. Cambridge: Harvard University Press, 2000. (Chapter 20) Curtis, Gerald L. The Japanese Way of Politics. New York: Columbia University Press, 1988. (Chapter 5 + Epilogue)
	5th	Instructor:
		Independent Study Outside of Class:Panel discussion
		Title:The US-Japan Security Alliance
		Cha, Victor D. " Powerplay: Origins of the US Alliance System in East Asia. " International Security 34, no. 3 (Winter 2009/2010): 158-196. Inoguchi, T., G. John Ikenberry, and Yoichiro Sato, eds. The U.S.-Japan Security Alliance: Regional Multilateralism, New York: Palgrave MacMillan, 2011. (Chapter 1-2) • Modern article – TBA
	6th	Instructor:
Independent Study Outside of Class:Lecture		
6th	Title:Japanese Economic Miracle	

	<p>Chalmers, Johnson A. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University Press, 1982. (Chapter 1-2)</p> <ul style="list-style-type: none"> • Modern article – TBA
	Instructor:
	Independent Study Outside of Class:Independent study and research (preparation of written contribution)
7th	<p>Title:The Pitfalls of Japanese Pacifism and the Need for Reform</p> <p>Berger, Thomas U. “ From Sword to Chrysanthemum: Japan ’ s Culture of Anti-Militarism. ” International Security 17, no.4 (Spring, 1993): 119-150.</p> <ul style="list-style-type: none"> • Modern article – TBA
	Instructor:
	Independent Study Outside of Class:Panel discussion
8th	<p>Title:Review</p> <p>Review week</p>
	Instructor:
	Independent Study Outside of Class:Review materials for final exam
9th	<p>Title:Japan ’ s Security Environment</p> <p>Koda, Yoji. ” Japan ’ s Perception of and Interests in South China Sea. ” Asia Policy 21, no.1 (2016).</p> <p>Liao, Tim F., Kimie Hara, and Krista Wiegand, eds. The China-Japan Border Dispute: Islands of</p>
	Instructor:
	Independent Study Outside of Class:Lecture
10th	<p>Title:Political and Administrative Reforms</p> <p>Catalina, Amy. Electoral Reform and National Security in Japan: From Pork to Foreign Policy. Cambridge: Cambridge University Press, 2016. (Chapter 2, Chapter 5)</p> <p>Shinoda, Tomohito. Contemporary Japanese Politics: Institutional Changes and Power Shifts. New York: Columbia University Press, 2013.</p>
	Instructor:
	Independent Study Outside of Class:Independent study and research (preparation of written contribution)
11th	<p>Title:The DPJ Administration and Foreign Policy</p> <p>Kushida, Kenji E. and Phillip Y. Lipsky, eds. Japan under the DPJ: The Politics of Transition and Governance. ” (Chapter 12, Chapter 13)</p>
	Instructor:
	Independent Study Outside of Class: Panel discussion
12th	<p>Title:Japan and International Security</p> <ul style="list-style-type: none"> • Oros, L. Andrew. Japan’s Security Renaissance: New Policies and Politics for the Twenty-first Century. Columbia University Press: New York, 2017. (Chapter 3,6,7) • Milford, Paul. Rethinking Japanese Public Opinion and Security: From Pacifism to Realism. Stanford: Stanford University Press, 2011. (Chapter 10) • Modern article – TBA
	Instructor:
	Independent Study Outside of Class:Lecture
13th	<p>Title:Proactive Pacifism</p> <p>Maslow, Sebastian. “ A Blueprint for a Strong Japan. ” Asian Survey 55, no.4 (2015): 739-756.</p> <p>Easley, Leaf-Eric. “ How Proactive? How Pacifist? Charting Japan ’ s Evolving Defense Posture. ” Australian Journal of International Affairs 71, no. 1 (2017): 63-87.</p> <p>Lind, Jennifer. “ Japan ’ s Security Evolution. ” Policy Analysis no. 788 (February 25, 2016): 1-12.</p>
	Instructor:
	Independent Study Outside of Class:Independent study and research (preparation of written contribution)
14th	<p>Title:Foreign Policy under Abe</p> <p>Hughes, Cristopher W. Japan ’ s Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave MacMillan, 2015. (Chapter 4-6)</p> <p>Hagström, Linus and Karl Gustafsson. “ Japan and Identity Change: Why it Matters in International Relations?. ” The Pacific Review 28, no. 1 (2015): 1-22.</p>
	Instructor:

		Independent Study Outside of Class: Panel discussion				
	15th	Title: Evaluation				
		Written examination				
		Instructor:				
		Independent Study Outside of Class: Write 2 mini essays out of 4 offered questions				
Textbooks / 教科書・指定教材						
Reference / 参考図書・参考教材	<p>Daisuke Akimoto. 2018. The Abe Doctrine: Japan ' s Proactive Pacifism and Security Strategy. Singapore: Palgrave Macmillan.</p> <p>Chalmers Johnson. 1982. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University Press.</p> <p>Christopher W. Hughes. 2015. Japan ' s Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave Macmillan.</p> <p>Makoto Iokibe. 2011. The Diplomatic History of Postwar Japan. London: Routledge.</p> <p>Takasgi Inoguchi, G. John Ikenberry, and Yoichiro Sato, eds. 2011. The U.S.-Japan Security Alliance: Regional Multilateralism. New York: Palgrave Macmillan.</p> <p>Marius B. Jansen. 2000. The Making of Modern Japan. Harvard University Press: Cambridge.</p> <p>Tim F. Liao, Kimie Hara, and Krista Wiegand, eds. 2016. The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective. New York: Routledge.</p> <p>Kenji E. Kushida and Philip Y. Lipsky. 2013. Japan under the DPJ: The Politics of Transition and Governance. Baltimore: Brookings Institute.</p> <p>Andrew L. Oros. 2017. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Century. New York: Columbia University Press: New York.</p> <p>Tomohito Shinoda. 2007. Koizumi Diplomacy: Japan ' s Kantei Approach to Foreign and Defense Affairs. London: Washington University Press.</p>					
Grading Policy / 成績評価	Evaluation Methods / 評価方法	Report/paper	Presentation	Final exam	Learning engagement	
	Learning Goals1	○	○	○	○	
	Allocation of Marks / 評価割合	30%	30%	30%	10%	
Additional Information on Grading / 成績評価に関する補足情報						
Reasonable Accommodation / 合理的配慮	<ul style="list-style-type: none"> • If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-acs@office.osaka-u.ac.jp 					
Special Note / 特記事項	This course will be conducted in hybrid form, with a mixture of in-person/Zoom meetings, and on demand content.					
Office Hours / オフィスアワー						
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目						