

Course Schedule Information

Course Code / 時間割コード	881268
Semester / 開講区分(開講学期)	Fall and Winter Term
Day and Period / 曜日・時間	Tue2
Course Name (Japanese) / 開講科目名	心理学における論点
Course Name / 開講科目名(英)	Talking Points in Psychology
Capacity / 定員	0
Room / 教室	人/本館 3 3 講義室
Course Numbering Code / ナンパリング	88INES9U100
Required/Optional / 必修・選択	履修対象：特別聴講学生 James Anderson 非常勤講師担当科目 人科G30_Z26094
Type of Class / 授業形態	Lecture Subject
Credits / 単位数	2.0
Student Year / 年次	1,2,3,4,5,6
Instructor / 担当教員	James Anderson
Course of Media Class / メディア授業科目	Not Applicable

Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	Talking Points in Psychology	
Language of the Course / 開講言語	English	
Learning Methods / 学習方法	<p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p>	
Course Objectives / 授業の目的と概要	<p>Students will acquire knowledge about research and applications of findings in several areas in Psychology that have given rise to debate for theoretical or ethical reasons, or for the potential implications of the research. During the course, students will be encouraged to read and discuss different perspectives, to organize their thoughts, and summarize what they have learned.</p>	
Learning Goals / 学習目標	1	Students will understand the aims, methods and important discoveries in a range of topics in Psychology, and become familiar with contrasting theoretical views and data-gathering approaches.
	2	Based on their own reading and information they learn about in class, students will analyze theoretical, methodological and ethical issues from multiple perspectives.
Requirements, Prerequisites / 履修条件・受講条件	None.	
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール	Students are expected to attend all classes, read relevant materials, and contribute to in-class discussions (see grading policy).	
Class Plan / 授業計画	1st	Title:General Introduction
		Please refer to the weekly plans
		Who are we? Overview of topics we'll discuss during the course.
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	2nd	Title:Experiments on obedience to authority
		Milgram's studies of "obedience." How relevant are they to real life. What are the ethical issues surrounding this research?

		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	3rd	Title:Electro-convulsive therapy
		Why is ECT still used today? How has it changed? What are the benefits and disadvantages of
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	4th	Title:Behavioral vs psychoanalytic therapies
		What are the major differences in these two approaches to treating psychological problems? What are the advantages and limitations of each?
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	5th	Title:Projective techniques
		Rorschach inkblots and ambiguous drawings: How much can people's responses to such stimuli tell us about their personality or psychological problems?
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	6th	Title:Sleep and dreams
		Why do we dream? Do we need to dream? What purposes do dreams serve, if any?
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	7th	Title:Addictive behaviors
		When does a habit become an "addiction"? What factors influence the likelihood of addiction? How should addictions be treated?
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	8th	Title:Video games and social media
		Why are they so popular for so many people? Are they potentially harmful, harmless, or beneficial?
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	9th	Title:Sex differences in cognition and behavior
		How important are biology and culture in the emergence of behavioral sex differences? What differences (if any) are important?
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.
	10th	Title:AI and robotics
		Why are scientists seeking to build more humanlike robots? What dangers (if any) might arise from increasing powerful AI and robotic systems?
		Instructor:
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.

	11th	Title:Self-consciousness and self-awareness				
		What do these terms mean? Are these phenomena common to everyone? How about other species? If a notion of "self" evolved, why did that happen?				
		Instructor:				
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	12th	Title:Self-control				
		What are examples of self-control and lack of self-control. What factors influence self-control? How does it develop?				
		Instructor:				
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
	13th	Title:Hypnosis				
		Does hypnosis really exist? If so, what does it really involve, and is it of any real use? Are there limits to hypnotic suggestibility?				
		Instructor:				
		Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.				
14th	Title:Animal rights					
	What "rights" should animals be given, and why? What might be the implications? Should any species receive special treatment?					
	Instructor:					
	Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.					
15th	Title:To be announced					
	This will be either a follow-on from a previous topic, or something new.					
	Instructor:					
	Independent Study Outside of Class:Relevant reading materials will be provided in advance for each class. Students are also encouraged to supplement their readings with independently sourced materials.					
16th	Title:End-of-term exam					
	End-of-term exam					
	Instructor:					
	Independent Study Outside of Class:End-of-term exam					
Textbooks / 教科書・指定教材	None. Handouts with discussion questions relevant background readings will be provided in advance of each class. Students are encouraged to supplement their reading with independently sourced materials.					
Reference / 参考図書・参考教材	None.					
Grading Policy / 成績評価	Evaluation Methods / 評価方法	Attendance and assigned presentations	Final exam			
	Learning Goals1	○	○			
	Learning Goals2	○	○			
	Allocation of Marks / 評価割合	50%	50%			
Additional Information on Grading / 成績評価に関する補足情報	Up to 50% of the final grade is attainable based on attendance and in-class presentations, for each of which students must submit a short text. The remaining 50% will be based on an end-of-term, multiple-choice exam covering all of the topics covered in the course.					
Reasonable Accommodation / 合理的配慮	<ul style="list-style-type: none"> If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. 					

	<ul style="list-style-type: none"> • For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp
Special Note / 特記事項	
Office Hours / オフィスアワー	I can be contacted by email at any time: jra6655@gmail.com
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目	