

Course Schedule Information

Course Code / 時間割コード	881169
Semester / 開講区分(開講学期)	Fall and Winter Term
Day and Period / 曜日・時間	Thu3
Course Name (Japanese) / 開講科目名	環境社会学
Course Name / 開講科目名(英)	Environmental Sociology
Capacity / 定員	0
Room / 教室	人/本館 1 2 講義室
Course Numbering Code / ナンパリング	88INES9U100
Required/Optional / 必修・選択	履修対象：特別聴講学生 人科G30_
Type of Class / 授業形態	Lecture Subject
Credits / 単位数	2.0
Student Year / 年次	1
Instructor / 担当教員	KATIRAI Amelia Nur
Course of Media Class / メディア授業科目	Not Applicable

Detailed Syllabus Information

Course Subtitle / 授業サブタイトル	Environmental Sociology	
Language of the Course / 開講言語	English	
Learning Methods / 学習方法	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p>	
Course Objectives / 授業の目的と概要	<p>Environmental sociology seeks to shed light on how our social worlds shape, and are shaped by, the ecological systems they are embedded in. The state of the environment is evolving rapidly. For this reason, a key emphasis in this course is on giving you the tools to understand environmental issues as they arise and evolve. It is clear that there is much to worry about in relation to the health of our planet. Yet, we must also have hope that we can bring about real change. For this reason, we focus not just on issues, but also on possible solutions and the efforts that are being made to remedy the problems at hand.</p>	
Learning Goals / 学習目標	1	Justify why an anthropocentric approach to the study of society is insufficient.
	2	Apply key concepts and theories from environmental sociology to understand issues.
	3	Recognize the interplay between society and the environment.
	4	Critically assess recent media related to the environment.
	5	Understand the implications of environmental degradation and the breach of planetary boundaries.
	6	Formulate recommendations and solutions for environmental issues.
	7	Research topics related to environmental sociology of interest to you.
Requirements, Prerequisites / 履修条件・受講条件	This course will be held in English, and involves active participation in classes and weekly reading assignments. If you are unsure if your English proficiency is sufficient, you can contact me in English or	
Attendance and Student Conduct Policy / 出欠席及び受講に関するルール		
Class Plan / 授業計画	1st	Title:MODULE 1 (Weeks 1 - 3):

		Introductions
		In this module, we explore environmental sociology as a field, beginning with an introduction to key theories in environmental sociology which we will apply throughout the course. We examine the discourses that are commonly used in society to refer to the environment, and question anthropocentrism and the nature-society divide.
		Orientation
		Instructor:
	Independent Study Outside of Class:	
	2nd	Title:
		Introducing environmental sociology
		Instructor:
		Independent Study Outside of Class:
	3rd	Title:
Discourse		
Instructor:		
Independent Study Outside of Class:		
4th	Title:MODULE 2 (Weeks 3 - 5): Impacts	
	Here, we examine three of the many impacts of environmental degradation. We draw on insights from sub-fields of sociology including the sociology of disasters and the sociology of environmental health to understand their implications.	
	Disaster	
	Instructor:	
Independent Study Outside of Class:		
5th	Title:	
	Extinction	
	Instructor:	
	Independent Study Outside of Class:	
6th	Title:	
	Pollution	
	Instructor:	
	Independent Study Outside of Class:	
7th	Title:MODULE 3 (Weeks 7 - 10): Resources?	
	In this module we critically examine four key elements of society: fossil fuels, plastics, food, and waste. We interrogate their social and environmental costs, and we apply theories from environmental sociology to understand their impact.	
	Fossil fuels	
	Instructor:	
Independent Study Outside of Class:		
8th	Title:	
	Plastics	
	Instructor:	
	Independent Study Outside of Class:	
9th	Title:	
	Food	
	Instructor:	
	Independent Study Outside of Class:	
10th	Title:	
	Waste	
	Instructor:	
	Independent Study Outside of Class:	

	11th	Title:MODULE 4 (Weeks 11 - 15): Responses				
		We close the course by considering the implications of four major responses to environmental challenges: technology, sustainability, de-growth, and justice. We consider both the merits and limitations of each of these approaches to environmental issues, finding that they often have complex and far-reaching implications.				
		Technology				
		Instructor:				
	Independent Study Outside of Class:					
	12th	Title:				
		Sustainability				
		Instructor:				
		Independent Study Outside of Class:				
	13th	Title:				
		De-growth				
		Instructor:				
		Independent Study Outside of Class:				
	14th	Title:				
		Justice				
		Instructor:				
Independent Study Outside of Class:						
15th	Title:					
	Wrap-up					
	Instructor:					
	Independent Study Outside of Class:					
Textbooks / 教科書・指定教材	Copies of the readings or links through which to access them will be provided through the weekly class pages on CLE.					
Reference / 参考図書・参考教材	In this course we draw on textbooks from the field of environmental sociology and cutting-edge research in the field. Links to all necessary materials will be provided through CLE.					
Grading Policy / 成績評価	Evaluation Methods / 評価方法	Learning Log	Learning engagement	Assignment Portfolio		
	Learning Goals1	○	○	○		
	Learning Goals2	○	○	○		
	Learning Goals3	○	○	○		
	Learning Goals4	○	○	○		
	Learning Goals5	○	○	○		
	Learning Goals6	○	○	○		
	Learning Goals7	○		○		
	Allocation of Marks / 評価割合	30%	10%	60%		
Additional Information on Grading / 成績評価に関する補足情報	Further detail about assignments, including rubrics, will be provided during the course and available to you through CLE. Feedback on all assignments--based on the designated rubrics--will also be provided to you following assignment submission.					
Reasonable Accommodation / 合理的配慮	<ul style="list-style-type: none"> If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp 					
Special Note / 特記事項	Please note that there may be changes to course content. A detailed and up-to-date syllabus will be available to					

	you through CLE. Accommodations are available for students who require them. Please consult the relevant university institutions as needed, and as much as possible, ensure that I am notified before the course begins, or as the
Office Hours / オフィスアワー	Office hours are by appointment. You can reach me at a.katirai.elsi@osaka-u.ac.jp.
Course Conducted by Instructors with Practical Experience / 実務経験のある教員による授業科目	

Instructor(s)

1	Instructor Name / 教員氏名	Amelia Katirai
	Name (hiragana) / ふりがな	
	Affiliation, Title, Course / 所属・職名・講座名	Osaka University Research Center on Ethical, Legal, and Social Issues
	Office / 居室	
	Extension / 内線	
	E-mail / e-mail	a.katirai.elsi@osaka-u.ac.jp